School Plan for Shared Student Achievement

What is it? This policy describes how Eastside High School seeks to improve parental engagement to support and improve student success. The cooperative implementation of the strategies outlined in this policy will provide increased support for the students of Eastside High School for the 2021-2022 school year. This policy intends to support and increase student achievement, enhance our mission to provide educational excellence for all students, and prepare students for life-long success.

How is it developed? Eastside High School welcomes input, suggestions, and comments at any time regarding the policy. Last spring, all parents were invited to participate in our Title I Annual Parent Input Revision and Development Meeting and provide input on this parental involvement policy, our school-parent compact, the parent involvement budget, our Title I Schoolwide Plan, the district’s Parent and Family Engagement Policy, and the Comprehensive LEA Improvement Plan. The Parent and Family Engagement Policy is posted on the school’s website for parents to view and provide feedback throughout the year. An annual survey—accessible electronically or by mail—is distributed to ask parents for their suggestions on the policy and the use of funds for parental involvement. Also, parents can provide feedback during any of our planned Title I Parent Involvement meetings (see calendar). These meetings will showcase strategies parents can use to support their students academically. All parent feedback will be used as an essential element for next year’s revision.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to take part in all planned parent involvement meetings outlined in this policy. Eastside High School will provide special accommodations for parents with limited English proficiency, disabilities, and parents of migratory children.

Where is it available? At the beginning of the year, the plan is included in the Title I Parental Involvement Packet. The plan is also posted on the school’s website and parents can receive a copy of the Parent and Family Engagement Policy or the Title I Schoolwide Plan in the Parent Resource Center, which is located in the Title I Coordinator’s office. All information is available, upon request, in various languages that students and/or parents speak.
Newton County School System  
2021–2022 District Goals

**Strategic Goal Area 1: Student Achievement and Success**

- Improve student mastery of standards
- Increase opportunities for students to demonstrate success beyond test scores
- Increase graduation rate

**Eastside High School Goals  
2021-2022**

Increase the percentage of students scoring in or above the level 3 proficient range on the writing domain of the English/Language Arts portion of the Georgia Milestones End of Course Assessment.

Increase the percentage of students scoring in or above the level 3 proficient range on the functions domain of the Math portion of the Georgia Milestones End of Course Assessment.

School-Parent Compact

As part of this policy, all Eastside High School students will receive a collaboratively developed school-parent compact. This written document serves as an agreement between all developers—parents, students, and EHS staff—that there will be an effective, collaborative relationship among the school and the community as a means to help signify success for each learner. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers during the Parent Feedback and Revision Meeting. The school-parent compact is available from the Title I Coordinator if parents need an additional copy.

Parent and Family Engagement and Activities  
2021-2022

Eastside High School will provide timely information about Title I Programs through use of our school website, school Twitter account, school Facebook page, and flyers sent home with students. All communication will be published in both English and Spanish. Should a parent require an alternative meeting date, the Title I Parent Contact will arrange a one-on-one meeting time as needed.

**Title I Annual Parent Orientation Meeting: September 21, 2021—6:00pm**

We invite parents to participate in an evening of learning about our school-wide Title I program including our Parent and Family Engagement Policy and the School-Parent Compact.

**Fall Parent-Teacher Conferences: September 10, 2021**

Families and teachers will have the opportunity to discuss students’ academic progress as well as address the School-Parent Compact and Parent and Family Engagement Policy.

**Family Math Night: October 26, 2021—6:00pm**

Parents and teachers will meet to discuss strategies to build partnerships. Teachers will share and model math strategies and resources for parents to utilize as they assist their child at home.

**Family Literacy Night: January 25, 2022—6:00pm**

Parents and teachers will meet to discuss strategies to build partnerships. Teachers will share and model literacy strategies and resources for parents to utilize as they assist their child at home.

**Spring Parent-Teacher Conferences: February 4, 2022**

Families and teachers will have the opportunity to discuss students’ academic progress as well as address the School-Parent Compact and Parent and Family Engagement Policy.

**Title I Parent Feedback and Revision Meeting: March 22, 2022—6:00pm**

Parents will have the opportunity to discuss, review, and provide feedback for the school Parent and Family Engagement Policy, the district parent involvement policy, building staff capacity, the CLIP, the School-Parent Compact, family-parent involvement meetings, and the Parent Involvement budget.
### Parent Engagement Funds

Did you know that each LEA that receives more than $500,000 in Title I, Part A funds, shall reserve at least one percent of its allocation to assist schools in carrying out the parental engagement activities?

Attend our Annual Title I Stakeholder’s Input Meeting to give your input on how we can use our funds to provide you with the tools, resources, and strategies to help your child reach academic success.

### Parent and Family Engagement

Eastside High School believes that parent involvement relies upon the participation of parents in regular, meaningful, two-way communication about student academic learning and other school activities. Eastside High School will provide special accommodations for parents with limited English proficiency, disabilities, and parents of migratory children. Translations of all materials, including district reports, letters, information, and materials are available upon request.

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### Building Capacity

Eastside High School seeks to involve and reach out to parents about their students’ success, as well as encourage parents to be an active stakeholder in the Eastside High School community. By conducting Title I Parent Meetings and participating in regular communication about student progress, we seek to build the capacity for strong parental involvement to support higher achievement, better attendance, higher grades and test scores, higher graduation rates, and positive attitudes and behaviors for students by:

- Providing progress reports, access to Infinite Campus via our school’s website and information to parents and families during parent-teacher conferences, and during Parent and Family Engagement meetings that are linked to learning about the state academic achievement standards, local and state academic assessments, Title I requirements, and how to monitor their child’s progress and work with educators.
- Providing tools for monitoring progress in English and Spanish throughout the year via flyers, school social media sites, and our school website.
- Hosting Title I Parent meetings that provide specific resources and strategies for improving student performance (including the harms of copyright piracy) in all core academic content areas. Additional resources will be disseminated via the school’s website to bridge the gap between home and school.
- Providing teachers with strategies and best practices through Professional Learning Communities to help build effective family-school partnerships through parent meetings. Joint trainings with parents and teachers will take place to discuss strategies to build partnerships.
- Providing programs and activities that support our annual 8th grade parent meeting and our annual summer transition program to demonstrate a continued commitment to our students and their families.
- Providing a parent resource room where parents can check-out academic resources to support learning at home.
- Coordinating with our Partners in Education Program to support parent and school activities throughout the year.
- Ensuring that all resources are available in Spanish, translators are also available upon request, maintaining a parent email communication system, disseminating a Parent & Community Newsletter, and hosting Parent-Teacher Conferences to build ties between the parents and school.
- Ensuring that all information is available upon request in various languages that students and parents speak.
- Providing reasonable support to the parents and families that we serve. This includes sponsoring athletic events, providing community speakers and activities, and planning and conducting college tours and visits.
Continuous Communication

An informed, engaged, and supportive family plays an instrumental role in a student’s academic success. The Newton County School System supports families in partnerships with schools, the district, and the community in the quest of achieving academic success for all students. It is our hope that the resources below will provide valuable information to engage you as an active partner.

- Parent Connect Canvas Page
- Teacher Canvas Pages
- Wingspan Newsletter
- School Twitter, Facebook, and Instagram

Parent Resource Room

The Parent Resource Room, located in the Title I Instructional Coach’s office, is available daily from 7:40am – 3:40pm.

Here, parents have the opportunity to check out resources that will help them provide additional support for their students. Academic resources include Math Coach Books, with extra practice problems and answer keys provided. In addition, parenting books to help support students’ organization, post-high school plan options, vocabulary acquisition, and ACT/SAT test preparation are available for check-out, too.

Measures of Effectiveness

- **Parent Meeting Evaluation:** to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.
- **Parent Survey Data:** to gain insight on EHS effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.
- **Revision and Development Stakeholders Meeting:** to give all stakeholders the opportunity to give input in order to build the effectiveness of the:
  - Parent and Family Engagement Policy—School and District level
  - School-Parent Compact
  - Comprehensive LEA Improvement Plan (CLIP)
  - Title I Schoolwide Plan
  - Building Staff Capacity
  - Parent Involvement 1% Funding
- **Student Outcomes:** to assess if strategies and activities, as outlined on the school-parent compacts, are positively impacting student achievement.
- **Multiple Opportunities for Input:** EHS will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title Schoolwide Plan, the Parent and Family Engagement Policy, and the School-Parent Compact on our school’s website. These documents are also located in our parent resource room located in the Title I Coordinator’s office.
Parent Comments and Suggestions

At Eastside High School, we believe that parents, the entire school staff, and students should share joint responsibility for improved student academic achievement. Please call or email us if you need assistance or information regarding any of the listed programs. Likewise, any questions or concerns about the Title I plan or Title I program should be directed to the Title I Instructional Coach, Mrs. Heather Hawk.

Heather Hawk
Eastside High School
Title I Instructional Coach
hawk.heather@newton.k12.ga.us
(770) 784-2920 x 4336

Parent Comments and Suggestions

We want to hear from you! If you have any suggestions or if there is any part of the schoolwide program plan that you feel needs to be adjusted, please provide us with your comments in the space provided and leave this form in the office.

Name: (optional)______________________________________________________________

Telephone Number (optional)________________________________________________

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