School-Parent Compact
Clements Middle School
2021-2022

*Revised July 30, 2021*

Dear Parent/Guardian,

Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership.

Sincerely,

Mr. Fred Richard,
Principal

Teachers Signature: ___________________________________________ Date: _____________

Parent/Guardian Signature: ___________________________________________ Date: _____________

Student Signature: ___________________________________________ Date: _____________
School-Parent Compact
6th Grade
2021-2022
Revised July 30, 2021

What is a School-Parent Compact?
Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state’s high standards.

To understand how working together can benefit your child, it is first important to understand our district’s and school’s goals for student academic achievement.

Activities to Build Partnerships
Clements Middle School offers ongoing events (all meetings start at 6:00 P.M.), workshops, and other activities that will build parent capacity and promote parent involvement:

⇒ Title I Parent Orientation Night 8/26/21
⇒ Strategy Night -10/28/21
⇒ Strategy/ Test Taking Skills Night-1/27/22
⇒ Revision and Development Meeting 3/17/22

Dates are subject to change. Parents will be notified in a timely manner.

Jointly Developed

The School-Parent compact was developed by the parents, students and staff at Clements Middle school. Teachers, parents and students suggest ways they will participate in the learning process to maximize students’ achievement.

The School-Parent Compact will be used during parent-teacher conferences as a tool to redirect the student, parent and teacher as to what was agreed upon at the beginning of the school year.

This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Meetings are held each year to review and make revisions to this compact. You may contact the school directly at 770-784-2934 should you like to participate/volunteer or have questions.

Communications About Student Learning

Parent Conference Days:
• September 10, 2021
• February 4, 2022
Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child’s teacher.

Progress Reports:
• September 2, 2021
• November 18, 2021
• February 10, 2022
• April 28, 2022

Report Cards:
• October 7, 2021
• January 6, 2022
• March 24, 2022
• May 20, 2022

Come Volunteer With Us:
Parent opportunities to volunteer are available upon parent request.

Classroom Observation:
Classroom observation opportunities are available upon parent request.

LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS


**Our Goals for Student Achievement in 6th Grade**

District Goal: Increase Student Achievement

School Goals: Increase Student Achievement and to Increase Teacher Effectiveness
- Students in grade 6 will show an overall increase in performance of 3% in Reading Comprehension and Written Expression as measured by the IOWA assessment by the end of the 2021-2022 school year.

Focus Areas for grade 6:
- Reading Comprehension
- Written Expression - writing with a focus
- Students in grades 6 will show an overall increase in performance of 3% in Basic Math Fact Fluency as measured by the IOWA Assessment by the end of the 2021-2022 school year.

Focus Areas for grade 6:
- Basic Operations/ Number Sense

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**Teachers, Students, and Parents—Together for Success**

**Teachers/Schools**
- Provide a parent resource room with educational games, manipulatives, reading and math kits, brochures and computer access so that parents can monitor student progress.
- Host curriculum workshops to where teachers will model reading and math strategies and provide resources and material to assist parents helping their children with reading comprehension, and basic mathematical concepts.
- Provide parent tips for student success via teacher’s canvas pages and school’s website.

**Families**
- Visit parent resource room and check-out the parent educational games, manipulatives, reading and math kits, pick up brochures and utilize the computer to monitor my child’s progress.
- Attend curriculum workshops to receive strategies, resources and materials to help my child with reading comprehension, and basic mathematical concepts.
- Visit teacher canvas pages and school’s website to access student success tips.

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**Student**
- Use the games, manipulatives, reading and math kits that my parent check out from the parent resource room. Monitor my progress using Infinite Campus.
- Take home flyers and attend the curriculum nights with my parents so that I may get more support with my reading and math skills.
- Use the tips, that were shared at curriculum nights and the canvas pages, that my parent think will best help me.
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LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS
**Our Goals for Student Achievement in 7th Grade**

**District Goal:** Increase Student Achievement

**School Goals:** Increase Student Achievement and to Increase Teacher Effectiveness
- Students in grade 7 will show an overall increase in performance of 3% in Reading Comprehension and Written Expression as measured by the IOWA assessment by the end of the 2021-2022 school year.

**Focus Areas for grade 7:**
- Reading Comprehension
- Written Expression - writing with a focus
- Students in grades 7 will show an overall increase in performance of 3% in Basic Math Fact Fluency as measured by the IOWA Assessment by the end of the 2021-2022 school year.

**Focus Areas for grade 7:**
- Basic Operations/ Number Sense

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**Teachers, Students, and Parents—Together for Success**

**Teachers/Schools**
- Provide a parent resource room with educational games, manipulatives, reading and math kits, brochures and computer access so that parents can monitor student progress,
- Host curriculum workshops to where teachers will model reading and math strategies and provide resources and material to assist parents helping their children with reading comprehension, and basic mathematical concepts.
- Provide parent tips for student success via teacher’s canvas pages and school’s website.

**Families**
- Visit parent resource room and check-out the parent educational games, manipulatives, reading and math kits, pick up brochures and utilize the computer to monitor my child’s progress.
- Attend curriculum workshops to receive strategies, resources and materials to help my child with reading comprehension, and basic mathematical concepts.
- Visit teacher canvas pages and school’s website to access student success tips.

**Student**
- Use the games, manipulatives, reading and math kits that my parent check out from the parent resource room. Monitor my progress using Infinite Campus.
- Take home flyers and attend the curriculum nights with my parents so that I may get more support with my reading and math skills.
- Use the tips, that were shared at curriculum nights and the canvas pages, that my parent think will best help me.
School-Parent Compact
8th Grade
2021-2022
Revised July 30, 2021

What is a School-Parent Compact
Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

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Communications About Student Learning
Parent Conference Days:
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- February 4, 2022

Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child’s teacher.

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Come Volunteer With Us:
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Class Room Observation:
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LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS
Our Goals for Student Achievement in 8th Grade

District Goal: Increase Student Achievement

School Goals: Increase Student Achievement and to Increase Teacher Effectiveness
- Students in grade 8 will show an overall increase in performance of 3% in Reading Comprehension and Written Expression as measured by the IOWA assessment by the end of the 2021-2022 school year.

Focus Areas for grade 8:
- Reading Comprehension
- Written Expression - writing with a focus

- Students in grades 8 will show an overall increase in performance of 3% in Basic Math Fact Fluency as measured by the IOWA Assessment by the end of the 2021-2022 school year.

Focus Areas for grade 8:
- Basic Operations/Number Sense

Teachers, Students, and Parents—Together for Success

Teachers/Schools
- Provide a parent resource room with educational games, manipulatives, reading and math kits, brochures and computer access so that parents can monitor student progress,

- Host curriculum workshops where teachers will model reading and math strategies and provide resources and material to assist parents helping their children with reading comprehension, and basic mathematical concepts.

- Provide parent tips for student success via teacher’s canvas pages and school’s website.

Families
- Visit parent resource room and check-out the parent educational games, manipulatives, reading and math kits, pick up brochures and utilize the computer to monitor my child’s progress.

- Attend curriculum workshops to receive strategies, resources and materials to help my child with reading comprehension, and basic mathematical concepts.

- Visit teacher canvas pages and school’s website to access student success tips.

Student
- Use the games, manipulatives, reading and math kits that my parent check out from the parent resource room. Monitor my progress using Infinite Campus.

- Take home flyers and attend the curriculum nights with my parents so that I may get more support with my reading and math skills.

- Use the tips, that were shared at curriculum nights and the canvas pages, that my parent think will best help me.