Newton County School System
Parent and Family Engagement Policy
2021–2022
Revisada el 30 de julio de 2021
2109 Newton Drive, N.E.
Covington, GA 30014
newtoncountyschools.org

¿Qué es el compromiso de la familia?

El compromiso de la familia significa una comunicación significativa y bidireccional con respecto al progreso de aprendizaje del estudiante y otras actividades de la escuela que incluye asegurando que:

(A) Los padres son ejemplos integrales en el aprendizaje de sus niños.

(B) Los padres están animados de ser activamente involucrados en la educación de sus niños.

(C) Los padres son asociados mayores en la educación de sus niños y son incluidos, al apropiado, en el haciendo la decisión y podrán a participar en los comités consultivos para la educación de su niño.

(D) The carrying out of other activities, such as those des-

Acerca de la póliza de compromiso para el padre y la familia

En el apoyo de fortaleciendo el cumplimiento académico del estudiante, la sistema escolar del condado de Newton (NCSS) ha desarrollado esta póliza de compromiso con el padre y la familia que establece las expectativas y los objetivos del distrito para un compromiso significativo familiar y guiar los estrategias y recursos que fortalezcan las asociaciones entre la escuela y el padre en las escuelas de título 1 del distrito. Este plan describirá el compromiso de NCSS a captar las familias en la educación de sus niños y a edificar la capacidad en las escuelas título 1 para implementar las estrategias y actividades de compromiso familiar designado para alcanzar las metas de cumplimientos académicos del distrito y del estudiante.

Cuando las escuelas, las familias, y las comunidades trabajan juntos para apoyar el aprendizaje, los niños tendera a mejorar en la escuela, quedarse más en la escuela y gozar más en la escuela. Parte A del título 1 proveerá por el compromiso sustantivo familiar en todo nivel de la programación, el desarrollo y la implementación del plan escolar y del distrito, y cumpliendo las disposiciones escolares y del distrito. En la sección 1116 de la ley Cada estudiante al éxito (ESSA) contiene los requisitos primarias de parte A título 1 para las escuelas y los sistemas escolares a involucrar los padres y los miembros de la familia en la educación de sus niños. Constan en la sección 1116, el NCSS trabajara con sus escuelas de título 1 para asegurar que las pólizas de compromiso con el padre y la familia en el nivel escolar que se requiere uno los requisitos de la parte B de la sección 1116 y cada incluye, como un componente, el pacto entre la escuela y el padre constante con la parte D de la sección 1116 de la ESSA.
Jointly Developed

During each Title I School’s Annual Revision and Development meeting, all parents are invited to participate and provide suggestions and ideas to improve the LEA’s Parent and Family Engagement Policy for the 2018-2019 school year. The school sent a letter to all parents informing them about the meeting and posted an announcement on their school’s website. During the meeting, parents also reviewed and discussed, the development of the School Parent Involvement Policy in addition to the CLIP, the School-Parent Compact, the 1% Parent Allocation, and the Title I Schoolwide Plan.

Upon final revision, the district parental involvement policy was incorporated into the CLIP, which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the district’s website or by submitting written comments to their child’s school. All feedback received was considered when revising policy for this school year.

The district’s parental involvement policy was posted on the district websites, distributed as part of the Title I Parent Involvement Packets at the beginning of the school year and made available in the school’s resource centers.

Strengthening Our School

This year, the district Parent Involvement Coordinator (PIC) will provide assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district and the PIC to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district and the PIC will hold meetings and trainings with its Title I Parent Contacts to provide technical assistance and review family engagement plans and activities.

The meetings and trainings include:
- Title I Parent Contact Orientation
- Title I Parent Contact Building Capacity Meeting
- Title I Parent Contacts Year-End Meeting

Reservation of Funds

The NCSS will reserve 1 percent from the total amount of Title I funds it receives in FY18 to carry out the parent and family engagement requirements listed in this policy and as described in Section 1116 of the ESSA. Furthermore, the district will distribute 90 percent of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations.

Each Title I school will host an annual Revision and Development Meeting for parents to provide suggestions on how these family engagement funds will be used in the upcoming year at the district and school-level. Comments and minutes from these meetings will be reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget.
Frequently Asked Questions

What is the McKinney-Vento Act?

How does the law define homelessness?
An individual is “homeless” who lacks a fixed, regular, and adequate nighttime residence. This definition of homelessness includes those living in shelters, motels, campgrounds, cars, abandoned buildings, or other inadequate shelter. The law also includes situations in which an individual shares housing with relatives or others because he or she has lost housing or cannot afford housing due to economic hardship.

What are my child’s rights under the McKinney-Vento Act?
A child considered homeless under the law has:
- The right to immediate enrollment in school without having health and school records available;
- The right to attend either the school of origin or the school in the attendance area where the family currently resides;
- The right to receive transportation to school of origin when feasible and in the best interest of the child, if requested by parent/guardian
- The right to access comparable services, including transportation services, educational services, supplemental services, extracurricular activities, and free meals through the School Nutrition Program.

Homeless children and youth may not be stigmatized by school personnel. Families of homeless children and youth have the right to dispute enrollment if the local school sends the homeless child or youth to a school other than the school of origin requested by the parent/guardian or by an unaccompanied youth.

If my child and I become homeless during the school year what should I do?
Ask to speak to the homeless school contact or school counselor.

Who can I call if I need assistance?
Contact the homeless school contact who serves your child’s school.

If I have an enrollment dispute, what are my options?
If a dispute arises over school selection or enrollment in a school;
- The child or youth shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute.

- The parent/guardian of the child or youth shall be provided with a written explanation of the school’s decision regarding school selection or enrollment.

- If the matter is not resolved at the school level, the Homeless Liaison shall carry out the dispute resolution process as quickly as possible after receiving notice of the dispute. In the case of an unaccompanied youth, the Homeless Liaison shall ensure the youth is immediately enrolled in the school pending resolution of the dispute.