



Carver Middle IB World School

8th grade Summer Reading Assignment



Hello Eagle Parents and Students! Can you believe 8th grade is just around the corner? In preparation, you will find all the information you need to successfully complete your first English-Language Arts assignment over the summer. Within this packet, you will find a list of engaging and well-written stories that represent a variety of genres as well as the summer assignment instructions for incoming 8th graders.

While we endeavor to choose books that are representative of appropriate content, age level, and maturity, we recommend each family research the suggested selections. You may find sites such as www.squeakycleanreviews.com, or www.commonssensemedia.org, helpful as you discern the best publications for Students.

Hints:

- If you borrow a book from the library, return it on time so others can also read it.
- Involve your parents! They will want to know what your assignment is and what book you have selected. They can also help you meet the deadline.
- Remember that reading is a great “everyday” activity!
- Join our Google Classroom and follow us on Facebook or Instagram (theofficial_cmsdelray) to contact us and stay connected!
classroom.google.com Code: megu43d
- If you lose your assignment or book list over the summer, check out our website, <https://crvm.palmbeachschools.org/>, for an electronic copy.
- Enjoy your book, and remember you can read as many books as you want!

SUMMER ASSIGNMENT and READING LIST for NEW 8TH GRADERS

The Assignment:

- **Each IB Choice/Advanced Language Arts/AVID student** will read two (2) books, one to be selected from the 2021-2022 Grades 6-8 Sunshine State Young Readers Award book list ([link](#)), and the other is student's choice as long as it is grade level appropriate. This should not be a previously read book. Upon returning to school in August, students will complete a Reading Counts Quiz for selected readings.
- **All other students** will choose one (1) book from either the list of suggested titles below, the 2021-2022 Grades 6-8 Sunshine State Young Readers Award book list ([link](#)), or any other title as long as it is grade level appropriate. This should not be a previously read book. Upon returning to school in August, students will complete a Reading Counts Quiz for selected readings.
- **For EVERY student:** The Reading Counts component will count as a quiz grade, and the written component will count as an extra credit assignment for the 1st nine-weeks. ALL EXTRA CREDIT READING JOURNALS ARE DUE to your Language Arts teacher no later than Friday, August 20, 2021.

EXTRA CREDIT RESPONSE Instructions:

1. Read the book(s) of your choosing from the appropriate list.
2. Divide your novel into four (4) equal sections. Choose one meaningful passage from each of the 4 sections of your novel. Quote it and write the page number of the passage, e.g. Your book has 240 pages ... $240/4= 60$. This example shows that you should write a response every 60 pages.
3. Next, use each selected response below to give your personal insight (NOT a summary) for each of the four passages. Provide a word count at the end of your response. You may use each of the following prompt responses only once so you can demonstrate your understanding in a variety of ways.

Prompt Responses:

- A. This passage is important because...
- B. This passage reveals the character's...
- C. This passage fits with the book as a whole since...
- D. Kids my age can relate to this quote because...
- E. This excerpt makes me feel (angry/sympathetic/confused etc.) because...
- F. This character reminds me of...
- G. This character exhibits the quality of courage (honesty, etc.) ...
- H. The point the author wants to make here is...

- I. I have felt the same emotions as this character when...
- J. The author uses the literary device of (imagery/symbolism/theme etc.)...
- K. This setting is significant because...
- L. I agree/disagree with this character's decision because...
- M. This is exciting /boring because...
- N. The author does a good/bad job of...

Each response should be no less than 50 words in length.

IB Choice/Advanced Language Arts/AVID students will have a total of eight (8) entries.

All other students will have a total of four (4) entries.

4. Include a cover page with your name, the book's title, the book's author, and the book's total page count.
5. Complete the Reading Counts quiz for your selection(s) once school begins. See your Language Arts teacher for more information.

Example Journal Entry:

Passage 1

“Fire swamps are, of course, entirely misnamed...Simply, there are swamps which contain a large percentage of sulfur and other gas bubbles that burst continually into flame. They are covered with lush giant trees that shadow the ground, making the flame bursts seem particularly dramatic. Because they are dark, they are almost always quite moist, thereby attracting the standard insect and alligator community that prefers a moist climate” (page 199).

Response:

The author uses the literary device of imagery in this passage as he describes the fire swamps. The writing is so powerful that I could see in my mind a huge, dark swamp like something out of a fairy tale, only with jets of flames popping up. The author does a great job of describing the swamps and why they were such a terror to Florin and Guilder. (64 words)

List of Suggested Titles

| | |
|---|--------------------------|
| The Hobbit | Tolkien, J.R.R. |
| Fahrenheit 451 | Bradbury, Ray |
| The Hunger Games #1 | Suzanne Collins |
| The Boy in the Striped Pajamas | Boyne, John |
| Artemis Fowl | Colfer, Eoin |
| The Book Thief | Zusak, Markus |
| A Little Princess | Burnett, Frances Hodgson |
| The Giver | Lowry, Lois |
| Wonder | Palacio, R.J. |
| The Hate U Give | Thomas, Angie |
| Sold | McCormick, Patricia |
| I Am Malala | Yousafzai, Malala |
| Ender's Game | Card, Orson Scott |
| The Red Badge of Courage | Crane, Stephen |
| Gregor the Overlander | Collins, Suzanne |
| The Dark is Rising | Cooper, Susan |
| Mark Twain | Cox, Clinton |
| Walk Two Moons | Creech, Sharon |
| Sherlock Holmes Mysteries | Doyle, Arthur |
| Johnny Tremain | Forbes, Esther |
| Summer of My German Soldier | Greene, Bette |
| Hoot | Haasen, Carl |
| Stormbreaker (Alex Rider series) | Horowitz, Anthony |
| Across Five Aprils | Hunt, Irene |
| No Promises in the Wind | Hunt, Irene |
| The Witchcraft of Salem Village | Jackson, Shirley |
| Trumpeter of Krakow | Kelly, Eric |
| The Story of My Life | Keller, Helen |
| When Hitler Stole Pink Rabbit | Kerr, Judith |
| To Be A Slave | Lester, Julius |
| White Fang | London, Jack |
| A Night to Remember | Lord, Walter |
| A Young Patriot | Murphy, Jim |
| Hangman's Curse, Nightmare Academy | Peretti, Frank |
| Harriet Tubman: Conductor... | Petry, Ann |
| Mostly True Adventures of Homer P. Figg | Philbrick, Rodman |
| The Yearling | Rawlings, Marjorie |
| The Lightning Thief | Riordan, Rick |
| Stargirl | Spinelli, Jerry |
| Treasure Island | Stevenson, Robert Louis |
| Chasing Lincoln's Killer | Swanson, James |
| Let the Circle be Unbroken | Taylor, Mildred |
| Air Raid-Pearl Harbor | Taylor, Theodore |
| Dacey's Song | Voigt, Cynthia |
| Homecoming | Voigt, Cynthia |
| The Sword in the Stone | White, T.H. |
| Swiss Family Robinson | Wyss, Johann |
| Miles Morales: Spider Man | Reynolds, Jason |
| The Parker Inheritance | Johnson, Varian |
| New Kid | Craft, Jerry |
| Genesis Begins Again | Williams, Alicia |