**What is a School-Parent Compact?**

Flint Hill Elementary staff, students, and their families, agree that this compact outlines how they will share the responsibility for improved student academic achievement. This compact describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards. This compact will be reviewed and updated during the Title I Parent Revision/Feedback meeting which is conducted at the end of each school year. The school-parent compact is kept with each child’s teacher and reviewed at parent-teacher conferences. A copy of the Compact can be requested from the teacher.

**Activities to Build Partnerships**

Please join us during our parent involvement Title I activities:
- Parent-Teacher conferences
- Annual Parent Orientation Meeting
- Parent Activity Workshops throughout the year
  - "Batty About Books"
  - "Math and Muffins"
- Annual Title I Input and Revision Meeting

Flint Hill Elementary School will provide timely information about Title I programs with flyers, School Messenger, emails, Wednesday folders and school calendars. This information will be provided in both English and Spanish.

Flint Hill Elementary School offers flexible times for parents who cannot attend scheduled meeting dates and times by contacting Jennifer Tukes @ tukes.jennifer@newton.k12.ga.us or Melissa Moreau @ Moreau.melissa@newton.k12.ga.us for an overview of meeting.

**Jointly Developed**

The school-parent compact, policies, and Title I plan are developed with feedback from teachers, administrators, parents, and community members. Parents and community members are invited to attend an annual revision and development meeting at the end of each year and make changes based on student needs. Parents and community members are welcome to contribute and offer suggestions at any time during the year.

Please call 770-784-2969 or email at tukes.jennifer@newton.k12.ga.us or moreau.melissa@newton.k12.ga.us for more information about our School-Parent Compact.

**Communication about Student Learning**

Flint Hill Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:
- Parent/Teacher conferences
- Wednesday folders
- School Calendars and Agendas
- Emails, Infinite Campus, Parent phone calls and School Messenger

Through these ways, parents will receive information on their child’s progress, reasonable access to staff and opportunities to volunteer, participate and observe in their child’s class.
### Our Goals for Student Achievement

<table>
<thead>
<tr>
<th><strong>District Goal</strong></th>
<th><strong>Flint Hill Elementary Goals</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase Student Achievement</td>
<td><strong>Increased Achievement in Reading and Math</strong></td>
</tr>
<tr>
<td><strong>Kindergarten</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Reading**: Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.

**Kindergarten Focus**: Phonemic Awareness  

**Math**: Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.  

**Kindergarten Focus**: Solve addition and subtraction word problems

### Teachers, Students, and Parents—Together for Success

#### In the Classroom.  
**FHES Teachers will:**

- Offer PAWS Workshops to build capacity in families through modeling hands-on activities which help build stamina for phonemic awareness, word recognition, vocabulary and comprehension.

- Invite parents to Parent Resource Room after PAWS Workshops and throughout the school year to provide access to reading kits from the parent resource room that shares before, during and after reading questions which address the fundamental reading focus areas of each grade level.

- Invite parents to our school web-page and teacher created Canvas websites to practice reading skills using resources and links to practice reading skills with their child at home.

#### Families are encouraged to:

- Attend PAWS Workshops to receive materials and hands on activities to help their children build stamina for phonemic awareness, word recognition, vocabulary and comprehension.

- Visit the Parent Resource Room after PAWS Workshops and throughout the school year to check out reading kits to help their child with fundamental reading skills.

- Visit our school web-page and teacher created Canvas websites with their child to practice reading skills using resources and links to these skills with their child at home.

### Students

**Will contribute to their learning by:**

- Take home flyers to announce PAWS workshops and other parent activities that will provide my parents with materials and training to help me better improve my reading skills.

- Discuss and practice with parents the reading activities from PAWS Workshops and the materials checked out from the Parent Resource Room to help me better improve my reading stamina.

- From home, visit my teachers canvas page and the school website to review and practice those skills needed to help me to understand what I'm reading while in the classroom.
What is a School-Parent Compact?

Flint Hill Elementary staff, students, and their families, agree that this compact outlines how they will share the responsibility for improved student academic achievement. This compact describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards. This compact will be reviewed and updated during the Title I Parent Revision/Feedback meeting which is conducted at the end of each school year. The school-parent compact is kept with each child’s teacher and reviewed at parent-teacher conferences. A copy of the Compact can be requested from the teacher.

Activities to Build Partnerships

Please join us during our parent involvement Title I activities:

- Parent-Teacher conferences
- Annual Parent Orientation Meeting
- Parent Activity Workshops throughout the year
  - Batty About Books
  - "Math and Muffins"
- Annual Title I Input and Revision Meeting

Flint Hill Elementary School will provide timely information about Title I programs with flyers, School Messenger, emails, Wednesday folders and school calendars. This information will be provided in both English and Spanish.

Flint Hill Elementary School offers flexible times for parents who cannot attend scheduled meeting dates and times by contacting Jennifer Tukes @ tukes.jennifer@newton.k12.ga.us for or Melissa Moreau @ Moreau.melissa@newton.k12.ga.us for an overview of meeting.

Jointly Developed

The school-parent compact, policies, and Title I plan are developed with feedback from teachers, administrators, parents, and community members. Parents and community members are invited to attend an annual revision and development meeting at the end of each year and make changes based on student needs. Parents and community members are welcome to contribute and offer suggestions at any time during the year.

Communication about Student Learning

Flint Hill Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Parent/Teacher conferences
- Wednesday folders
- School Calendars and Agendas
- Emails, Infinite Campus, Parent phone calls and School Messenger

Through these ways, parents will receive information on their child’s progress, reasonable access to staff and opportunities to volunteer, participate and observe in their child’s class.
## Our Goals for Student Achievement

<table>
<thead>
<tr>
<th>District Goal</th>
<th>Flint Hill Elementary Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase Student Achievement</td>
<td><strong>Increased Achievement in Reading and Math</strong></td>
</tr>
</tbody>
</table>

### First Grade

**Reading:** Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.

**First Grade Focus:** Determine the main idea of first grade texts.

**Math:** Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.

**First Grade Focus:** Solve addition and subtraction word problems.

---

## Teachers, Students, and Parents—Together for Success

### In the Classroom.

**FHES Teachers will:**

- Offer PAWS Workshops to build capacity in families through modeling hands-on activities which help build stamina for phonemic awareness, word recognition, vocabulary and comprehension.
- Invite parents to Parent Resource Room after PAWS Workshops and throughout the school year to provide access to reading kits from the parent resource room that shares before, during and after reading questions which address the fundamental reading focus areas of each grade level.
- Invite parents to our school web-page and teacher created Canvas websites to practice reading skills using resources and links to practice reading skills with their child at home.

### Families are encouraged to:

- Attend PAWS Workshops to receive materials and hands on activities to help their children build stamina for phonemic awareness, word recognition, vocabulary and comprehension.
- Visit the Parent Resource Room after PAWS Workshops and throughout the school year to check out reading kits to help their child with fundamental reading skills.
- Visit our school web-page and teacher created Canvas websites with their child to practice reading skills using resources and links to these skills with their child at home.

---

### Student Will contribute to their learning by:

- Take home flyers to announce PAWS workshops and other parent activities that will provide my parents with materials and training to help me better improve my reading skills.
- Discuss and practice with parents the reading activities from PAWS Workshops and the materials checked out from the Parent Resource Room to help me better improve my reading stamina.
- From home, visit my teachers canvas page and the school website to review and practice those skills needed to help me to understand what I'm reading while in the classroom.
What is a School-Parent Compact?

Flint Hill Elementary staff, students, and their families, agree that this compact outlines how they will share the responsibility for improved student academic achievement. This compact describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards. This compact will be reviewed and updated during the Title I Parent Revision/Feedback meeting which is conducted at the end of each school year. The school-parent compact is kept with each child’s teacher and reviewed at parent-teacher conferences. A copy of the Compact can be requested from the teacher.

Activities to Build Partnerships

Please join us during our parent involvement Title I activities:

- Parent-Teacher conferences
- Annual Parent Orientation Meeting
- Parent Activity Workshops throughout the year
  - “Batty About Books”
  - “Math and Muffins”
- Annual Title I Input and Revision Meeting

Flint Hill Elementary School will provide timely information about Title 1 programs with flyers, School Messenger, emails, Wednesday folders and school calendars. This information will be provided in both English and Spanish.

Flint Hill Elementary School offers flexible times for parents who cannot attend scheduled meeting dates and times by contacting Jennifer Tukes @ tukes.jennifer@newton.k12.ga.us or Melissa Moreau @ Moreau.melissa@newton.k12.ga.us for an overview of meeting.

Jointly Developed

The school-parent compact, policies, and Title I plan are developed with feedback from teachers, administrators, parents, and community members. Parents and community members are invited to attend an annual revision and development meeting at the end of each year and make changes based on student needs. Parents and community members are welcome to contribute and offer suggestions at any time during the year.

Please call 770-784-2969 or email at tukes.jennifer@newton.k12.ga.us or moreau.melissa@newton.k12.ga.us for more information about our School-Parent Compact.

Communication about Student Learning

Flint Hill Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Parent/Teacher conferences
- Wednesday folders
- School Calendars and Agendas
- Emails, Infinite Campus, Parent phone calls and School Messenger

Through these ways, parents will receive information on their child’s progress, reasonable access to staff and opportunities to volunteer, participate and observe in their child’s class.
Our Goals for Student Achievement

District Goal
Increase Student Achievement

Flint Hill Elementary Goals
Increased Achievement in Reading and Math
Second Grade

Reading: Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.

Second Grade Focus: Summarize a second grade text.

Math: Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.

Second Grade Focus: Solve addition and subtraction one and two step word problems

Teachers, Students, and Parents—Together for Success

In the Classroom.
FHES Teachers will:
- Offer PAWS Workshops to build capacity in families through modeling hands-on activities which help build stamina for phonemic awareness, word recognition, vocabulary and comprehension.
- Invite parents to Parent Resource Room after PAWS Workshops and throughout the school year to provide access to reading kits from the parent resource room that shares before, during and after reading questions which address the fundamental reading focus areas of each grade level.
- Invite parents to our school web-page and teacher created Canvas websites to practice reading skills using resources and links to practice reading skills with their child at home.

Families are encouraged to:
- Attend PAWS Workshops to receive materials and hands on activities to help their children build stamina for phonemic awareness, word recognition, vocabulary and comprehension.
- Visit the Parent Resource Room after PAWS Workshops and throughout the school year to check out reading kits to help their child with fundamental reading skills.
- Visit our school web-page and teacher created Canvas websites with their child to practice reading skills using resources and links to these skills with their child at home.

Student
Will contribute to their learning by:
- Take home flyers to announce PAWS workshops and other parent activities that will provide my parents with materials and training to help me better improve my reading skills.
- Discuss and practice with parents the reading activities from PAWS Workshops and the materials checked out from the Parent Resource Room to help me better improve my reading stamina.
- From home, visit my teachers canvas page and the school website to review and practice those skills needed to help me to understand what I'm reading while in the classroom.
What is a School-Parent Compact?

Flint Hill Elementary staff, students, and their families, agree that this compact outlines how they will share the responsibility for improved student academic achievement. This compact describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards. This compact will be reviewed and updated during the Title I Parent Revision/Feedback meeting which is conducted at the end of each school year. The school-parent compact is kept with each child’s teacher and reviewed at parent-teacher conferences. A copy of the Compact can be requested from the teacher.

Activities to Build Partnerships

Please join us during our parent involvement Title I activities:

- Parent-Teacher conferences
- Annual Parent Orientation Meeting
- Parent Activity Workshops throughout the year
  - Batty About Books
  - "Math and Muffins"
- Annual Title I Input and Revision Meeting

Jointly Developed

The school-parent compact, policies, and Title I plan are developed with feedback from teachers, administrators, parents, and community members. Parents and community members are invited to attend an annual revision and development meeting at the end of each year and make changes based on student needs. Parents and community members are welcome to contribute and offer suggestions at any time during the year.

Please call 770-784-2969 or email at tukes.jennifer@newton.k12.ga.us or Moreau.melissa@newton.k12.ga.us for more information about our School-Parent Compact.

Communication about Student Learning

Flint Hill Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Parent/Teacher conferences
- Wednesday folders
- School Calendars and Agendas
- Emails, Infinite Campus, Parent phone calls and School Messenger

Through these ways, parents will receive information on their child’s progress, reasonable access to staff and opportunities to volunteer, participate and observe in their child’s class.
Our Goals for Student Achievement

District Goal
Increase Student Achievement

Flint Hill Elementary Goals
Increased Achievement in Reading and Math
Third Grade

**Reading:** Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.

**Third Grade Focus:** Improve comprehension of main ideas in a third grade text.

**Math:** Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.

**Third Grade Focus:** Solve problems involving multiplication

Teachers, Students, and Parents—Together for Success

**In the Classroom. FHES Teachers will:**

- Offer PAWS Workshops to build capacity in families through modeling hands-on activities which help build stamina for phonemic awareness, word recognition, vocabulary and comprehension.

- Invite parents to Parent Resource Room after PAWS Workshops and throughout the school year to provide access to reading kits from the parent resource room that shares before, during and after reading questions which address the fundamental reading focus areas of each grade level.

- Invite parents to our school web-page and teacher created Canvas websites to practice reading skills using resources and links to practice reading skills with their child at home.

**Families are encouraged to:**

- Attend PAWS Workshops to receive materials and hands on activities to help their children build stamina for phonemic awareness, word recognition, vocabulary and comprehension.

- Visit the Parent Resource Room after PAWS Workshops and throughout the school year to check out reading kits to help their child with fundamental reading skills.

- Visit our school web-page and teacher created Canvas websites with their child to practice reading skills using resources and links to these skills with their child at home.

**Student Will contribute to their learning by:**

- Take home flyers to announce PAWS workshops and other parent activities that will provide my parents with materials and training to help me better improve my reading skills.

- Discuss and practice with parents the reading activities from PAWS Workshops and the materials checked out from the Parent Resource Room to help me better improve my reading stamina.

- From home, visit my teachers canvas page and the school website to review and practice those skills needed to help me to understand what I’m reading while in the classroom.
What is a School-Parent Compact?

Flint Hill Elementary staff, students, and their families, agree that this compact outlines how they will share the responsibility for improved student academic achievement. This compact describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards. This compact will be reviewed and updated during the Title I Parent Revision/Feedback meeting which is conducted at the end of each school year. The school-parent compact is kept with each child’s teacher and reviewed at parent-teacher conferences. A copy of the Compact can be requested from the teacher.

Activities to Build Partnerships

Please join us during our parent involvement Title I activities:

- Parent-Teacher conferences
- Annual Parent Orientation Meeting
- Parent Activity Workshops throughout the year
  - Batty About Books
  - "Math and Muffins"
- Annual Title I Input and Revision Meeting

Flint Hill Elementary School will provide timely information about Title I programs with flyers, School Messenger, emails, Wednesday folders and school calendars. This information will be provided in both English and Spanish.

Flint Hill Elementary School offers flexible times for parents who cannot attend scheduled meeting dates and times by contacting Jennifer Tukes @ tukes.jennifer@newton.k12.ga.us or Melissa Moreau @ Moreau.melissa@newton.k12.ga.us for an overview of meeting.

Jointly Developed

The school-parent compact, policies, and Title I plan are developed with feedback from teachers, administrators, parents, and community members. Parents and community members are invited to attend an annual revision and development meeting at the end of each year and make changes based on student needs. Parents and community members are welcome to contribute and offer suggestions at any time during the year.

Please call 770-784-2969 or email at tukes.jennifer@newton.k12.ga.us or moreau.melissa@newton.k12.ga.us for more information about our School-Parent Compact.

Communication about Student Learning

Flint Hill Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Parent/Teacher conferences
- Wednesday folders
- School Calendars and Agendas
- Emails, Infinite Campus, Parent phone calls and School Messenger

Through these ways, parents will receive information on their child’s progress, reasonable access to staff and opportunities to volunteer, participate and observe in their child’s class.
Our Goals for Student Achievement

District Goal
Increase Student Achievement

Flint Hill Elementary Goals
Increased Achievement in Reading and Math
Fourth Grade

Reading: Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.

4th grade Focus: Determine the main idea of literary fourth grade text.

Math: Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.

4th grade Focus: Use place value understanding to perform math problems.

Teachers, Students, and Parents—Together for Success

In the Classroom.
FHES Teachers will:

- Offer PAWS Workshops to build capacity in families through modeling hands-on activities which help build stamina for phonemic awareness, word recognition, vocabulary and comprehension.

- Invite parents to Parent Resource Room after PAWS Workshops and throughout the school year to provide access to reading kits from the parent resource room that shares before, during and after reading questions which address the fundamental reading focus areas of each grade level.

- Invite parents to our school web-page and teacher created Canvas websites to practice reading skills using resources and links to practice reading skills with their child at home.

Families are encouraged to:

- Attend PAWS Workshops to receive materials and hands on activities to help their children build stamina for phonemic awareness, word recognition, vocabulary and comprehension.

- Visit the Parent Resource Room after PAWS Workshops and throughout the school year to check out reading kits to help their child with fundamental reading skills.

- Visit our school web-page and teacher created Canvas websites with their child to practice reading skills using resources and links to these skills with their child at home.

Student

Will contribute to their learning by:

- Take home flyers to announce PAWS workshops and other parent activities that will provide my parents with materials and training to help me better improve my reading skills.

- Discuss and practice with parents the reading activities from PAWS Workshops and the materials checked out from the Parent Resource Room to help me better improve my reading stamina.

- From home, visit my teachers canvas page and the school website to review and practice those skills needed to help me to understand what I’m reading while in the classroom.
What is a School-Parent Compact?

Flint Hill Elementary staff, students, and their families, agree that this compact outlines how they will share the responsibility for improved student academic achievement. This compact describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards. This compact will be reviewed and updated during the Title I Parent Revision/Feedback meeting which is conducted at the end of each school year. The school-parent compact is kept with each child’s teacher and reviewed at parent-teacher conferences. A copy of the Compact can be requested from the teacher.

Activities to Build Partnerships

Please join us during our parent involvement Title I activities:
- Parent-Teacher conferences
- Annual Parent Orientation Meeting
- Parent Activity Workshops throughout the year
  - Batty About Books
  - Math and Muffins
- Annual Title I Input and Revision Meeting

Flint Hill Elementary School will provide timely information about Title 1 programs with flyers, School Messenger, emails, Wednesday folders and school calendars. This information will be provided in both English and Spanish.

Flint Hill Elementary School offers flexible times for parents who cannot attend scheduled meeting dates and times by contacting Jennifer Tukes @ tukes.jennifer@newton.k12.ga.us or Melissa Moreau @ Moreau.melissa@newton.k12.ga.us for an overview of meeting.

Jointly Developed

The school-parent compact, policies, and Title I plan are developed with feedback from teachers, administrators, parents, and community members. Parents and community members are invited to attend an annual revision and development meeting at the end of each year and make changes based on student needs. Parents and community members are welcome to contribute and offer suggestions at any time during the year.

Communication about Student Learning

Flint Hill Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Parent/Teacher conferences
- Wednesday folders
- School Calendars and Agendas
- Emails, Infinite Campus, Parent phone calls and School Messenger

Through these ways, parents will receive information on their child’s progress, reasonable access to staff and opportunities to volunteer, participate and observe in their child’s class.
Our Goals for Student Achievement

District Goal
Increase Student Achievement

Flint Hill Elementary Goals
Increased Achievement in Reading and Math
Fifth Grade

Reading: Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.
5th grade Focus: Determine the meaning of unknown words while reading a fifth grade text.

Math: Seventy percent of students in grades K-5 will demonstrate their overall knowledge of math content by progressing, meeting, or exceeding the grade level standards as indicated on the end of the school year report card.
5th grade Focus: Use equivalent fractions to add and subtract fractions.

Teachers, Students, and Parents—Together for Success

In the Classroom.
FHES Teachers will:

• Offer PAWS Workshops to build capacity in families through modeling hands-on activities which help build stamina for phonemic awareness, word recognition, vocabulary and comprehension.

• Invite parents to Parent Resource Room after PAWS Workshops and throughout the school year to provide access to reading kits from the parent resource room that shares before, during and after reading questions which address the fundamental reading focus areas of each grade level.

• Invite parents to our school web-page and teacher created Canvas websites to practice reading skills using resources and links to practice reading skills with their child at home.

Families are encouraged to:

• Attend PAWS Workshops to receive materials and hands on activities to help their children build stamina for phonemic awareness, word recognition, vocabulary and comprehension.

• Visit the Parent Resource Room after PAWS Workshops and throughout the school year to check out reading kits to help their child with fundamental reading skills.

• Visit our school web-page and teacher created Canvas websites with their child to practice reading skills using resources and links to these skills with their child at home.

Student
Will contribute to their learning by:

• Take home flyers to announce PAWS workshops and other parent activities that will provide my parents with materials and training to help me better improve my reading skills.

• Discuss and practice with parents the reading activities from PAWS Workshops and the materials checked out from the Parent Resource Room to help me better improve my reading stamina.

• From home, visit my teachers canvas page and the school website to review and practice those skills needed to help me to understand what I'm reading while in the classroom.