

Akron-Fairgrove
Elementary School

Handbook

2017-2018

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Mission Statement for Akron-Fairgrove Schools

The Akron-Fairgrove staff is committed to do everything they can to create an academic, equitable, friendly, and positive environment to prepare all students for a good and productive life.

Mission Statement for Akron-Fairgrove Jr/Sr High School

Akron-Fairgrove Jr/Sr High School is dedicated to a program of educational excellence based on the premise that all young people can learn: Further, that learning is the joint responsibility of the student, parents, the school, and the community. As a team, we strive to promote intellectual, social, physical, emotional, and cultural growth with a goal that our graduates will enter their post-secondary school years with a zest for life and for learning. Recognizing that our students will inherit our society, we will try to engage their minds so that they may become lifelong learners who will be productive, contributing members of the world community.

Mission Statement for Akron-Fairgrove Elementary

The mission of the Akron-Fairgrove Elementary School is to prepare all students in academic skills, healthy physical and emotional development, appropriate social interactions, and positive attitudes in order to enhance the development of each individual's unique potential.

Belief Statements

The Akron-Fairgrove staff believes that the following points are critical in order to have an effective school:

- *We believe that we need to be concerned about developing positive self-esteem in all students.*
- *We believe that enthusiasm for academic excellence be fostered.*
- *We believe in good behavior conduct. Rules and regulations are stated and enforced.*
- *We believe that a cooperative environment is fostered among teachers, students, parents, administrators and nonprofessional staff. Everyone accepts responsibility.*
- *We believe in nurturing a trusting environment.*
- *We believe that all students are expected to learn and reach his/her full potential.*
- *We believe that personnel must act as role models.*
- *We believe that school pride should be emphasized.*
- *We believe that disruptive students are not allowed to interfere with the right of others to learn.*
- *We believe physical violence should not be tolerated.*
- *We believe that communication should be direct and honest.*
- *We believe that school facilities are warm, clean, safe and well maintained.*
- *We believe that all of our students must be technologically literate.*

Akron-Fairgrove Board of Education

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Bus Drivers

Rachel Ruppal

Kathy Strieter

Loreli Lutz

Dear Parents and Families:

Welcome to Akron-Fairgrove Elementary School. Our elementary school continues to expand opportunities for the students in our district with dedicated teachers and support personnel investing considerable time and talent to develop curriculum, programs, and activities.

I strongly believe that the education of children is a partnership between home and school. Parent involvement is crucial to the academic and social development of each child. We want every child to have a successful educational experience. This goal becomes reality for a child when parents and school staff work together. Our goal is to meet the needs of our students.

As parents, you are our most important partners in achieving this goal and you play a key role in the education of your children. Your words of encouragement, hugs, interest in your children's work, and presence at school are vital. Parents count! Come to school, meet us, talk with us, attend school activities, and volunteer your time and energy. Your involvement will show you value your child's education.

Together, we can expand learning opportunities for each and every child. Communication is essential for our success.

We ask that you work with the school personnel to insure that information is exchanged in a positive and purposeful manner. We pledge to do the same. We look forward to working with each of you during the school year.

Please take the time to review this handbook. You will find information which will help answer questions about our school policies.

Sincerely,

Mrs. Rebecca Crosby

2017 - 2018 Calendar

See Akron-Fairgrove Website

School Hours

7:30 a.m.	Doors open to students. Students MUST report to the gym or outdoors.
7:30-8:00 a.m.	Breakfast
8:00 a.m.	Students enter classrooms
11:00-12:30 p.m.	Lunch & Recess
3:15 p.m.	Dismissal

STAR Students

Show Safe Behavior

Take Responsibility

Always Show Respect

Reach For Goals

Student Rights and Responsibilities

I have a **RIGHT** to learn in this school.

It is my **RESPONSIBILITY** to listen to instructions and to follow general classroom guidelines set by my teachers.

I have a **RIGHT** to hear and be heard.

It is my **RESPONSIBILITY** not to talk, shout, or make loud noises when others are speaking.

I have a **RIGHT** to be respected in this school.

It is my **RESPONSIBILITY** to respect others and not to tease or bug other people as to hurt their feelings.

I have a **RIGHT** to be safe in this school.

It is my **RESPONSIBILITY** not to threaten or harm anyone else.

I have a **RIGHT** to privacy and personal property.

It is my **RESPONSIBILITY** to respect the personal property of others and to accept their right to privacy.

Parents' Rights and Responsibilities

Parents have the **RIGHT** to expect quality education for their child. They have the **RIGHT** to assume their child is treated fairly and is safe when at school. Parents have the **RIGHT** to contact the school at any time, with any question.

Parents have the **RESPONSIBILITY** to be aware of the school's expectations for students and of the acceptable rules of conduct as outlined in this handbook. Parents are **RESPONSIBLE** for encouraging regular and punctual attendance of their child and for ensuring their student completes any assignments or homework given. Parents are expected to respond to telephone calls or letters from the school.

The school relies on support from parents in the education of your child. The school and the teachers cannot do the job of educating your child alone. Your support and involvement are most important.

About this handbook

This handbook is not a contract with students; it is a general description of the schools' policies, practices, rules, and expectations. The board reserves the right for school administrators to exercise professional discretion when enforcing these policies, allowing for situational differences that may arise.

Behavioral Guidelines-Entering the building before school starts-

1. Use only the main front lobby doors before school. During the winter, shake off excess snow before entering the building. Walk safely. Concrete and tile are slippery when snowy or wet.
2. Students are not allowed in the building before 7:30 or until after the first bus arrives. Please be aware there is no adult supervision before 7:30.
3. Students who walk or are dropped off should arrive after 7:30.
4. When students enter the building they either go to breakfast or go directly to the gym.
5. Hang up coats, hats, etc. neatly. Everything should be inside the locker so it can be closed. Lockers need to be closed gently.
6. Use the restroom and deal with errands right away.
7. Students are allowed in their classrooms at 8:00.
8. **Parents who bring their children to school are encouraged to drop them off in the lobby. The hallway is too congested in the morning. If you need to speak to your child's teacher, please stop in the office.**

During school hours-

1. Students will use soft, appropriate indoor voice levels.
2. Students will walk at all times in the hallway. Hallway and restroom behavior must not interfere with classes in session.
3. Students will take care to see that property and materials are not misused.

Lunchtime/Cafeteria-

1. Use the restroom before entering the cafeteria.
2. Eating is the reason for being in the cafeteria. Do your best to eat what you take for your meal. Clean up after yourself.
3. Use good table manners. Speak quietly. Allow other students to eat without interruptions.
4. Students who bring cold lunch should put their lunchbox in the container to be taken back to the room.

Recess-

1. Outdoor activity time is important because it gives the students a change of scenery and change of routine. These changes recharge them for an afternoon of learning. All students are expected to play outdoors at recess so they must be dressed for the weather.
2. Use playground equipment safely and appropriately. Because of the large number of students on the playground at one time, bikes, skateboards, etc. are off limits.
3. Safety is an important issue. Non-contact games are appropriate for recess activities. Because of the large number of students in a small area, the absence of safety equipment, and absence of coaching for proper techniques to avoid injury, games that involve physical contact will not be part of recess activities. If a game that is traditionally safe for recess, but begins to involve aggression, bullying and injury, the game will be declared off limits.
4. Students need the playground supervisor's permission before leaving the play area.
5. The play area includes all of the fenced in area. Any area outside the fence is off limits.
6. Students must have a note from a parent/guardian before they can stay in for recess. Valid reasons include injury and recovery from illness. Because of limited supervision, we discourage staying in for other reasons. Children staying in must bring an appropriate, quiet activity to the designated area. Parents will need to contact the principal's office if their child needs to stay in for a specific period of time.
7. In the winter, it is school policy for all students to go outside if the temperature, taking into account wind-chill, is above 10 degrees Fahrenheit. This means that your children need to bring their coat, snowpants, mittens, a hat, and boots. Students will only be allowed off the blacktop areas if they have boots and snowpants on.

After school-

1. All special requests for students to do anything other than ride their assigned bus must be made in the elementary office (ASAP), preferably before 2:30.
2. Students must have a parent/guardian signed note or a call to the office to get on a bus other than their own.
3. Bike riders and students who walk are to leave the school area promptly. Bike riders must cross the street only at a corner, instead of darting out into traffic.
4. Students waiting to be picked up are to remain in the front entrance lobby.
5. Parents picking up their children are to **WAIT** in the front entrance lobby.

Absences/Attendance

It is important that your child attends school regularly. If your child is absent from school, call 691-5141 to report the absence.

When your child returns to school, please send a note stating the reason for the absence and the number of days absent. The note must be signed by a parent/guardian and dated the day the student returns. If your child attends an appointment, please bring verification of their absence.

If your child is absent and there is no parent/guardian contact with the school, it will be recorded as an unexcused absence. When a student reaches seven (7) unexcused absences the parent/guardian will be notified and they may be turned into the Tuscola County County, Juvenile Division.

Pre-arranged long-term absences require a note from the parent/guardian. The student will be given a form to take to his/her teacher for approval. It is the student's responsibility to get his/her work in advance, or make up the work when he/she returns. The number of days absent will equal the number of days given for make-up work to be completed.

Please be aware that students will be considered absent for a half day if they come after 9:00 (1 hour late) or before 2:15 (1 hour early).

Punctuality and regular attendance are important factors in future success. Please help your child to form these habits and enable the school to serve the educational needs of students more effectively.

Classroom instruction is different than it used to be. Being absent means missing instruction, and that is impossible to recapture. Therefore, good attendance is very important.

Accidents

The staff is instructed to notify the office of any student injury as soon as possible after it occurs. Students are sent to the office with another student (minor injuries) or an adult (major injuries).

After the necessary emergency treatment, parents are notified of all injuries from the shoulder up. Injuries involving suspected broken bones, sprains, etc. are always referred to the parent for further medical review. They are also notified of any serious cuts or scrapes. Parents are asked to come to school and assess the injury and determine if the child should remain in school or seek medical treatment.

Americans with Disabilities Act-Section 504

The American's with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but also to all individuals who have access to the District's programs and facilities. A student can access special education services through the proper evaluation procedures. Parent involvement in this procedure is important and required by Federal (IDEA) and State law. Parents, who believe their child may have a disability that substantially limits the child's ability to function properly in school, should contact the school office at 691-5141.

Assaults

As per Michigan School Law, any sixth grade student that verbally or physically assaults another student or adult may be removed from school (possible Expulsion) pending school board action.

State Assessments

Students will be tested in the spring of 2018 with the M-STEP assessment.

Award Assemblies

Award assemblies will be held periodically to recognize students who receive honor roll status, perfect attendance, positive behavior, and other educational accomplishments.

Band

All fifth grade students will have band. The Band schedule will depend on the number of students. Three concerts are performed each year in December, March and May. Students are expected to stay in band class throughout the school year. At the discretion of the principal, any student may be removed at any time from "special" classes, such as band.

Behavioral Expectations for All Elementary Students

Instruction in citizenship has long been recognized by the Akron-Fairgrove Elementary School staff as a basic aspect of the school's educational mission. The four behavioral expectations that follow ask the students to take a responsible role in the operation of the school.

1. Show Safe Behavior
2. Take Responsibility
3. Always Show Respect
4. Reach for Goals

Bicycles, Scooters, & Skateboards

Students are permitted to transport themselves to school using bicycles and scooters. The school is not responsible for loss or damage to equipment. The following rules apply:

1. Students must follow safety practices.
2. Students are encouraged to wear helmets and other safety equipment.
3. Bike must be parked in the bike rack and should be locked.
4. Students must take equipment home each night.
5. Bikes and scooters must be walked off school property during school hours.

Breakfast

Breakfast will be served from 7:30-7:55. If buses are late, students will be given time to eat breakfast. Breakfast is FREE for all students!!

Bullying

Bullying is a form of harassment. For the purposes of this policy, “bullying” is defined as: “The repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on the property of another. It may include, but not be limited to, actions such as verbal taunts, name-calling, and put downs, including ethnically-based or gender based verbal put-downs, extortion of money or possessions, and exclusion from peer groups within school.” Such conduct is disruptive of the educational process and therefore, bullying is not acceptable behavior in this District, and is prohibited.

Students who engage in any act of bullying while at school, at any school function, in connection to or with any District sponsored activity or event, or while traveling to and from school are subject to disciplinary action, up to and including suspension or expulsion. As may be required by law, law enforcement officials shall be notified of bullying incidents. **First offense**-if any staff member observes an act of bullying, the teacher is to refer the student to the anti-bullying mentor team. The parent/guardian will be contacted in writing. **Second offense**-all students/parents/guardians involved will meet with the mentoring team and a behavioral contract will be written. **Third offense**-1-2 days OSS/ISS and referred back to mentoring team. **Fourth offense**-3-5 days OSS/ISS. **Fifth offense**-removal from school (possible expulsion) pending Board of Education action. Notification of local authorities, as determined by administration on all disciplinary measures.

See Neola Board Policy-5517-5517.01

Bus Riding/Conduct

Bus Rules-

Every bus rider must abide by the following rules. Bus riding is a privilege. Students not following the rules will not be allowed to ride the bus. Safe behavior is required at all times. The bus driver is in charge of the bus and rules MUST be obeyed.

Be at the bus stop 3 to 5 minutes ahead of the scheduled pick-up time. This will avoid delays at the individual stops. It is the parent's responsibility to provide necessary supervision to and from the bus stop.

1. Expect to walk some distance to the bus stop.
 2. Parents are responsible for safe behavior at the bus stop.
Form a line to get on the bus.
 3. Wait until the bus has stopped and the door is open before approaching the bus.
 4. Drivers may have assigned seats, which the student MUST occupy.
 5. While on the bus, keep feet on the floor and out of the aisle.
 6. Everyone MUST remain in his/her seat while the bus is moving.
 7. Keep hands, heads, etc. inside when windows are open.
 8. Use a quiet voice and appropriate language.
 9. All riders will help keep the bus clean and sanitary.
 10. All damage to the bus will be paid for by the person doing the damage.
-
1. Students must ride their assigned bus and get off at their regular stop unless arrangements have been made in advance. A written request from parent/guardian is required to make changes. In case of an emergency, written request will be waived.
 2. Parents are to call the Transportation Office at (989) 693-6112 when there are problems or questions. The drivers are not allowed to make route or stop changes without authorization. Please call when your child will not be riding in the morning.

Consequences for violating bus rules-

1. First Offense: In most cases a verbal warning will be given, unless the offense is judged severe by the bus driver. In this case, rider will lose bus riding privileges. Students will be given an assigned seat, unless they already have one.
2. Second Offense: If the student is already in an assigned seat, the student will continue to use that assigned seat until the driver feels they can handle sitting somewhere else. The rider will be referred to the office for a formal write-up. Students may lose riding privileges for 1-3 days depending on the severity of the offense.

3. Third Offense: The rider will be referred to the office for a formal write-up. Students may lose riding privileges for 3-5 days depending on the severity of the offense. A conference with administration, the driver, student, and parents is necessary at this step.
4. Fourth Offense: Student may be suspended from riding the bus for the rest of the school year or four weeks, whichever is longer.

NOTE: SEVERE OR GROSS VIOLATIONS WILL RESULT IN SKIPPING OF STEPS.

BUS TRANSPORTATION

Akron-Fairgrove Schools operates its own bus fleet to provide service to the entire student body for both elementary and high school. Every effort is made to provide a safe, clean and orderly ride for the students. The same loading areas are used for all students. Therefore, great care must be displayed by students who drive and are dismissed from the parking lot at the same time students are loading on the bus. In addition, students must drive cautiously while students are transferring from one bus to another, waiting in lines or are entering/exiting the buses.

SUSPENSION FROM RIDING THE BUS

Students may be suspended from riding the school bus. **RIDING THE SCHOOL BUS IS A PRIVILEGE, NOT A RIGHT.** The building principal can:

1. Dispense a warning.
2. Immediately withhold privileges (removal from the bus)
3. Other disciplinary action as is appropriate for the seriousness of the offense that threatens the safety and security of the students such as: fighting, insubordination, throwing objects or other behaviors that could cause an unsafe climate in transporting students.

In these cases subsequent disciplinary actions will be taken regarding the regular school day including detention to suspension.

1. Parents, whose children are transported at public expense, have the following responsibilities:
 - a. Make sure the child arrives at the bus stop on time in the morning.
 - b. Provide necessary protection of the child while going to and from bus stops.
 - c. Accept joint responsibility with the school authorities for the conduct of their child.
 - d. Make a reasonable effort to understand and cooperate with those responsible for pupil transportation.
 - e. Appear in person at the office of the Director of Transportation or other designee's office in case the pupil's transportation privilege is lost.
 - f. Inform the school when the child is not going to use the bus on any given day, if they have previously used any bus privileges.
 - g. Note: all students driving to school must complete an application for a permit to drive to school
 - h. Parents electing to use other alternative means of transporting their child (relative, friend, etc.) must report this change to the office.

Please help us in our ability to provide a safe system of transportation by communicating to us your intentions regarding the coming and going of your child to and from school.

2. Student Responsibility:
 - a. Occupy the seat assigned by the driver.

- b. Promptly obey the driver and follow their instructions.
- c. Be at the designated station at the scheduled time, ready to board the bus. Drivers are not required to wait if you are not ready.
- d. Stay off the road and wait until the bus comes to a complete stop before attempting to get on or off the bus.
- e. Students are required to walk in front of the bus when crossing a highway. The bus driver will signal when it is safe to cross. Do not cross in back of the bus.
- f. No student shall put any part of their body outside of the window.
- g. Students must help keep the bus clean and orderly at all times.
- h. Smoking, drinking or eating are not permitted on the bus.
- i. Students must report to the driver any damage to the bus. Any student disfiguring or mutilating the bus will be suspended from riding until a satisfactory adjustment is made
- jj. Students must not leave the bus without the driver's consent, except at home or at school.
- k. Students should be seated immediately upon entering the bus. Students may be expected to sit three (3) in a seat.
- l. Loud, boisterous, or profane language, indecent conduct, scuffling or throwing objects will not be tolerated. Students causing trouble after they have been warned will lose their privilege of riding the bus.
- m. No windows or doors are to be opened except by permission of the driver. Students are required to enter and leave by the front door ONLY, except in the case of emergency. Then the back emergency door may be used.
- n. Only students registered to ride the bus are permitted to ride. We do not carry a commercial bus license. This prohibits us from carrying students not listed on the original registration sheet. Students may not ride any other bus to home of friends or place of employment without a note of permission signed by the transportation supervisor, the building principal or parent.
- o. Students will not be allowed to play a radio, a compact disc or tape player, etc.

The development of discipline is a cooperative venture between home and school. Parents should be directly involved in the correction of student behavior problems. (In all cases a school bus incident report should be filed with the building principal at the time of the incident. This will be reviewed the same as any student discipline referral submitted by any staff member.)

As with any discipline policy, the ability of the student to know and govern their own behavior is parallel to their age and maturity. Junior/Senior high students are expected to know the rules, obey the rules and abide by the immediate adult supervision, principal, bus driver, director of transportation, etc.

For the secondary student certain violations may be deemed serious enough to bring about disciplinary action that goes beyond just a warning so as to promote a safe environment for smaller children who share the same buses.

BUS DRIVER DISPENSATION

- 1. A first offense generally results in an oral warning.
- 2. A second offense generally results in a conference with the student and some type of punishment. Parents will be notified by the principal, through mailing of a copy of the incident report. (Punishments may include options ranging from cleaning of buses to bus suspension.)
- 3. A third offense will result in the driver referring the student to the building principal. A conference with the parent and the driver will be held. The building principal may suspend the student from riding the bus for a period not to exceed ten (10) days.
- 4. A further offense will result in a conference with the Superintendent, building principal, driver, student and parents. Students may be suspended from riding the bus indefinitely.

In each case, a separate incident report must be filed with the principal. Even the first oral warning, if of enough gravity, will constitute a first offense only if filed with the principal in a timely fashion. Subsequent infractions of the same nature will be as second, third and fourth offenses whenever separate reports are filed.

 Date

 Student Signature

 Date

 Parent Signature

Child Study Team

When a student is having difficulty in school, the teacher may refer him/her for a Child Study. The Child Study Team is made up of the principal, teacher, special education teacher, principal, school social worker, and school psychologist. Parents will be notified and invited to attend. This team will review the student history and may make an action plan that includes interventions that are available to students based on Multi-Tiered Systems of Support (MTSS). Akron-Fairgrove is responsible to try every available option before a referral for Special Education services. At any time, a parent is entitled to request an evaluation for special education services. Within a reasonable time, the district must decide if all available intervention options have been exhausted and an evaluation is needed.

Communication Procedures

When a parent has a concern or complaint regarding the classroom, the parent/guardian should first direct his/her concern to the classroom teacher. If the issue affects more than the classroom, the parent/guardian should arrange to talk with the principal.

Computer Lab

The Akron-Fairgrove Elementary has a 30 station computer lab. All classrooms, kindergarten through fifth grade, may spend 30 minutes in the lab 3-5 days per week. The students work on Math, Reading, and other educational activities.

Akron-Fairgrove Elementary Discipline Plan

Akron-Fairgrove uses minor misbehavior slips to make parents aware of any minor problems in the classroom. Students are expected to take these slips home, have them signed, and return them to school. We feel this fosters good communication with parents, making them aware of any issues that need to be discussed at home. We have found that when parents are aware of minor problems, they tend not to escalate into major problems. A student may be given a formal office referral if he/she reaches a significant amount of minors in a marking period.

For Kindergarten through Third Grade-

Step 1 is a verbal warning. Step 2 is a visual warning. Step 3 is a visit to the office for discussion with the principal. Step 4 is a call home. If the misbehavior continues, Step 5 is a formal office referral. The student will then follow the discipline steps listed in the handbook.

For Students in Fourth through Fifth Grade-

Step 1 is a verbal warning. Step 2 is a visual warning. Step 3 is a visit to the office and a call home. Step 4 is a formal office referral.

If, in a marking period, a student visits the office five times on a Step 3, this also becomes a formal office referral and students will follow the discipline steps as well.

For students who have had 3 minors, a conference will be set up with the principal, teacher, parent and student to discuss the matter. For students who have reached 4 minors, students will have loss of privilege, such as losing free time at recess. For students who have reached 5 minors, students will be receiving a half day in school suspension. For students who have received 6 minors, they will receive a full day of either in school or out of school suspension. For students who receive 7 minors, another conference will be held and the student will possibly have a behavior intervention plan put in place.

Upon referral to the principal, the student, by his/her choice and actions, enters a formal and progressive disciplinary program. However, more serious misconduct requires more serious consequences. Administration will determine the discipline. Always in effect is a severe clause, which allows immediate referral to the principal and suspension from school. Each semester the student may begin at step one, but prior history will be maintained.

Any student sent to the office for fighting will have his/her parent/guardian called for immediate pick-up. He/she will be suspended for a minimum of one day and move forward one step in the discipline plan.

Student Infractions and Consequences

- This is a guideline for determining discipline actions on an individual basis.
- Administration will determine number of days for ISS and OSS.
- *-as determined by administrator, PC-Parent conference, ISS-in school suspension, OSS-out of school suspension.
10
- Because some of these infractions may violate state law, school officials may notify law enforcement officials depending on the severity and nature of the case.
- Discipline for special education students will be administered according to their individual education plan and in accordance with Public Law 94-142 and other laws pertaining to special education students.

Infraction	1 st offense	2 nd offense	3 rd offense	4 th offense
Profanity/Offensive language or gesture	*	ISS (1-3 days)	OSS (1-3 days)	OSS (3-5 days)
Hitting/Inappropriate contact with another student	*	ISS (1-3 days)	PC, OSS (1-3 days)	OSS (3-5 days)
Insubordination, Disrespect (open defiance or disobedience)	*	PC, ISS (1-3 days)	OSS (1-3 days)	OSS (3-5 days)

Class disruption	*	ISS (1-3 days)	PC, OSS (1-3 days)	OSS (3-5 days)
Assault to staff member	Expulsion			
Fighting	*	PC, ISS (1-3 days)	OSS (1-3 days)	OSS (3-5 days)
Threats or harassment	*	PC, OSS (1-3 days)	OSS (3-5 days)	Possible Expulsion
Lying/Forgery	*	ISS (1-3 days)	ISS (3-5 days)	OSS (3-5 days)
Theft/Stealing	*	ISS (1-3 days)	ISS (3-5 days)	OSS (3-5 days)
Verbal or written threat to student	*	PC, ISS (1-3 days)	OSS (1-3 days)	OSS (3-5 days)
Cheating	*	ISS (1-3 days)	ISS (3-5 days)	OSS (3-5 days)
5 office visits on a Step 3	*	ISS (1-3 days)	OSS (1-3days)	OSS (3-5)

Any student infraction over the fourth offense is punishable by 5-10 days OSS. A parent/administration meeting will be held to develop a BIP (Behavior Intervention Plan). Continued infractions may result in a referral for possible expulsion pending board action.

When determining disciplinary action, other than possession of a firearm, the administration must consider all of the following factors:

1. The age of the student.
2. The student's disciplinary history.
3. The student's disabilities.
4. The seriousness of the behavior.
5. Whether the behavior posed a security risk.
6. If restorative practices would be appropriate
7. Whether a lesser intervention would properly address the behavior.

All disciplinary measures at school have their foundation in the above standards and have one primary purpose: to create a positive environment where teachers can teach and students can learn. **Disciplinary action will be determined by administration on all disciplinary measures.**

Any student that is suspended will be able to make up his/her assignments. It will be his/her responsibility to get the assignments from the teachers.

Dress Code

It is the belief of the Akron-Fairgrove Elementary administration and staff that student attitude and behavior are influenced by appearance, clothing, and grooming. Students should be attired for school in such a way as to reflect credit to themselves, their family, and the school.

Any appearance which is extreme or inappropriate for school will not be permitted. Parents will be contacted to bring a change of clothing to the school. The following guidelines apply for students, high school helpers and all elementary staff.

1. No bare midriffs. Shirts and blouses need to be long enough to cover the midriff, especially when a student raises his/her hand.
2. Shirts and blouses should have sleeves that cover the armpit. Tank tops are allowed as long as they are appropriate. If they are deemed inappropriate by administration, students will have to call home for a change of clothing. Tube tops, halter tops, and tops with spaghetti straps are not allowed.
3. No articles of clothing advertising or supporting alcoholic beverages, drugs, improper language or intent, tobacco products, or gangs are allowed.
4. Any clothing or make-up deemed inappropriate by the principal will not be allowed.
5. Waistbands of all pants must be around the waist.
6. Shorts may be worn, but must be no higher than the 5" above the knee.
7. Shoes and socks must be worn at all times. Sandals with backs are fine to wear without socks.
8. Flip-flops are allowed.
9. Hoods and hats are not to be worn inside the building, except for special occasions.

Due Process

When a teacher or an administrator takes disciplinary action against a student, students have the following rights:

1. To be informed of the reason for the action.
2. To present any facts that will support their defense.
3. To have a hearing to discuss both sides of the issue and/or the appropriateness of the action.

Emergency Drills

By law, public schools are required to have fire drills and tornado drills to acquaint the students with the appropriate procedures in an emergency. Building safety evacuations will be conducted as necessary. A specific plan to ensure the safety of all students and staff is in place. Drills will be held in accordance with the state law.

Emergency School Closing

When school must be delayed or closed because of fog, snow, ice, or other emergencies, families will receive a call from School Messenger, which will inform them of any delays or closings. Emergency school closings will be aired on TV Channel 5, Channel 12, Channel 25, and WHNN (96.1 FM). Working parents/guardians should make all necessary arrangements for the welfare of their children in the case of an early closing of school due to an emergency.

Emergency Information Cards

Parents are asked to complete emergency information cards for their children. This information is used when your child is ill, or necessary for any other type of emergency. Please indicate any medical conditions or allergies your child may have. If at any time during the school year, your address or telephone number changes, please be sure to notify the office and your child's classroom teacher.

Equal Educational Opportunity and Nondiscrimination

It is the policy of the Akron-Fairgrove School District to provide an equal educational opportunity for all students. Any person who believes that s/he has been discriminated against on the basis of race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the School District's Compliance Officer listed below:

Mrs. Diane Foster, Central Office, Akron-Fairgrove Schools, 693-6163

Complaints will be investigated in accordance with the procedure as described. Any student making a complaint or participating in a school investigation will be protected from any threat or retaliation. The compliance officer can provide additional information concerning equal access to educational opportunity.

In Compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Akron-Fairgrove School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. For information, contact Akron Fairgrove Central Office: 2800 N Thomas Rd. P.O. Box 319, Fairgrove, MI 48733 or 989-693-6163.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students." Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Field Trips

Field trips that extend our curriculum into the real world are encouraged. All field trips during school time are authorized through the principal.

1. Students won't go on a field trip without a signed parent/guardian consent.
2. Any student that has two major office referrals in the nine weeks prior to the scheduled field trip will not be allowed to go on the field trip.
3. Any student that has reached a third (3) offense for bullying and/or has received two (2) ISS or OSS nine (9) weeks prior to the field trip will not be allowed to go on any field trips.
4. If a student has three (3) or more missing assignments, he/she may not be allowed to participate in field trip activities, unless extenuating circumstances exist.
5. Students may be asked to help contribute financially to field trips.

Parents/Family members who want to chaperone must have their background checked. See NEOLA Board Policy 3120.09, 4120.09.

Food and Drinks

Students are not to take any food from the lunchroom back to class or out onto the playground. Pop and other snacks and treats are not allowed without special permission.

Forbidden Items

Please remind your children to leave their toys at home, as they are distracting in the classroom and cause problems of ownership. Items brought to the office because they are disruptive to the learning environment may need to be picked up by a parent/guardian. Forbidden items include, but are not limited to:

1. Cell phones
2. MP3 players, CD players, and other noise making devices.
3. Hard baseballs- Rubber type baseballs are okay.
4. Knives, matches, lighters, heavy chains, and other dangerous materials.
5. Firecrackers, fireworks, and other exploding devices.
6. Any weapon or object that is intended for use as a weapon.
7. Personal tablets

Fundraising

Parent notification will be given any time there is a fundraising activity that involves his/her child. There will be the annual fundraisers shortly after the students return in the fall. Money raised from the candy sale and other fundraisers goes toward classroom needs, playground equipment, field trips, assemblies, and other educational activities. Please allow your child to participate in these fundraisers.

Grading Scale (Grades 3-6)

A 93-100	A- 90-92	B+ 88-89	B 83-87	B- 80-82	C+ 78-79
C 73-77	C- 70-72	D+ 68-69	D 63-67	D- 60-62	E 59 & below

Head Lice

Many parents have the impression that a person becomes infested with head lice because he/she is unclean. This is NOT TRUE. Frequent bathing neither prevents head lice nor eliminates the infestation.

Head lice are elongated insects and are grayish-white in color. They do not have wings nor can they jump. They do move very quickly which can make it difficult to find in a child's hair. Because they can be so hard to see, the diagnosis of head lice is often made by examining the scalp for *NITS*. A nit is the louse egg. It is tear-shaped and varies in color from white to yellowish-brown. Head lice attach each nit to a hair shaft in a water-proof, cement-like substance. This means they cannot be washed or brushed out of the hair or scalp like dandruff and other such particles that sometimes look like nits to the naked eye. Clusters of nits may be found in any section of the hair so a careful examination should be made of the entire scalp.

Head lice are usually transmitted through: close personal contact with another person who is infested with the lice or through the use of shared combs, brushes, and other grooming aids, or sharing caps, hats, or coats or co-mingling of such items at homes of friends, at school, etc.

When a case of head lice is confirmed, school personnel will examine all children in the classroom to detect further infestation. The parents will be notified immediately if their child has, or is suspected of having head lice. If your child has head lice they will be sent home from school. To treat lice, use a medicated shampoo from the pharmacy or obtain a prescription from your physician. Follow manufacturer's directions.

Students are allowed to return after they have been treated with medicated shampoo *and* nits are removed and concurrent disinfection is done in the home. Your child *must* report to the office when he/she returns to school. School personnel will examine the student to insure he/she is clear, before returning to the classroom.

Homework Policy/Late Work Policy

Homework is a vital part of education. It is not assigned as a punitive measure; it helps students learn and develop skills. Encouraging your child to complete assigned work to the best of his or her ability will help your child assume responsibility for learning.

Reasons for homework:

1. It develops habits essential for success in later life- following directions, working independently, managing time, working to full potential, and completing a task.
2. It provides an opportunity to reinforce or extend skills learned in class.
3. It allows teachers to individualize instruction to meet student needs.
4. It can prepare students for upcoming topics of study.
5. It provides a regular opportunity for parents to encourage their learner to succeed in school.

Frequency of homework:

1. Depending on their age and work habits, students may have differing amounts of homework.
2. The amount, length, and type of homework will vary according to the needs of the student and the demands of the academic program.
3. Expect that your child will receive 10 minutes of homework per grade per night. Ex.-4th grade will have approximately 40 minutes.

Students' responsibilities:

1. Complete and turn in all assignments neatly and on time.
2. Ask for assistance/clarification if necessary.
3. Work to the best of your ability.
4. Use a notebook or other system to organize assignments.
5. Take home all necessary materials to complete the assignment.
6. Get and complete make-up assignments after an absence.

Parents' responsibilities:

1. Make homework a priority for your learner.
2. Do not allow learners to skip homework.
3. Make sure that learners have a place and a time set aside to do homework.
4. Provide support and explanation, but do not do the homework for the learner.
5. Provide positive reinforcement when homework is completed.
6. Cooperate with the school in providing education for learners.

Teachers' responsibilities:

1. Grades will be updated.
2. Expectations are set for students and assignments.
3. Provide support and explanation for students.
4. Provide positive reinforcement for completed homework.

Late Work/Missing Work Policy for 3rd, 4th, 5th grades

Third graders will receive a maximum of 4 weeks to hand in late/missing work.

Fourth graders will receive a maximum of 3 weeks to hand in late/missing work.

Fifth graders will receive a maximum of 2 weeks to hand in late/missing work.

Honor Roll

For a student to be recognized for the Honor Roll, they must obtain an 80% (B) or higher in each core academic area.

Immunization

All kindergarten children and any other student enrolling in a school for the first time shall submit proof of the following immunizations prior to official entry. (The school has the authority to deny entrance to children not meeting the immunization requirements.) The parent/guardian who, because of religious or other convictions, does not want the child protected from these diseases, must submit a signed statement to that effect.

IMMUNIZATIONS	AGES 4-6	AGES 7-18
Diphtheria Tetanus & Pertussis	4 doses are required. If a dose was not given on or after the 4 th birthday a booster dose is required. Most children will have 5 doses .	4 doses required. If a dose was not given in the last 10 years, a booster dose of TD is required.
Polio	3 doses are required. If the last dose was not given on or after the 4 th birthday, a booster dose is required. Most children will have 4 doses .	3 are required .
Measles Mumps & Rubella	2 doses are required. The 1 st dose must be given on or after the 4 th birthday. The 2 nd dose must be given at least 28 days from the 1 st dose and at or after 15 months of age.	2 doses are required . The 1 st dose must be given on or after the 1 st birthday. The 2 nd dose must be given at least 28 days from the 1 st dose and at or after 15 months of age.
Hepatitis B	Effective 2000/2001 school year, 3 doses are required.	Effective 2000/2001 school year 3 doses are required.
Varicella (Chickenpox)	Effective 2002/2003 school year, 1 dose Required on or after 1st birthday.	Effective 2002/2003 school year, only 1 dose required if received on/after the 1 st birthday but prior to the 13 th birthday OR 2 doses required , administered at least 28 days apart, if the child received the 1 st dose on/after the 13 th birthday.

Children who have not received immunizations WILL BE EXCLUDED from school until the parent/guardian provides proof that all immunizations have been given.

Internet Policy

Privilege: Users may access available Internet resources to facilitate learning and enhance educational exchange.

Responsibilities:

1. Users are responsible for utilizing District Internet Technology only for facilitating learning and enhancing educational information exchange based on District curriculum and instructional goals.
2. Users must comply with etiquette rules including restrictions of others' use of the Internet network, conservation of time, and file space.
3. Users are responsible for maintaining the privacy of passwords and are prohibited from publishing or discussing passwords with other system users.
4. Users are responsible for maintaining appropriate use of electronic mail. Violation of privacy and inappropriate communications received will be promptly reported to the program instructor.
5. Users are prohibited from Internet and District technology for private gain or product advertisement.
6. Users are responsible for properly using and caring for hardware and software within Internet access labs and classrooms.
7. Users are prohibited from installation of computer viruses on District equipment. Users are responsible for using the virus protection software maintained on the network to further prevent the transfer of computer viruses to District equipment.
8. Users must not access or display pornography, obscenities, or other material deemed inappropriate for educational purposes. Access must be specifically related to class assignments.
9. Use of chat rooms, except as a specific class project is prohibited.
10. Downloading of any files, except for specific classroom assignments is prohibited. Any downloaded files must be scanned for viruses prior to use or installation.

Disciplinary Action:

1. Users violating any Internet responsibilities will be prohibited from using Internet resources and other District hardware and software.
2. Users will be required to make full financial restitution for any damage or unauthorized expenses that the District incurs for violation of this agreement.
3. Users violating any of the responsibilities may face additional disciplinary action deemed appropriate in accordance with the District disciplinary policy and appropriate federal and state laws.
4. Users will be disciplined for violating the privileges including, but not limited to:
 - a. Violations of any of the responsibilities set forth in this agreement.
 - b. Using a computer ID other than his/her own.

- c. Modifying or defacing hardware or software.
- d. Improperly exiting established menus or applications.
- e. Using software prohibited in labs and classrooms.

Users found in violation of the Internet Acceptable Use Policy can expect the minimum following action to be taken:

First Offense- The loss of all Internet and /or Network privileges for nine weeks. The offense will be recorded in the user's file. The user will review the Acceptable Use Policy.

Second Offense- The loss of all Internet and/or Network privileges for the remainder of the school year.

The Akron-Fairgrove School District Neola Policy # 7545 does not permit the use of Facebook for means of student/employee interaction.

Leaving School Early

For the protection of your children, teachers are instructed that they are NOT to release children directly from their classrooms prior to the close of the school day.

If it is necessary for a child to be released early from school, a note from home should be provided requesting permission. If an emergency situation necessitates you picking up your child unexpectedly before the end of the day, a phone message to the school office will be relayed to the teacher so that your child can be prepared to leave when you arrive at the school office to pick him/her up. All students leaving early must be signed out by a parent/guardian or other authorized responsible party.

The school office may request a valid picture ID to be assured that the adult picking up the child has the permission of the parent/guardian.

Leaving School Grounds

Students may not leave the school grounds at any time during the school day unless a parent/guardian or other authorized adult has given permission to the school. The students' school day begins as soon as the bus is boarded. Any student leaving without permission will have his/her parent/guardian contacted, as well as the police, if necessary. If his/her leaving is unauthorized, they will move forward one step in the discipline plan.

Library

Having the Library is both a privilege and a responsibility. All students have access to library materials, which may be checked out and taken home. Prompt return of these materials is important so the materials can be used by all students.

Parent/Guardians will encourage their children to be responsible for the good care, proper use, and prompt return of all materials. Damage to materials may result in fines being issued.

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Lost & Found

Parents are urged to mark all personal belongings with their child's name in permanent ink, nametag, or tape. The school maintains a lost & found area where students may claim their articles. Items that are not claimed will be put on a table and displayed in the main hall during conference times. If items are not claimed, they will be thrown away or recycled.

Lunch

Lunch is FREE. Students who want an extra milk must pay \$.35. The students are given 20 minutes to eat their lunch. Students are also given 20 minutes of recess. Students may take longer to eat if necessary. Students are expected to display good table manners while eating and to use courteous behavior towards other children during this time.

Medication

These procedures will be followed when the elementary school is asked to administer any medication to students. Medication includes Tylenol, cough medication, and any other over the counter drugs, as well as all prescribed medication.

1. The parent/guardian **MUST** submit a form giving written permission to the school to administer medication. The form **MUST** be signed and dated by a health care provider.
2. All medication **must be delivered to the office by a parent and** is to be in its original container with the label intact.
3. The parent is to specify in writing the directions for giving the medication; dosage, time of day, and length of time the medication is to be administered.
4. The written permission slips and medication will be kept in the principal's office.
5. A log will be kept that records the time the medication was given and who administered the medication.

See Neola Board Policy 5330.

Parent-Teacher Conferences

Parent teacher conferences may be scheduled towards the end of the first and third marking periods. The scheduled conferences are an opportunity to meet your child's teacher to discuss the curriculum your child will be working with, as well as, discuss any background information that would help the teacher work with your child. We encourage all parent/guardians to take this opportunity to communicate with your child's teacher. Sign up slips will be sent home to assist in scheduling times that work for everyone. Of course, parents may request additional conferences with a teacher at any time during the school year if desired.

Parking/Student Drop-Off/Pick-Up

Parents driving their children to school should drop them off on the west end of the school building (in the parking lot.) Please do not block the street in front of the school during the following times: 7:30-8:00, 3:00-3:15. Parents who pick up their child/children need to park in the parking lot and enter the building to pick up their child/children. Visitors should park in the lot west of the elementary building.

Parties

There are three school approved parties scheduled during the year: Halloween, Christmas, and Valentine's Day. Informal parties may also include student birthdays. Parties are planned with the classroom teacher.

Phone Calls

The phone is for office use only. Students will be able to use the phone for emergencies and special circumstances only. Students will not be allowed to call home for forgotten items. The proper use of a student planner will assist students with these items. Students must have permission from their teacher to use the phone.

Physical Education

The physical education program intends to help children gain competence to participate effectively in an environment in which exercise and sports are important. The program promotes positive self-concept through successful movement experiences as well as development of motor skills for effective interaction with others in cooperative and competitive situations. The program is designed to be age appropriate and sequential in the development of fundamental motor skills and motor coordination. The ultimate goal of the curriculum is to develop the attitude that exercise and a healthy lifestyle are important to help children achieve their maximum capacity as contributing members of society. Students scheduled for physical education will be required to wear a soft-soled tennis/gym shoes during class. Hard soled shoes, boots, and sandals are not permitted.

Students must have a note from home to not participate in physical education. After 3 days, a note from a doctor will be needed.

Playground

The playground aide is in charge at all times. All school rules apply on the playground. Children must stay and play in the fenced playground area. Climbing, sitting, standing, or walking on the fence is prohibited.

The playground rules and proper use of the playground equipment will be discussed with all students. Violation of any school or playground rules will result in loss of recess privileges.

Students that continue to misbehave on the playground will be referred to the office for formal discipline.

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Promotion/Retention

Promotion to the next grade (or level) is based on the following criteria:

- current level of achievement
- potential for success at the next level
- emotional, physical, and/or social maturity

A student will be recommended for retention if, in the opinion of the teacher and the Principal, retention would offer the student the best educational opportunity. Before an elementary student is retained, the following will have been done:

1. The parent will be made aware of the child's lack of progress by the teacher as soon as the teacher feels necessary.
2. The teacher may request a Child Study Meeting.
3. Parents will receive a letter to inform them of the meeting and will also receive a parent input form to fill out and return to the teacher.
4. The Child Study Team is compiled of the parent(s), teacher, Principal, special education teacher, and ISD itinerants who will set a plan for the student.
5. The teacher will continue to monitor the student.
6. A follow-up conference will be held at the second Parent-Teacher Conference or before the end of February. The teacher should keep a file of the child's work exhibiting the child's difficulties.
7. If retention is being considered by the teacher, the parent will be informed at this conference and on the report card.
8. If retention is recommended by the teacher, a follow-up meeting with parents will be held by the end of March to inform them of their child's possible retention.
9. If retention is recommended by the teacher and not agreed to by the parent, the Child Study team will meet again to decide what would be the best educational option for the student. The team will meet no later than the end of May to decide the placement of the child involved.

Every effort will be made to communicate with parents through progress reports, report cards, conferences, phone calls, and etc. throughout the year on the progress of each child.

Meetings will be held to involve the parent/guardian in the consideration for alternative instruction methods before any decision on retention is made.

Remaining after School

Students are NOT to remain after school to wait for older brothers and sisters who participate in junior or senior high activities, or to watch other activities, held at the school. Students must either be picked up by the parent/guardian, walk home, or ride the bus directly home following the school day. If the student is to remain after school for a scheduled activity, a note signed by the parent/guardian must be turned in for each separate activity.

Report Cards

Report cards are sent home four times a year. Each marking period is nine weeks long. Progress reports are sent home halfway through each marking period. Students in Kindergarten through Second Grades will receive standards based report cards.

School Messenger

In addition to posting all snow days on local television and radio stations, the information can also be found on our website, www.akronfairgrove.org. The school messenger system is also used to contact parents on cancelled days as well as alert parents to unexcused absences. This automated messaging system will use the phone numbers listed in the school database. Please make sure numbers are updated with the elementary school office.

Substitute Teachers

We expect students to treat substitute teachers as they would treat guests in their own home by being helpful and respectful to them. Any student being sent to the office by a substitute teacher for misbehaviors will be disciplined at the principal's discretion. This may include spending time in the office, or receiving a major office referral which may result in ISS or OSS, depending on the severity of the offense. Recess and gym privileges will be lost for that day also.

Textbooks

Each child will be provided with books. If any are lost or damaged, an appropriate assessment will be charged to the parents or guardians. Textbooks will be issued in the fall or as needed by the teacher. These books are the property of Akron-Fairgrove Schools and are on loan to the students.

Vandalism & Property Damage

Our school building and equipment cost local taxpayers a great deal of money to construct, purchase, and maintain. Students or the parents of students that destroy or vandalize school property will be required to pay for losses or damages. If students willfully destroy school

property, strong disciplinary action will be taken. If something is damaged by accident, it should be reported to the teacher or the school office immediately.

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Visitors

Parents and other community members are welcome visitors at Akron-Fairgrove Elementary School. Please keep in mind that all visitors to the school must sign in at the school office before proceeding to their destination in the school. It is for the safety of our students that we ask you to sign in and out and pick up a visitor's pass.

We always welcome parents coming to visit our classrooms at A-F. When visiting, a Board of Education policy that conforms to our state and federal laws must be honored. It requires that arrangements be made in advance by calling the building principal. Observations are for classes in which the parents' child is enrolled and present. Visitations are to be scheduled so the classroom is not disrupted and cannot take place during testing. Consistent with the Family Rights and Privacy Act parents and legal guardians should not discuss any activity or behavior of other children observed in the room with anyone other than the teacher or principal. Students can't be photographed or tape recorded. Parents must observe and not participate unless mutually agreed upon by the teacher and observer ahead of time.

Akron-Fairgrove Elementary
Parent-Teacher Compact
2017-2018

The staff of Akron-Fairgrove Elementary School believes that a child's education must be a joint effort between home and school. In order to provide the best learning experiences possible for students, parents and school staff must be actively involved as partners.

This compact is a statement of our shared responsibilities in the education of our children.

The Akron-Fairgrove Elementary School staff will provide all students with a safe, secure environment in which to learn. High quality curriculum and instruction will be provided to each student in order to meet the highest standards possible. Regular communication between school and home will be established. Teachers and paraprofessionals will provide students with help individually, in small groups, and in large groups. The staff's effort to positively impact student learning will be vigorously maintained throughout the school year.

As a parent of an Akron-Fairgrove Elementary School student, I have a responsibility to support and assist my child's learning. This support will include ensuring regular attendance, monitoring homework completion, attending school activities when able, and providing support and extra help for my child as needed.

As parents and teachers, we each acknowledge our joint responsibility to educate our children and will do our best to do so.

Parent Signature

Teacher Signature

*******No need to sign this form now. Teachers will be discussing this with parents at the first Parent/Teacher Conference. Thank you.**