

Individual Education Plan (IEP)

If your child qualifies for special education services, you and a team of school staff will help to write an individualized education plan, or IEP, for your child. Your child may also participate in writing the plan.

The IEP explains and describes:

- Your child's current education performance
- Your child's level of performance
- The services your child will receive
- Amount of time your child will spend receiving specified services
- Goals and objectives for the upcoming year

Before the IEP meeting

- Talk to your child about school
- Visit your child's classroom
- List your child's strengths and weaknesses
- List goals you would like your child to achieve
- List questions for the school staff
- Know your rights

During the IEP meeting

- Ask questions
- Clarify the educational program proposed
- Discuss your child's behavioral needs
- Work with the team to explore options
- Ask for another meeting if you need more clarification
- Request a copy of the IEP document

After the IEP meeting

- Keep the IEP and monitor your child's progress
- Learn about special education and your child's disability
- Express your concerns in writing if you need clarification or help