NEWTON COUNTY SCHOOL SYSTEM
TITLE I PARENT AND STUDENT HANDBOOK

Clements Middle School
2021-2022
Mr. Fred Richard Principal
Dear Parent/Guardian,

Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership.

Sincerely,

Mr. Fred Richard,
Principal

Teachers Signature: __________________________ Date: ___________

Parent/Guardian Signature: __________________________ Date: ___________

Student Signature: __________________________ Date: ___________
School Plan for Shared Student Achievement

What is it?
Clements Middle School strives to provide a quality educational experience by promoting “Excellence Without Excuses” in our daily lives. The School Parental Involvement Policy describes how Clements Middle School will provide opportunities to improve parent engagement in order to support student learning. We acknowledge that parents play an integral role in assisting their child’s learning. We encourage parents to be actively involved in their child’s education at school. Here at Clements, parents are full partners in their child’s education and are included, as appropriate, in the decision making process to assist in the education of their child. This policy describes how parents will assist in carrying out the activities detailed in this policy.

How is it developed?
Clements Middle School encourages continuous parent input regarding the policy. CLMS invited all parents to participate in our yearly revision and development meeting for parent input that was conducted at the end of the 2017-2018 school year. Each year parents and stakeholders are invited to the Revision and Development Meeting to give input on this policy as well as the District Parent and Family Engagement Policy, the School-Parent Compact, Title I Schoolwide Plan, Building Staff Capacity, CLIP, and the 1% budget funding allocation. Parents can also access the policy on the school’s website and in the parent resource area to give input at any time. At each parent and family engagement activity, a copy of the policy is provided to encourage and promote parents’ feedback. All feedback collected throughout the school year will be used to revised the policy for the next school year.

Who is it for?
Clements Middle School is a schoolwide Title I, Part A program. All students and their families are encouraged and invited to actively participate in the activities described in this policy. Clements Middle School will provide parents with Limited English proficiency, parents with disabilities and parents of migratory children the opportunity to be a part of these activities, by providing resources that will aid in the participation of these activities.

Where is it available?
This policy will be distributed to all students and parents at the beginning of the school year as part of the Title I Parent and Student Information Package. The policy will also be placed on the school’s website. Parents can also request a copy of the policy from the school’s front office staff or their child’s teacher.

Title I Information

Title I is a part of the Federal Elementary and Secondary Education Act (ESEA), formally known as No Child Left Behind (2001). The Act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state’s performance standards.

Clements Middle School has a School-Wide Title I program. School-Wide Title I programs use Title I funds to develop and maintain quality educational services in the core academic areas in order to raise academic achievement for all students at the school.
Newton County Schools Goals

The mission of Newton County Schools is to provide educational excellence to all students. To accomplish this mission, goals have been set.

**District Goal:** Increase Student Achievement.

**Clements Middle School Goals:** To Increase Student Achievement and to Increase Teacher Effectiveness.

**Reading & Written Expression:** Students in grades 6-8 will show an overall increase in performance of 3% in Reading Comprehension and Written Expression as measured by the IOWA assessment by the end of the 2021-2022 school year.

**Math:** Students in grades 6-8 will show an overall increase in performance of 3% in Basic Math Fact Fluency as measured by the IOWA Assessment by the end of the 2021-2022 school year.

**Focus Areas for grades 6-8:**
- Reading Comprehension
- Written Expression - writing with a focus
- Basic Operations/ Number Sense

School-Parent Compacts

The School-Parent Compact is a written agreement of shared responsibilities describing how families, students, and teachers will work together this year to achieve the goals of Clements’ School Improvement Policy.

Meetings are held each year to review and make revisions to this compact. You may contact the school directly at (770)784-2934 should you like to participate/volunteer or have questions.

Parent Engagement Program and Activities

Clements Middle School will provide parents with timely information about the Title I programs using the school’s website, school messenger service, flyers, and school’s marquee. Clements Middle School will offer parents several meetings throughout the school year. All meetings will begin at 6:00 P.M. Redelivery of any of these meetings is available at parent request.

**Parent Engagement Program Activities**

- **Annual Title I Parent Orientation (August 26, 2021)**
  - The school will convene an annual meeting to inform parents of the requirements of Title I and the school’s participation as well as the parents’ right to know.

- **Parent-Teacher Conferences (September 10, 2021)**
  - Families and Teachers will have the opportunity to discuss students’ progress as well as address the School-Parent Compact and Parent Policy.

- **Strategy Night (October 28, 2021)**
  - Families will participate in interactive activities to learn strategies (e.g. comprehension strategies) that support reading development in the various content areas. Teachers will model strategies that parents can use at home to support academic success. A variety of resources will be shared with families.

- **Strategy/ Test-Taking Skills Night (January 27, 2022)**
  - Teachers will model strategies/test-taking skills that parents can use at home to increase student achievement. A variety of resources will be shared to assist families in preparing students to take the Georgia Milestone End-of-Grade (EOG) and the Georgia Milestone End-of-Course (EOC) Assessments.

- **Parent-Teacher Conferences (February 4, 2022)**
  - Families and Teachers will have the opportunity to discuss students’ progress as well as address the School-Parent Compact and Parent Policy.

- **Title I Annual Stakeholder’s Input Meeting (March 17, 2022)**
  - Parents will review and provide feedback to revise the School & District Parent Family and Engagement Policies, the Title I School-wide Plan, School-Parent Compact, Comprehensive LEA Improvement Plan (CLIP), ways to build staff capacity, and 1% Budget Allocation of Funds for 2021-2022.
Parent Engagement Funds

Did you know that each LEA that receives more than $500,000 in Title I, Part A funds, shall reserve at least one percent of its allocation to assist schools to carry out the parental engagement activities? Attend our Annual Title I Stakeholder’s Input Meeting to give your input on how we can use our funds to provide you with the tools, resources and strategies to help your child reach academic success.

Title I Annual Stakeholder’s Input Meeting
(March 17, 2022)

For more information, contact Dr. A. Brown at brown.anette@newton.k12.ga.us

Parent and Family Engagement

Clements Middle School defines parental involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring that:

- parents play an integral role in assisting their child’s learning;
- parents are encouraged to be actively involved in their child’s education at school;
- parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- and other activities are carried out, such as those described in section 1118 of the ESEA (Parental Involvement).

Building Capacity

Clements Middle School will build the school’s and parents capacity for strong parental involvement. In order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, through the following activities will occur:

- Clements will help parents understand such topics as the state’s academic content standards and state student academic achievement standards the challenging State and local academic assessments, how to monitor their child’s progress and work with educators to improve student achievement.

- Clements Middle School will provide parent workshops, offer parent conferences and publish and share information in both English and Spanish on the school’s website, and in the school’s Newsletter.

- Clements Middle School will provide parents with training material that helps to improve academic achievement such as literacy training and using technology, as appropriate by providing materials and training to help parents work with their children to improve their children’s academic achievement, including the harms of copyright piracy, by offering parent workshops, using videos, our school’s website, and our parent resource center to provide literacy, math, and technology trainings, test preparation strategies with handouts, and using technology, brochures, and academic toolkits for our parents.

- Clements Middle School, with the assistance of parents, will provide professional learning and activities to staff to work with parents as equal partners in the education of their children.

- Clements Middle School will coordinate with the elementary and high school and other federal, state, and local programs to offer activities so that parents can participate fully in the education of their child.

- Clements Middle School will ensure that the school’s website, letter, emails, and the student handbook is in an understandable format and to the extent practicable in a language the parents can understand.

- Clements will provide feasible support to parents as needed.
Continuous Communication

All informed, engaged, and supportive family plays an instrumental role in a student’s academic success. The Newton County School System supports families in partnerships with schools, district, and the community in the quest of achieving academic success for all students. Here are some ways that we provide continuous communication with our parents to ensure that learning is continued beyond the school day.

- Parent Connect Canvas Page
- School’s Website
- Teachers’ Canvas Page
- Clements Parent Weekly Newsletter
- Twitter/Facebook

Parent Resource Room

Parents are welcome to visit our Parent Resource Center at any time. It is located in the lobby area and offers a variety of literature, pamphlets, and instructional resources. It is available Monday – Friday, 9:00 A.M.–3:00 P.M. If you need additional information or assistance, you may contact the school at 770-784-2934.

We look forward to working with you.

Measures of Effectiveness

- **Parent Meeting Evaluation**: to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.

- **Parent Survey Data**: to gain insight on Clements Middle School effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.

- **Revision and Development Stakeholders Meeting**: to give all stakeholders the opportunity to give input to build the effectiveness on the:
  - Parent and Family Engagement Policy-School and District
  - School-Parent Compact
  - Comprehensive LEA Improvement Plan (CLIP)
  - Title I Schoolwide Plan
  - Building Staff Capacity
  - Parent and Family Engagement 1% Funding

- **Student Outcomes**: to access if strategies and activities, as outlined on the school-parent compacts are effectively impacting student achievement.

- **Multiple Opportunities for Input**: Clements Middle School will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title I Schoolwide Plan, The Parent and Family Engagement Policy, and the School-Parent Compact on our school’s website. These documents are also located in our parent resource section/room located in the lobby.
Parent Comments and Suggestions

Parent and Family Engagement is a requirement of the Title I program and we welcome and encourage all parents to be in full partnership with Clements Middle School by being active and involved in the decision-making processes. Administrators, faculty, and staff welcome all comments and suggestions from parents concerning how to improve the Title I Program at Clements Middle School.

We want to hear from you! If you have any suggestions or if there is any part of the schoolwide program plan that you feel needs to be adjusted, please provide us with your comments in the space provided and leave this form in the office.

Name: (optional) ___________________________________________________

Telephone Number (optional) _________________________________________

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What is a School-Parent Compact?
Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district’s and school’s goals for student academic achievement.

Activities to Build Partnerships
Clements Middle School offers ongoing events (all meetings start at 6:00 P.M.), workshops, and other activities that will build parent capacity and promote parent involvement:

⇒ Title I Parent Orientation Night 8/26/21
⇒ Strategy Night –10/28/21
⇒ Strategy/ Test Taking Skills Night-1/27/22
⇒ Revision and Development Meeting 3/17/22

Dates are subject to change. Parents will be notified in a timely manner.

Communications About Student Learning

Parent Conference Days:
• September 10, 2021
• February 4, 2022

Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child’s teacher.

Progress Reports:
• September 2, 2021
• November 18, 2021
• February 10, 2022
• April 28, 2022

Report Cards:
• October 7, 2021
• January 6, 2022
• March 24, 2022
• May 20, 2022

Come Volunteer With Us:
Parent opportunities to volunteer are available upon parent request.

Classroom Observation:
Classroom observation opportunities are available upon parent request.

LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS
**Our Goals for Student Achievement in 6th Grade**

**District Goal:** Increase Student Achievement

**School Goals:** Increase Student Achievement and to Increase Teacher Effectiveness
- Students in grade 6 will show an overall increase in performance of 3% in Reading Comprehension and Written Expression as measured by the IOWA assessment by the end of the 2021-2022 school year.

**Focus Areas for grade 6:**
- Reading Comprehension
- Written Expression - writing with a focus

- Students in grades 6 will show an overall increase in performance of 3% in Basic Math Fact Fluency as measured by the IOWA Assessment by the end of the 2021-2022 school year.

**Focus Areas for grade 6:**
- Basic Operations/ Number Sense

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**Teachers, Students, and Parents—Together for Success**

### Teachers/Schools
- Provide a parent resource room with educational games, manipulatives, reading and math kits, brochures and computer access so that parents can monitor student progress,
- Host curriculum workshops to where teachers will model reading and math strategies and provide resources and material to assist parents helping their children with reading comprehension, and basic mathematical concepts.
- Provide parent tips for student success via teacher’s canvas pages and school’s website.

### Families
- Visit parent resource room and check-out the parent educational games, manipulatives, reading and math kits, pick up brochures and utilize the computer to monitor my child’s progress.
- Attend curriculum workshops to receive strategies, resources and materials to help my child with reading comprehension, and basic mathematical concepts.
- Visit teacher canvas pages and school’s website to access student success tips.

### Student
- Use the games, manipulatives, reading and math kits that my parent check out from the parent resource room. Monitor my progress using Infinite Campus.
- Take home flyers and attend the curriculum nights with my parents so that I may get more support with my reading and math skills.
- Use the tips, that were shared at curriculum nights and the canvas pages, that my parent think will best help me.
## What is a School-Parent Compact

Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district’s and school’s goals for student academic achievement.

## Jointly Developed

The School-Parent compact was developed by the parents, students and staff at Clements Middle school. Teachers, parents and students suggest ways they will participate in the learning process to maximize students’ achievement. The School-Parent Compact will be used during parent-teacher conferences as a tool to redirect the student, parent and teacher as to what was agreed upon at the beginning of the school year. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Meetings are held each year to review and make revisions to this compact. You may contact the school directly at 770-784-2934 should you like to participate/volunteer or have questions.

## Activities to Build Partnerships

Clements Middle School offers ongoing events (all meetings start at 6:00 p.m.), workshops, and other activities that will build parent capacity and promote parent involvement:

- Title I Parent Orientation Night 8/26/21
- Strategy Night – 10/28/21
- Strategy/ Test Taking Skills Night-1/27/22
- Revision and Development Meeting 03/17/22

Dates are subject to change. Parents will be notified in a timely manner.

## Communications About Student Learning

**Parent Conference Days:**
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- February 4, 2022

Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child’s teacher.

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**Report Cards:**
- October 7, 2021
- January 6, 2022
- March 24, 2022
- May 20, 2022

## Come Volunteer With Us:

Parent opportunities to volunteer are available upon parent request.

**Class Room Observation:**
Classroom observation opportunities are available upon parent request.

LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS
**Our Goals for Student Achievement in 7th Grade**

**District Goal:** Increase Student Achievement

**School Goals:** Increase Student Achievement and to Increase Teacher Effectiveness
- Students in grade 7 will show an overall increase in performance of 3% in Reading Comprehension and Written Expression as measured by the IOWA assessment by the end of the 2021-2022 school year.

**Focus Areas for grade 7:**
- Reading Comprehension
- Written Expression - writing with a focus

- Students in grades 7 will show an overall increase in performance of 3% in Basic Math Fact Fluency as measured by the IOWA Assessment by the end of the 2021-2022 school year.

**Focus Areas for grade 7:**
- Basic Operations/Number Sense

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**Teachers, Students, and Parents—Together for Success**

**Teachers/Schools**
- Provide a parent resource room with educational games, manipulatives, reading and math kits, brochures and computer access so that parents can monitor student progress,
- Host curriculum workshops to where teachers will model reading and math strategies and provide resources and material to assist parents helping their children with reading comprehension, and basic mathematical concepts.
- Provide parent tips for student success via teacher’s canvas pages and school’s website.

**Families**
- Visit parent resource room and check-out the parent educational games, manipulatives, reading and math kits, pick up brochures and utilize the computer to monitor my child’s progress.
- Attend curriculum workshops to receive strategies, resources and materials to help my child with reading comprehension, and basic mathematical concepts.
- Visit teacher canvas pages and school’s website to access student success tips.

**Student**
- Use the games, manipulatives, reading and math kits that my parent check out from the parent resource room. Monitor my progress using Infinite Campus.
- Take home flyers and attend the curriculum nights with my parents so that I may get more support with my reading and math skills.
- Use the tips, that were shared at curriculum nights and the canvas pages, that my parent think will best help me.
School-Parent Compact
8th Grade
2021-2022
Revised July 30, 2021

What is a School-Parent Compact

Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district’s and school’s goals for student academic achievement.

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Dates are subject to change. Parents will be notified in a timely manner.

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Report Cards:
- October 7, 2021
- January 6, 2022
- March 24, 2022
- May 20, 2022

Come Volunteer With Us:
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Class Room Observation:
Classroom observation opportunities are available upon parent request.

LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS
Our Goals for Student Achievement in 8th Grade

**District Goal:** Increase Student Achievement

**School Goals:** Increase Student Achievement and to Increase Teacher Effectiveness
- Students in grade 8 will show an overall increase in performance of 3% in Reading Comprehension and Written Expression as measured by the IOWA assessment by the end of the 2021-2022 school year.

**Focus Areas for grade 8:**
- Reading Comprehension
- Written Expression - writing with a focus

- Students in grades 8 will show an overall increase in performance of 3% in Basic Math Fact Fluency as measured by the IOWA Assessment by the end of the 2021-2022 school year.

**Focus Areas for grade 8:**
- Basic Operations/ Number Sense

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**Teachers, Students, and Parents—Together for Success**

**Teachers/Schools**
- Provide a parent resource room with educational games, manipulatives, reading and math kits, brochures and computer access so that parents can monitor student progress,
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- Attend curriculum workshops to receive strategies, resources and materials to help my child with reading comprehension, and basic mathematical concepts.
- Visit teacher canvas pages and school’s website to access student success tips.

**Student**
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- Use the tips, that were shared at curriculum nights and the canvas pages, that my parent think will best help me.