Indian Creek Middle School
11051 South Covington Bypass Road
Covington, Georgia 30014
(770) 385-6453

School-Parent Compact

Indian Creek Middle School
School Year 2019 - 2020
Revision Date 07/30/2019

Dear Parent/Guardian,

Indian Creek Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Sincerely,

Mr. Marc Dastous
Principal

Teachers Signature: ___________________________________________ Date: ____________

Parent/Guardian Signature: ________________________________ Date: ______________

Student Signature: _________________________________________ Date: ____________
Indian Creek Middle School
School Parent and Family
Engagement Policy
2019-2020

Indian Creek Middle School
Mr. Marc Dastous, Principal
10051 South Covington Bypass Road
(770) 385-6453
www.newtoncountyschools.org/indian

Revised July 30, 2019

Title I Information

What is Title I?
Indian Creek Middle School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

School Plan for Shared Student Achievement

What is it?
This policy describes how Indian Creek will provide opportunities to improve parent engagement to support student learning. Indian Creek values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Indian Creek will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?
Indian Creek welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for the next school year. All parents are invited and welcome to provide feedback throughout the year as well as the Title I Revision meeting that was held at the end of the school year. In this meeting, parents and teachers discussed, reviewed and gave input to revise this School Parent Family and Engagement Policy, the Title I School-wide Plan, School-Parent Compact, Comprehensive LEA Improvement Plan (CLIP), 1% Budget Allocation of Funds, and District Parental Involvement Policy. The policy is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual online survey to ask parent for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during our Parent Involvement meetings throughout the year. Indian Creek holds quarterly Parent and Family meetings where parents can give feedback on this policy. All feedback received throughout the year will be used to revise the policy for next school year.

Who is it for?
Indian Creek has a Title I school wide program. All students and their families at Indian Creek are encouraged to fully participate in the opportunities described in this plan. ICMS will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?
At the beginning of the year, the plan will be given to all students in their Title I information packets. The plan will be available at all Parent Involvement meetings and parent and teacher conferences throughout the school year. Parents can also retrieve a copy of the plan from the school website. A translated version will be available at Title I meetings and upon request.
Newton County Schools Goals

The mission of Newton County Schools is to provide educational excellence to all students. Our goal is increased student achievement.

ICMS Math School Goal
Increase student performance on the Math GA Milestones in grades 6-8, by 3%, by the end of the 2019-2020 school year.

6th – 8th Grade Areas of Emphasis
Improve math performance by focusing on building background knowledge, math computational skills, and vocabulary.

ICMS Reading School Goal
Increase student performance on the ELA GA Milestones in grades 6-8, by 3%, by the end of the 2019-2020 school year.

6th-8th Grade Areas of Emphasis
Improve literacy performance by focusing on reading comprehension strategies and vocabulary development.

School-Parent Compact
As part of this plan, Indian Creek and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during Parent Involvement meetings and parent teacher conferences.

Parent Engagement Program and Activities

Indian Creek will host multiple events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community. Parents will be informed of these events via flyers, emails, texts, school messengers, the school website, and the school marquee. We will offer these meetings at flexible times of the day, week, and year. Indian Creek will provide opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children to attend.

Title I Annual Parent Orientation Meeting August 22, 2019
Parents will develop an understanding of the Title I program, Title I Funding, and Title I Parent Involvement Activities. The Elementary and Secondary Education Assistance Act, the Title I Parent Involvement Policy, and School-Parent Compact will be addressed.

Math Family Night September 5, 2019
Teachers will model math strategies with hands-on activities that parents can use at home to increase student achievement. Each grade level will focus on first semester math concepts that align with the curriculum standards.

Parent-Teacher Conferences September 13, 2019
Families and teachers will have the opportunity to discuss students’ progress as well as address the School-Parent Compact and Parent Policy.

Literacy Family Night October 3, 2019
Families will participate in interactive activities to learn comprehension strategies that support reading development. ELA, Science, and Social Studies teachers will model strategies that parents can use at home to support academic success. A variety of resources will be shared with families.

Parent-Teacher Conferences February 7, 2020
Families and Teachers will have the opportunity to discuss students’ progress as well as address the School-Parent Compact and Parent Policy.

Annual Title I Stakeholders’ Input and Revision Meeting March 5, 2020
Parents will review and provide feedback to revise the School & District Parent Family and Engagement Policies, the Title I School-wide Plan, School-Parent Compact, Comprehensive LEA Improvement Plan (CLIP), ways to build staff capacity, and 1% Budget Allocation of Funds for 2020-2021.
**Parent Resource Room**

The Parent Resource Center is located in the front office. Books, manipulatives, and activities will be available to check out to use at home with your student. The Parent Resource Center will host “Open House” sessions during Parent-Teacher conferences where parents can discover what is available for checkout and learn how to use the hands-on materials. Computers are available for parents to explore the Parent Portal and educational resources.

Monday-Friday 8:45 a.m. – 3:45 p.m.

**Parent and Family Engagement**

At Indian Creek, parental involvement includes meaningful communication between parents, teachers, and students. Communication addresses student performance, academic achievement, upcoming school activities, and ensures

- That parents play an integral role in assisting their child’s learning.
- That parents are encouraged to be actively involved in their student’s academics.
- That parents are full partners in their student’s education and are included in decision-making and advisory committees to assist in their student’s education.

**Building Capacity**

In order to establish an equal partnership for the common goal of improving student achievement, Indian Creek Middle School will…

- Ensure that all information related to school and parent programs are posted on the school website and communicated to parents through flyers, emails, texts, social media, and the school messenger.

- Provide assistance with Parent Portal (Infinite Campus) access for monitoring student progress and through frequent progress reports.

- Provide learning opportunities for parents through Parent and Family Engagement Workshops (including the harms of copyright piracy) that are linked to learning and tailored to meet the specific grade-level needs in the efforts to prepare their students for academic success.

- Have available materials and resources for parents at conference and parent and family engagement meetings to help parents work with their students to improve their academic achievement.

- The school will provide parents information on parent and family engagement from their website. Newsletters are parent resources are provided including educational websites in both English and Spanish.

- Build staff capacity to work with parents as equal partners by sharing best practices and effective strategies for staff to communicate and build partnerships with parents.

- Partner with elementary and high schools to share school information about parent engagement activities that will help prepare parents and their student for middle and high school transitions.

- Invite parents to the Parent Resource Center located in the Front Office. Families will be able to check out educational materials to use at home with their students.

- Provide information (including flyers, brochures, and parent notices) related to school and parent programs in English and Spanish.

- Listen and respond to parents’ requests for additional support for Parent and Family Engagement activities.

- Provide parents opportunities to provide feedback through surveys and Title I Parent Involvement Policy and Compact revision meetings.
**Parental Involvement**

At Indian Creek, parental involvement includes meaningful communication between parents, teachers, and students. Communication addresses student performance, academic achievement, upcoming school activities, and ensures

- That parents play an integral role in assisting their child’s learning
- That parents are encouraged to be actively involved in their student’s academics
- That parents are full partners in their student’s education and are included in decision-making and advisory committees to assist in their student’s education

**Parent Publications**

These publications offer research-based strategies on a comprehensive array of school success topics. We encourage you to visit the links below. Visit the links below to access the Parents Still Make The Difference Newsletter and the Middle School Parent Pointers. These helpful documents are available in English and Spanish.


**Measures of Effectiveness**

- **Parent Meeting Evaluation**—to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.

- **Parent Survey Data**—to gain insight on ICMS effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.

- **Revision and Development Stakeholders Meeting**: to give all stakeholders the opportunity to give input to build the effectiveness on the:
  - Parent and Family Engagement Policy-School and District
  - School-Parent Compact
  - Comprehensive LEA Improvement Plan (CLIP)
  - Title I Schoolwide Plan
  - Building Staff Capacity
  - Parent Involvement 1% Funding

- **Student Outcomes**: to access if strategies and activities, as outlined on the school parent compacts, are effectively impacting student achievement.

- **Multiple Opportunities for Input**: ICMS will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title Schoolwide Plan, The Parent and Family Engagement Policy, and the School-Parent Compact on our school’s website. These documents are also located in our parent resource room located in the Media Center Conference room.
Stakeholders’ Input Form

We want to hear from you! If you have any suggestions or if there is any part of the schoolwide program plan that you feel needs to be adjusted, please provide us with your comments in the space provided and leave this form in the front office.

Name: (optional)___________________________________________________

Telephone Number (optional)________________________________________
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## School-Parent Compact
### 6th Grade
#### 2019-2020
Revised 07/30/2019

### What is a School-Parent Compact

It is a written commitment describing how all members of a school community agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

### Jointly Developed

Parents, students, and school staff work together to develop our school-parent compact. Each school year, a parent meeting is held for parents, teachers, and students to revise the compact. The compact is also shared with the school council, faculty, and the Building Leadership Team to review progress and assess our goals. Parents can provide feedback on the compact at any time during the school year. Please contact Title I contacts, Ms. Tarplin or Dr. Schmitt at 770-385-6453 or visit our web site:

[www.newtoncountyschools.org/indian](http://www.newtoncountyschools.org/indian)

### Activities to Build Partnerships

Indian Creek offers ongoing events and programs to provide parents and students with access to our staff: Open House, Parent Teacher Conferences, PTO Events, Title I Parent Meetings, After School Enrichment Program, School Council, and the Parent Resource Center.

### Upcoming Parent Meetings

- Title I Orientation August 22, 2019
- Math Family Night September 5, 2019
- Family Literacy Night October 4, 2019
- Title I Revision & Feedback Meeting March 5, 2020

### Communications About Student Learning

Indian Creek is committed to providing regular two-way communication with families through:

- Parent Portal
- School Website
- Student Agenda
- Quarterly Progress Reports
- Semester Report Cards
- Call Messenger
- Parent-Teacher Conferences:
  - September 13, 2019 & February 7, 2020
- Title I Parent Meetings and Open House
- Telephone Messages/Texts, Email, Facebook, Twitter, Canvas.

Please contact us for volunteering and observation opportunities (770) 385-6453
Our Goals for Student Achievement

District Goal
Increase Student Achievement

Math School Goal
Increase student performance on the Math GA Milestones in grade 6 by 3% by the end of the 2019-2020 school year.

6th grade Math Focus Area
Computational Skills

Reading School Goal
Increase student performance on the ELA GA Milestones in grade 6 by 3% by the end of the 2019-2020 school year.

6th grade ELA/Reading Focus Area
Reading Comprehension Strategies

Teachers, Students, and Parents—Together for Success

Teachers/Schools
- Invite parents to the Parent Resource Center during parent conferences and parent meetings where parents can check out literacy and math educational materials to help their students at home with reading comprehension and math computation.
- Utilize online resources from the school website and BrainPop to improve reading comprehension and math computational skills.
- Place Reading Badges on the school’s website to provide parents with additional support that encourages their child to read and build stamina for informational text to support understanding.
- Host interactive Literacy and Math Parent Workshops and parent conferences focusing on literacy and math skills and to share areas in their academics that need to be developed.

Families
- Visit the Parent Resource Center during parent conferences and parent meetings to checkout reading materials and math activities to help my student develop reading comprehension and computational skills.
- Visit BrainPop and other recommended resources with my student that support reading comprehension and math computational skills to help my student progress in the areas of math and literacy.
- Review the Reading Badges and my child’s reading goal and ask my child questions to monitor understanding of reading informational text.
- Make every effort to attend parent workshops and parent conferences with my student to gain knowledge about resources and strategies for literacy and math, learn about my child’s academic progress, and ways I can help my student at home.

Student
- Use the materials and manipulatives at home that my parents checked out from the Parent Resource Center to increase my reading comprehension and computational skills.
- Access the school website frequently and interact with sites such as BrainPop to improve my reading comprehension and math computational skills.
- Read aloud to my parents or family and have fun completing the Reading Choice Boards at home.
- Attend Parent Workshops and Parent–Teacher Conferences with my parents to learn more about how to improve my reading comprehension and math computational skills at home.
### What is a School-Parent Compact?

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### Jointly Developed

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Our Goals for Student Achievement

**District Goal**
Increased Student Achievement

**Math School Goal**
Increase student performance on the Math GA Milestones in grade 7 by 3% by the end of the 2019-2020 school year.

**7th Grade Math Focus Area**
Computational Skills

**Reading School Goal**
Increase student performance on the ELA GA Milestones in grade 7 by 3% by the end of the 2019-2020 school year.

**7th Grade ELA/Reading Focus Area**
Reading Comprehension Strategies

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**Teachers, Students, and Parents—Together for Success**

**Teachers/Schools**
- Invite parents to the Parent Resource Center during parent conferences and parent meetings where parents can check out literacy and math educational materials to help their students at home with reading comprehension and math computation.
- Utilize online resources from the school website and BrainPop to improve reading comprehension and math computational skills.
- Place Reading Badges on the school’s website to provide parents with additional support that encourages their child to read and build stamina for informational text to support understanding.
- Host interactive Literacy and Math Parent Workshops and parent conferences focusing on literacy and math skills and to share areas in their academics that need to be developed.

**Families**
- Visit the Parent Resource Center during parent conferences and parent meetings to checkout reading materials and math activities to help my student develop reading comprehension and math computational skills.
- Visit BrainPop and other recommended resources with my student that support reading comprehension and math computational skills to help my student progress in the areas of literacy and math.
- Review the Reading Badges and my child’s reading goal and ask my child questions to monitor understanding of reading informational text.
- Make every effort to attend parent workshops and parent conferences with my student to learn more about how to improve my reading comprehension and math computational skills at home.

**Student**
- Use the materials and manipulatives at home that my parents checked out from the Parent Resource Center to increase my reading comprehension and computational skills.
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- Read aloud to my parents or family and have fun completing the Reading Choice Boards at home.
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### Our Goals for Student Achievement

**District Goal**
Increased Student Achievement

**Math School Goal**
Increase student performance on the Math GA Milestones in grade 8 by 3% by the end of the 2019-2020 school year.

**8th Grade Math Focus Area**
Computational Skills

**ELA/Reading School Goal**
Increase student performance on the ELA GA Milestones in grade 8 by 3% by the end of the 2019-2020 school year.

**8th Grade ELA/Reading Focus Area**
Reading Comprehension Strategies

### Teachers, Students, and Parents—Together for Success

#### Teachers/Schools
- Invite parents to the Parent Resource Center during parent conferences and parent meetings where parents can check out literacy and math educational materials to help their students at home with reading comprehension and math computational skills.
- Utilize online resources from the school website and Brain Pop to improve reading comprehension and math computational skills.
- Place Reading Badges on the school’s website to provide parents with additional support that encourages their child to read and build stamina for informational text to support understanding.
- Host interactive Literacy and Math Parent Workshops and parent conferences focusing on literacy and math skills and to share areas in their academics that need to be developed.

#### Families
- Visit the Parent Resource Center during parent conferences and parent meetings to checkout reading materials and math activities to help my student develop reading comprehension and math computational skills.
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- Review the Reading Badges and my child’s reading goal and ask my child questions to monitor understanding of reading informational text.
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#### Student
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