Newton County Schools School District
Grade 03 Report Card
2013-2014
Page 1 of 2

ATTENDANCE

Term | Q1 | Q2 | Q3 | Q4
Days Present
Days Absent
Periods Tardy

3RD GRADE

Term | Q1 | Q2 | Q3 | Q4

I. ENGLISH/LANGUAGE ARTS STANDARDS

I-A: READING: FOUNDATIONAL SKILLS
a. Knows and applies grade-level phonics and word analysis skills RF3
b. Reads with accuracy and fluency to support comprehension RF4, RL10, R110

I-B: READING: LITERARY
a. Ask and answer questions referring to the text for answers RL1,2,3
b. Refer to text, using structural terms and identify point of view : RL5,6
c. Compare/Contrast text by the same author (books from a series) RL9

I-C: READING: INFORMATIONAL TEXT
a. Ask and answer questions and refer to text to demo understanding RI1
b. Determine main idea, recount key details, and explain support RI2, SL2
c. Distinguish own point of view from that of the author of a text RI6
d. Use text features and search tools to locate information RI5
e. Compare/Contrast key details in two texts on the same topic RI9,3
f. Explain how specific images contribute to and clarify text RI7, RL7
g. Describe logical connections between sentences and paragraphs RI8

I-D: WRITING
a. Write opinion pieces that support a point of view W1,4
b. Write informative pieces to explain ideas and information W2,4
c. Write narratives over real/imaginary experiences W3,4
d. With adult and tech support, develop and strengthen writing W5,6,10
e. Conduct short research projects that build knowledge about a topic W7,8

I-E: LANGUAGE
a. Demos conventions of standard grammar

3RD GRADE

Term | Q1 | Q2 | Q3 | Q4

and usage - writing/speaking L1,3
b. Demos conventions of capitalization, punctuation, and spelling L2,3
c. Determine meanings of unknown and multiple-meaning words Rl4, RL4, L4,5,6

I-F: SPEAKING AND LISTENING
a. Engage effectively in a range of collaborative discussions SL1
b. Ask and answer questions about information from a speaker SL3, 2
c. Report on topic, tell story, recount experiences, speak clearly SL4,5,6

II. MATHEMATICS STANDARDS

II-A: STANDARDS FOR MATHEMATICAL PRACTICE
a. Makes sense of problems and perseveres in solving them 1,2
b. Constructs viable arguments and critiques reasoning of others 3,6,7,8
c. Models with mathematics 4,5

II-B: OPERATIONS AND ALGEBRAIC THINKING
a. Represents and solves problems with multiplication & division OA1,2,3,4
b. Understand the relationship between multiplication and division OA5,6
c. Multiply and divide within 100 OA7
d. Solves problems with the four operations; Explains patterns OA8,9

II-C: NUMBERS AND OPERATIONS IN BASE 10
a. Use place value & operations to perform multi-digit arithmetic NBT1,2,3
b. Multiply one-digit numbers using strategies based on place value NBT3

II-D: NUMBERS AND OPERATIONS: FRACTIONS
a. Develops understanding of fractions as numbers NF1,2,3

II-E: MEASUREMENT AND DATA
a. Solve problems with measurement & estimation of time, volume, mass MD1,2
b. Represents and interprets data MD3,4
c. Geometric Measurement: concepts of area/relationship to X and + MD5,6,7
d. Geometric Measure: perimeter of plane figure, linear & area measure MD8

II-F: GEOMETRY
a. Reasons with shapes and their attributes G1,2.

III. SCIENCE/HEALTH STANDARDS
### 3RD GRADE

<table>
<thead>
<tr>
<th>Term</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
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<tbody>
<tr>
<td><strong>EARTH SCIENCE</strong></td>
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<tr>
<td>Investigates physical attributes of rocks/soil</td>
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<td>Investigates fossils as evidence of organisms from long ago</td>
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<td><strong>HEALTH AND PERSONAL SAFETY</strong></td>
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<td>Demo's health enhance behaviors, risks</td>
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<tr>
<td><strong>LIFE SCIENCE</strong></td>
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<td>Investigates habitats of different organisms</td>
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<td>Recognizes pollution/human effect on enviro</td>
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<td><strong>PHYSICAL SCIENCE</strong></td>
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<td>Investigates heat production &amp; effects of temp changes</td>
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<td>Investigates magnets</td>
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### IV. SOCIAL STUDIES STANDARDS

#### ECONOMIC UNDERSTANDINGS
Describes productive resources
Explains goods & services gov't provides via taxes
Gives examples of interdependence, trade
Describes cost/benefit of spending/saving

#### GEOGRAPHIC UNDERSTANDINGS
Locates major topographical features
Describes cultural and geographic systems

#### GOVERNMENT/CIVIC UNDERSTANDINGS
Explains prin of republican form of govt
Discusses character traits of hist figures

#### HISTORICAL UNDERSTANDINGS
Explains political roots of US democracy
Discusses Americans who expanded rights & freedoms

### V. SPECIAL AREAS - PERFORMANCE & CONDUCT

#### CONDUCT
Art Conduct
Music Conduct
PE Conduct

#### PERFORMANCE
Art Performance
Music Performance
PE Performance

### VI. WORK STANDARDS AND CONDUCT

#### CONDUCT
Respects rights and property of others
Refrains from unnecessary talking
Listens and follows directions
Works independently and uses self-control
Follows school and classroom rules
Cooperates with others
Responds positively to adult guidance
Overall Conduct

#### WORK STANDARDS
Participates in class activities
Completes tasks in allotted time
Completes and returns homework
Demonstrates organizational skills
Overall Work Standards

*Comments:

-----Numeric Grading Descriptions (4th & 5th grades only)-----
90-100=A, 80-89=B, 70-79=C, 0-69=F

-----Performance Level Descriptions (all grades)-----
4 = Exceeds the Standard  S = Satisfactory
3 = Indep/Consistently Meets Std  P = Progressing
2 = With Prompt/Support Meets Std  N = Needs improvement
1 = Even w/Guidance Does Not Meet  N/A = not assessed

Please sign and return to your child's homeroom teacher.