School Plan for Shared Student Achievement

What it is?
This is a plan that describes how Live Oak Elementary will provide opportunities to improve parent engagement to support student learning. Live Oak Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Live Oak will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?
Live Oak Elementary invited all parents to attend our annual Title I Revision Parent Meeting last spring to review and revise this Parent and Family Engagement Policy, as well as the school’s Title I Plan, our school-parent compact, parent-involvement budget, and the district’s Parent and Family Engagement Policy, and the Comprehensive LEA Improvement Plan (CLIP). The policy is posted on our school website for parents to view and submit feedback throughout the year. We also distribute an annual survey online and available at the school to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during several parent meetings and activities during the school year. All feedback will be used to revise our policy for next school year.

Who is it for?
All students participating in the Title I, Part A program (all students at Live Oak), and their families are encouraged and invited to fully participate in the opportunities described in this plan. Live Oak will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?
At the beginning of the year, this policy is provided to all students via the Title I Parent and Student Information Packets. Additional copies of the policy is available in the front office in the Parent Resource Center. The plan will also be posted on the school website.
Newton County Schools Goals
The mission of Newton County Schools is to provide educational excellence to all students. To accomplish this mission, the following goal has been set:

Strategic Goal Area I: Student achievement and success
1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

2021-2022 LOE School Goals
Reading Goal: On the 2021-2022 CCRPI report, increase the CCRPI performance indicator in reading by 3 percent.
Focus Area: Nonfiction reading
Math Goal: On the 2021-2022 CCRPI report, increase the CCRPI performance indicator in mathematics by 3 percent.

School-Parent Compacts
As part of this plan, Live Oak Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all of our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The school-parent compacts are kept with each child’s teacher if parents need a copy.

Parent and Family Engagement Program and Activities
Live Oak will host the following events to build the capacity for strong parent involvement to support a partnership among the school, parents, and the community to improve student academic achievement. Live Oak offers a flexible number of meetings, such as meetings in the morning or evening, child care, or home visits. All meetings will be advertised via weekly Wednesday Folder flyers, school system website, School Messenger phone calls/emails, and school marquee notice.

Title 1 Annual Parent Orientation Meeting August 18, 2021
Parents will develop an understanding of the Title I program, Title I Funding, and Title I Parent Involvement Activities.
The Elementary and Secondary Education Assistance Act, the Title I Parent Involvement Policy, and School- Parent Compact will be addressed.

Math Family Night—September 16, 2021
o Teachers will model math strategies with hands-on activities that parents can use at home to increase student achievement. Each grade level will focus on first semester math concepts that align with the curriculum standards.

Parent-Teacher Conferences—September 6-10, 2021
o Families and teachers will have the opportunity to discuss students’ progress as well as address the School Parent Compact and Parent Policy.

Literacy Family Night—October 28, 2021
o Families will participate in interactive activities to learn comprehension strategies that support reading development. ELA, Science, and Social Studies teachers will model strategies that parents can use at home to support academic success. A variety of resources will be shared with families.

Parent-Teacher Conferences—January 31-February 4, 2022
o Families and Teachers will have the opportunity to discuss students’ progress as well as address the School-Parent Compact and Parent Policy.

Annual Title I Stakeholders’ Input and Revision Meeting—March 3, 2022
o Parents will review and provide feedback to revise the School & District Parent Family and Engagement Policies, the Title I School-wide Plan, School-Parent Compact, Comprehensive LEA Improvement Plan (CLIP), ways to build staff capacity, and 1% Budget Allocation of Funds for 2021-2022.
**Parent Engagement Funds**

Did you know that each LEA that receives more than $500,000 in Title I, Part A funds, shall reserve at least one percent of its allocation to assist schools to carry out the parental engagement activities? Attend our Annual Title I Stakeholder’s Input Meeting to give your input on how we can use our funds to provide you with the tools, resources and strategies to help your child reach academic success.

*Annual Title I Stakeholders’ Input and Revision Meeting - March 3, 2022*

**Parent and Family Engagement**

Live Oak believes that parent involvement means the participation of parents in regular two way and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child’s learning.
- Parents are encouraged to be actively involved in their child’s education at school.
- Parents are full partners in their child’s education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.
- Carrying out of other activities as described in this plan.

**Building Capacity**

Live Oak will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school., is published in both English and Spanish, and posted on the school website, and included in the monthly school newsletter for all parents.
- Inform parents about state academic standards, state academic achievement standards,, Tittle I requirements and how to monitor their child’s academic progress and work with educators via parent workshops and programs, meetings, and Infinite Campus.
- Provide materials, trainings (including the harms of copyright piracy) and handouts during parent workshops and conferences, and activities to help parents work with their child to improve their child’s achievement.
- Build staff capacity to work with parents as equal partners via professional learning meetings, email, and PLCs.
- Partner with Head Start, Georgia Pre-K Program, Babies Can’t Wait, and local day cares by conducting joint meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for Kindergarten and improve school transition.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and flyers.
- Use our Partner in Education to improve awareness of the activities and events listed in the school parent involvement policy.
- Collect feedback from parents at all events, place input cards around the building, and post suggestion form on the school website in order to respond to parents’ request for additional support for parent involvement activities.
Continuous Communication

All informed, engaged, and supportive family plays an instrumental role in a student’s academic success. The Newton County School System supports families in partnerships with schools, district, and the community in the quest of achieving academic success for all students. Here are some ways that we provide continuous communication with our parents to ensure that learning is continued beyond the school day.

- Parent Connect Canvas Page
- Teacher/Grade Level Canvas Pages
- School’s Website
- Wednesday Folders
- At a Glance Weekly Updates
- Twitter

Measures of Effectiveness

- **Parent Meeting Evaluation**—to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.
- **Parent Survey Data**—to gain insight on LOES’ effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.
- **Revision and Development Stakeholders Meeting**: to give all stakeholders the opportunity to give input to build the effectiveness on the:
  - Parent and Family Engagement Policy-School and District
  - School-Parent Compact
  - Comprehensive LEA Improvement Plan (CLIP)
  - Title I Schoolwide Plan
  - Parent Involvement 1% Funding
  - Educating Faculty and Staff Professional Learning
- **Student Outcomes**: to access if strategies and activities, as outlined on the school parent compacts, are effectively impacting student achievement.
- **Multiple Opportunities for Input**: LOES will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title Schoolwide Plan, The Parent and Family Engagement Policy, and the School-Parent Compact on our school’s website. These documents are also located in our parent resource room located in room in the front office.

Parent Resource

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Monday-Friday-7:15 AM-2:30 PM.
School Community Teams

Live Oak invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community.

The team will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activity or meeting, as well as through parent surveys and website.

If you would like to learn more about the School Community Team, please contact the principal at (678) 625-6654 or complete the interest form and leave it in the Front Office.

Parent Comments and Suggestions

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We want to hear from you! If you have any suggestions or if there is any part of the schoolwide program plan that you feel needs to be adjusted, please provide us with your comments in the space provided and leave this form in the office.

Name: (optional)

Telephone Number (optional)
What is a School-Parent Compact?

“Compact” is another word for “contract” or “agreement.” The Live Oak Elementary School-Parent Compact is an agreement between parents, students and the school (teachers and staff).

The purpose of the School-Parent Compact is to foster student achievement. By signing the School-Parent Compact, Live Oak Elementary teachers, staff, parents, and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

Jointly Developed

Parents, students, teachers and staff developed this School-Parent Compact through input collected at Annual Title I Meetings, Title I Input Seminars, school-wide surveys, in-person comments, and discussion sessions conducted at Title I Parent Workshops.

The School-Parent Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

For questions or concerns please contact Dr. Tiffany Richardson, Principal at 678-625-6654 or richardson.tiffany@newton.k12.ga.us

Activities to Build Partnerships

- Title I Parent Workshops, held regularly in the mornings or evenings
- Parents are welcome to volunteer in the classroom, especially to help in areas such as reading and mathematics
- School Events, i.e. Information Day, Curriculum Night, etc.
- Conference Appointments with your child’s teacher can be scheduled any time by emailing the teacher or calling the school
- Classroom Observation: Parents may sit in on a class, advance notice required. Please contact the teacher to schedule a visit in your child’s classroom.
- By visiting the Parent Resource Center

Communications About Student Learning

- Teachers’ Canvas Pages
- Wednesday folders (graded papers and teacher communication)
- Student agendas
- School Messenger
- Infinite Campus
- Parent-Teacher Conferences
- Teacher Emails
- Remind
- Report Cards

Parents may observe and/or volunteer during the school year by appointment only. Additionally, parent may schedule appoints for conferences as needed throughout the school year.
### Our Goals for Student Achievement

#### District Goals

**Strategic Goal Area I: Student achievement and success**

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

#### LOE School Goals 2021-2022

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### Teachers, Students, and Parents—Together for Success

#### Teachers/Schools

- Offer flexible times for Parent Workshops throughout the year to accommodate parent work schedules. "Coffee & Curriculum" Parent Workshops, Family Literacy Night, and Family Math Night will be held to give parents ways to help their children in the areas of Math, ELA and Reading.
- Provide games, flashcards, books, manipulatives, and other resources for "check out" in the Parent Resource Center so that parents can help their children with Math, academic vocabulary, Reading and Writing.
- Use MyLaunchPad as a platform to give parents access to fun online resources including; MyOn, RethinkEd, Edgenuity, USA Test Prep, Moby Max, Prodigy, and more, to assist with ELA, Reading, Math skills, and GA Milestones prep at home.

#### Families

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#### Student

- Take home parent workshop flyers, helpful tips in ELA, Reading and Math, recommended websites, and other important announcements.
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**School-Parent Compact**

**Grade 1**

**2021-2022**

**Revised 7/30/2021**

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The School-Parent Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

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**Focus Areas:** Number Sense and numeration

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**School-Parent Compact**

**Grade 3**

**2021-2022**

**Revised 7/30/2021**

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- Encourage my child to have fun using MyOn, RethinkEd, Edgenuity, USA Test Prep, Moby Max, and Prodigy, to practice and learn new ELA, Reading and Math skills at home.

#### Student

- Take home parent workshop flyers, helpful tips in ELA, Reading and Math, recommended websites, and other important announcements.

- Use the resources that my parents bring home from the workshops and the parent resource center to practice math and reading for a minimum of 20 minutes each night.

- Use MyLaunchpad so that I may have fun at home learning new ELA, Reading and Math skills with MyOn, RethinkEd, Edgenuity, USA Test Prep, MobyMax, Prodigy, and more.
What is a School-Parent Compact?

“Compact” is another word for “contract” or “agreement.” The Live Oak Elementary School-Parent Compact is an agreement between parents, students and the school (teachers and staff).

The purpose of the School-Parent Compact is to foster student achievement. By signing the School-Parent Compact, Live Oak Elementary teachers, staff, parents, and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

Activities to Build Partnerships

Title I Parent Workshops held regularly in the mornings or evenings
- Parents are welcome to volunteer in the classroom, especially to help in areas such as reading and mathematics
- School Events, i.e. Information Day, Curriculum Night, etc.
- Conference Appointments with your child’s teacher can be scheduled any time by emailing the teacher or calling the school
- Classroom Observation: Parents may sit in on a class, advance notice required. Please contact the teacher to schedule a visit in your child’s classroom.
- By visiting the Parent Resource Center

Jointly Developed

Parents, students, teachers and staff developed this School-Parent Compact through input collected at Annual Title I Meetings, Title I Input Seminars, school-wide surveys, in-person comments, and discussion sessions conducted at Title I Parent Workshops.

The School-Parent Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

For questions or concerns please contact Dr. Tiffany Richardson, Principal at 678-625-6654 or richardson.tiffany@newton.k12.ga.us

Communications About Student Learning

- Teachers’ Canvas Pages
- Wednesday folders (graded papers and teacher communication)
- Student agendas
- School Messenger
- Infinite Campus
- Parent-Teacher Conferences
- Teacher Emails
- Remind
- Report Cards

Parents may observe and/or volunteer during the school year by appointment only. Parents may also schedule appointments for conferences as needed throughout the school year.
## Our Goals for Student Achievement

### District Goals

**Strategic Goal Area I: Student achievement and success**

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

## LOE School Goals 2021-2022

### Reading Goal:
On the 2021-2022 CCRPI report, increase the CCRPI performance indicator in reading by 3 percent.

**Focus Area:** Nonfiction reading

### Math Goal:
On the 2021-2022 CCRPI report, increase the CCRPI performance indicator in mathematics by 3 percent.

**Focus Area:** Fractions, Data and Measurement

## Teachers, Students, and Parents—Together for Success

### Teachers/Schools

- Offer flexible times for Parent Workshops throughout the year to accommodate parent work schedules. “Coffee & Curriculum” Parent Workshops, Family Literacy Night, and Family Math Night will be held to give parents ways to help their children in the areas of Math, ELA and Reading.
- Provide games, flashcards, books, manipulatives, and other resources for “check out” in the Parent Resource Center, so that parents can help their children with Math, academic vocabulary, Reading and Writing.
- Use MyLaunchPad as a platform to give parents access to fun online resources including: MyOn, Re-thinkEd, Edgenuity, USA Test Prep, Moby Max, Prodigy, and more, to assist with ELA, Reading, Math skills, and GA Milestones prep at home.

### Families

- Attend Coffee & Curriculum Parent Workshops, Family Literacy Night, and Family Math Night to learn helpful tips to assist my child at home with ELA, Reading and Math.
- Visit the Parent Resource Center to “check out” books and materials to use at home with their child to help them practice Math, academic Vocabulary, Reading and Writing.
- Encourage my child to have fun using MyOn, Re-thinkEd, Edgenuity, USA Test Prep, Moby Max, and Prodigy, to practice and learn new ELA, Reading and Math skills at home.

### Student

- Take home parent workshop flyers, helpful tips in ELA, Reading and Math, recommended websites, and other important announcements.
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- Use MyLaunchpad so that I may have fun at home learning new ELA, Reading and Math skills with MyOn, RethinkEd, Edgenuity, USA Test Prep, MobyMax, Prodigy, and more.