Dear Parent/Guardian,

Livingston Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Sincerely,

Dr, Yoli Curry
Principal

Teachers Signature: ____________________________ Date: __________

Parent/Guardian Signature: ____________________________ Date: __________

Student Signature: ____________________________ Date: __________
What is Title I?

Livingston is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

LVES Policy for Shared Student Achievement

What is it?
This School Parental Involvement plan informs parents how Livingston Elementary School will provide opportunities to improve parent involvement and student learning. This policy describes the different ways that Livingston will inform and keep parents updated through activities and events that promote student learning both at school and at home.

How is it developed?
Livingston Elementary School welcomes all feedback at any time of the year regarding the policy. We held a revision meeting at the end of the year where all parents were invited to provide input and give feedback in revising the School-Parent Compact, the School and district parental involvement policies, the parent involvement budget, the CLIP, building staff capacity, and the Title I school wide plan. The policy will be posted on our website so that parents can review and provide input at any point during the year. This policy will be available during curriculum events. All feedback will be considered in revising the plan for next year.

Who is it for?
All students participating in Title 1, Part A program, and parents are encouraged to fully participate in any and all opportunities that are described in this plan. Livingston will provide assistance to parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?
This policy is shared with parents and students at the beginning of the year as part of the Title 1 Parent and Student Information packet. The parent and family engagement policy is located on our school’s website. Copies are available during parent curriculum events and in our parent resource section.
Newton County Schools Goals
The mission of Newton County Schools is to provide educational excellence to all students. To accomplish this mission, the following goal has been set.

Goal: Increase Student Achievement

Livingston’s Goals
- Increase reading by at least 3% as measured by the IOWA by the end of the 2020-2021 school year.
- Increase math by at least 3% as measured by the IOWA by the end of the 2020-2021 school year.

School-Parent Compacts
Livingston will develop a school-parent compact. This is an agreement that parents, teachers, and students will develop. It will explain how parents and teachers will work together to make sure all students reach grade-level standards. This compact will be revised every year based on feedback from parents, students, and teachers. The school parent compacts are located in the office and on the school website if parents need a copy after they are turned in.

Parent Engagement Program and Activities
Livingston Elementary school will host the following events to build the capacity for parent and family engagement. These meetings support a partnership with the school, parents, and the community to improve student achievement. Communication will be supported through informational flyers, the school website, and marque. Livingston Elementary will offer parental involvement opportunities during school hours, after school, and in the evening.

Annual Title I Parent Orientation Meeting August 26, 2021 @9:00 AM and 6:00 PM
Join Us!: For an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school-wide plan, the school-parent compacts, and parent’s requirements.

Parent/Teacher Conferences- September 10, 2021
Join Us!: To receive strategies to support student learning at school and at home. Teachers will discuss the academic progress for students by using examples of student work and assessments during conferences.

Falling for Reading and Math- October 21, 2021@6:00 PM
Join Us!: Provide families with activities, strategies, and techniques to support comprehension and vocabulary in reading along with strategies and techniques for improving math computation and support.

Parent/Teacher Conferences-February 4, 2022
Join Us!: To receive strategies to support student learning at school and at home. Teachers will discuss the academic progress for students by using examples of student work and assessments during conferences.

Testing, Testing, 1, 2, 3! March 04, 2022 @6:00 PM
Join Us!: To discuss strategies to build effective partnerships and to receive testing tips and pertinent information regarding standardized testing and performance expectations.

Annual Title I Stakeholders’ Meeting-March 31, 2022 @ 9:00 a.m. and 6:00 PM
Parents and community members will provide input about the CLIP, the 1% Budget Allocation of Funds, the Title I SWP, the School and District Parent and Family Engagement Policy, ways to build staff capacity, the School Parental Involvement Policy, and the School-Parent Compact.
Building Capacity

Livingston Elementary School will take the following actions to support and promote parents as an important part of our school.

- ensure that all information related to school and parent programs, meetings, and other activities is provided in English and Spanish and posted on the school website, posted on school marquee, and sent home via school messenger.

- share information to help parents understand Georgia Standards of Excellence, state student academic achievement standards, local and state assessments, Title I requirements and how to work with their child’s educators via ongoing parent meetings and through parent conferences, and how to monitor their child’s progress via progress reports and infinite campus.

- conduct math, reading, study skills and technology integration workshops and provide parents and families with materials and tools to support student learning (including the harms of copyright piracy) beyond the school day.

- provide training to faculty and staff in efforts to build the capacity for teachers and families to partner for student success via faculty meetings, PLCs, and tip sheets shared via emails.

- Coordinate with other federal, state, and local programs to assist with parent engagement activities including conducting successful activities for parents to facilitate a smooth transition from pre-school to elementary and from elementary school to middle school.

- provide resources, handouts, manipulatives and technology access to assist with learning at home via our parent resource room.

- Livingston Elementary School will ensure that information related to school and parent programs, meetings, and other activities is sent to parents of participating children by:
  - communicating with families in a timely manner.
  - providing resources for families to use at home to enable parents to help their children learn.
  - providing information in the primary language spoken in the home.
Continuous Communication

All informed, engaged, and supportive family plays an instrumental role in a student’s academic success. The Newton County School System supports families in partnerships with schools, district, and the community in the quest of achieving academic success for all students. Here are some ways that we provide continuous communication with our parents to ensure that learning is continued beyond the school day.

Measures of Effectiveness

- **Parent Meeting Evaluation**—to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.

- **Parent Survey Data**—to gain insight on LVES effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.

- **Revision and Development Stakeholders Meeting:** to give all stakeholders the opportunity to give input to build the effectiveness on the:
  - Parent and Family Engagement Policy-School and District
  - School-Parent Compact
  - Comprehensive LEA Improvement Plan (CLIP)
  - Title I Schoolwide Plan
  - Building Staff Capacity
  - Parent Involvement 1% Funding

- **Student Outcomes:** to access if strategies and activities, as outlined on the school parent compacts, are effectively impacting student achievement.

- **Multiple Opportunities for Input:** LVES will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title Schoolwide Plan, The Parent and Family Engagement Policy, and the School-Parent Compact on our school’s website. These documents are also located in our parent resource room located in room the media center.

**Parent Resource Room**

LVES Parent Resource Center
**Items Available**
Parent Informational Pamphlets:
Parent Grade Specific Academic Resource Books
Location: Media Center Monday – Friday 7:45-3:00
Contact: Title 1 Parent Contacts
Mrs. Keitha Watson or Mrs. Lisa Taylor for an appointment.

**Continuous Communication**

Parent Connect Canvas Page
Teacher Canvas Pages
Twitter
Facebook
Instagram
School’s Website
Grade Level Newsletters
Wednesday Folder

Parent/Teacher Conferences
Emails and Phone Calls
School Agendas
Infinite Campus/Progress Reports
School Messenger

**Parent Resource Center**

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**Wednesday Folder**

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**Emails and Phone Calls**

**School Agendas**

**Infinite Campus/Progress Reports**

**School Messenger**
Parent Comments and Suggestions

We want to hear from you! If you have any suggestions or if there is any part of the schoolwide program plan that you feel needs to be adjusted, please provide us with your comments in the space provided and leave this form in the office.

Name: (optional)___________________________________________________

Telephone Number (optional)_________________________________________

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**School-Parent Compact**  
**Kindergarten**  
**2021-2022**  
**Revised July 30, 2021**

### What is a School-Parent Compact

LVES school-parent compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

- **Effective Compacts**  
  Link to goals of the school improvement plan  
  Focus on student learning skills  
  Describe how teachers will help students develop those skills using high-quality instruction  
  Share strategies parents can use at home  
  Explain how teachers and parents will communicate about student progress  
  Describe opportunities for parents to volunteer, observe, and participate in the classroom

### Jointly Developed

Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school’s academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feedback will be used to revise this compact for next year.

Please contact Mrs. Keitha Watson  
Or  
Mrs. Lisa Taylor

### Activities to Build Partnerships

**Falling For Reading and Math:**

**In Reading**

Model for parents identifying sight words; model how to use I-spy games to practice sight word recognition with their student; Demonstrate how student’s library books can be adapted to play the game for additional practice.

**In Math**

Model for parents games to play to compose and decompose numbers. Model I-Spy games that parents can use at home or in the car while driving. Demonstrate how playing cards can be used to create fun and simple games for number recognition and one to one correspondence at home.

**Testing, Testing, 1,2,3!**

Model for parents testing tips and pertinent information regarding GKIDS testing and performance expectations.

### Communications About Student Learning

We understand the importance of two-way communication between teachers and parents. Here are ways that you can expect us to communicate with you.

- **Wednesday Folders**
- Parent/Teacher Conferences
- Emails and Phone Calls
- School Agendas
- Infinite Campus/Progress Reports
- School Messenger
- School Website
- Twitter @LVESCHOOL
- Facebook: Kinders of LVES
- Facebook: Livingston_Elementary
- Instagram: Livingston_Elementary

Please contact 770-784-2930 to schedule an appointment or contact your child’s teacher via email to meet with your child’s teacher, volunteer or observe.
**Our Goals for Student Achievement**

*District goal(s) Increase Student Achievement*

Livingston Elementary Schools Reading Goals

- Increase reading by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.

  **Kindergarten Focus Area: Reading Basic Sight Words**

Livingston Elementary Schools Math Goals

- Increase math by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.
  - **Kindergarten Focus Area: adding and subtracting single digits up to ten.**

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**Teachers, Students, and Parents—Together for Success**

**Teachers/Schools**

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement and offer strategies to support reading and math focus areas.

- Host “Falling for Reading and Math” and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in basic sight words and adding and subtracting single digit numbers.

- Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student’s MyLaunchpad so parent can practice with students on basic sight words, adding, and subtracting single digits, their children beyond the school day.

- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

**Families**

- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.

- Attend “Falling for Reading and Math” and “Testing, Testing, 1,2,3!” parent workshops and use the strategies at home with their children that targets the basic sight words and adding and subtracting single digit numbers.

- Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.

- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

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**Student**

◊ Attend parent conferences with my parents so they can help me with my math and reading.

◊ Attend “Falling for Reading and Math”, and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress in basic sight words and adding and subtracting single digit numbers.

◊ Have fun with parents using the family-friendly interactive website on MyLaunchpad.

◊ Read the books with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.
School-Parent Compact
1st Grade
2021-2022
Revised July 30, 2021

What is a School-Parent Compact

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Effective Compacts
Link to goals of the school improvement plan
Focus on student learning skills
Describe how teachers will help students develop those skills using high-quality instruction
Share strategies parents can use at home
Explain how teachers and parents will communicate about student progress
Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships Falling for Reading and Math: In Reading
Model for parents identifying sight words; model how to use i-spy games to practice sight word recognition with their student; Demonstrate how student’s library books can be adapted to play the game for additional practice.

In Math
Model for parents games to play to compose and decompose numbers. Model iSpy games that parents can use at home or in the car while driving. Demonstrate how playing cards can be used to create fun and simple games for number recognition and one to one correspondence at home.

Testing, Testing, 1,2,3!
Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.

Jointly Developed
Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school’s academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feedback will be used to revise this compact for next year.

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Our Goals for Student Achievement

District goal(s) Increase Student Achievement

Livingston Elementary Schools Reading Goal
• Increase reading by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.
  Grade 1 Focus Areas: Phonics skills and vocabulary.

Livingston Elementary Schools Math Goal
• Increase math by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.
  Grade 1 Focus Areas: adding and subtracting single digits up to twenty.

Teachers, Students, and Parents—Together for Success

Teachers/Schools
• Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement and offer strategies to support reading and math focus areas.
• Host “Falling for Reading and Math”, and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in basic sight words and adding and subtracting single digit numbers up to twenty.
• Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student’s MyLaunchpad so parent can practice with students through online reading and math practice to further assist their children beyond the school day.
• Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) ad-

Families
• Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
• Attend “Falling for Reading and Math”, and “Testing, Testing, 1,2,3!” parent workshops and use the strategies at home with their children that targets the basic sight words and adding and subtracting single digit numbers.
• Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
• Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

Student
• Attend parent conferences with my parents so they can help me with my math and reading.
• Attend “Falling for Reading and Math”, and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress in basic sight words and adding and subtracting single digit numbers.
• Have fun with parents using the family-friendly interactive website on MyLaunchpad.
• Read the books with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.
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In Math
Model for parents games to play to compose and decompose numbers. Model iSpy games that parents can use at home or in the car while driving. Demonstrate how playing cards can be used to create fun and simple games for number recognition and one to one correspondence at home.

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**Our Goals for Student Achievement**

**District goal:** Increase Student Achievement

Livingston Elementary Schools Reading Goals
- Increase reading by 3% as measured by the IOWA by the end of the 2021-2022 school year.
  Grade 2 Focus Areas: Phonics Skills, Vocabulary and Fluency

Livingston Elementary Schools Math
- Increase math by 3% as measured by the IOWA by the end of the 2021-2022 school year.
  Grade 2 Focus Areas: Add/Subtract Computation Skills, Base 10

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**Teachers, Students, and Parents—Together for Success**

**Teachers/Schools**
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement and offer strategies to support reading and math focus areas.
- Host “Falling for Reading and Math” and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in phonic skills, vocabulary and fluency, adding/subtracting computation, and Base 10.
- Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student’s MyLaunchpad so parent can practice with students through online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) ad-

**Families**
- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend “Falling for Reading and Math”, and “Testing, Testing, 1,2,3!” parent workshops and use the strategies at home with their children that targets the basic sight words and adding and subtracting single digit numbers.
- Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

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**Student**

- Attend parent conferences with my parents so they can help me with my math and reading.
- Attend “Falling for Reading and Math”, and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress in Reading and Math.
- Have fun with parents using the family-friendly interactive website on MyLaunchpad.
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Activities to Build Partnerships
Falling for Reading and Math
In Reading
Model for parents how to use strategies; model how to help their child identify textual evidence in reading passages. Demonstrate how they can use this skill at home with magazines, newspapers, and student’s library books.

In Math
Model for parents how to use strategies for solving word problems. Model Addition and Subtraction computation skills using playing cards. Create flashcards for Multiplication. Demonstrate games that parents can use at home with dice and playing cards. Create flashcards for multiplication and division.

Testing, Testing, 1,2,3!
Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.

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**Our Goals for Student Achievement**

*District goal(s) Increase Student Achievement*

**Livingston Elementary Schools Reading Goals**
- Increase reading by 3% as measured by the IOWA by the end of the 2021-2022 school year.
  - *Grade 3 Focus Area: Reading Comprehension*

**Livingston Elementary Schools Math**
- Increase math by 3% as measured by the IOWA by the end of the 2021-2022 school year.
  - *Grade 3 Focus Areas: Computation and problem solving*

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**Teachers, Students, and Parents—Together for Success**

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**Activities to Build Partnerships**

**Falling for Reading and Math**

**In Reading**
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Our Goals for Student Achievement
District goal(s)  Increase Student Achievement

Livingston Elementary Schools Reading Goals
- Increase reading by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.  Grade 4 Focus Areas: Reading Comprehension and vocabulary

Livingston Elementary Schools Math
- Increase math by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.  Grade 4 Focus Areas: Computation and problem solving

Teachers, Students, and Parents—Together for Success

Teachers/Schools
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement and offer strategies to support reading and math focus areas.
- Host “Falling for Reading and Math” and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in reading comprehension, computation, and problem solving skills.
- Provide easy access to MyOn, RethinkEd, BrainPop Moby Max and other family-friendly interactive website links on your student’s MyLaunchpad so parent can practice with students through online reading and math practice to further assist their children beyond the school day.
- Provide parents with access to reading kits that provide parents with before, during, and after reading questions (or about, within, or beyond the text) addresses the fundamental reading focus.

Families
- Attend parent conferences, provide additional support and suggestions to help monitor the progress of their children, and use the strategies at home with their children that targets the grades specific reading and math focus areas or other identified areas of need.
- Attend “Falling for Reading and Math” and “Testing, Testing 1,2,3!” parent workshops and use the strategies at home with their children that targets reading comprehension, computation, and problem solving.
- Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
- Parents will use the books within the reading kits to ask questions before, during, and after reading questions (or about, within, or beyond the text) to help address the fundamental focus areas for each grade level.

Student
- Attend parent conferences with my parents so they can help me with my math and reading.
- Attend “Tricks and Treats for Reading and Math” and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress with reading comprehension, computation, and problem solving.
- Have fun with parents using the family-friendly interactive websites on MyLaunchpad.
- Read the books in the kits with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.
What is a School-Parent Compact

LVES school-parent compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective Compacts

Link to goals of the school improvement plan
Focus on student learning skills
Describe how teachers will help students develop those skills using high-quality instruction
Share strategies parents can use at home
Explain how teachers and parents will communicate about student progress
Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Livingston Elementary School, along with the parents and students developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and activities, parents provided valuable feedback on their needs to assist their children. Students completed comments cards to add ideas for the compacts. Annual meetings take place to review and revise this compact based on the school’s academic data and student needs. Parents are welcome to provide feedback on this compact at anytime throughout the school year. All feedback will be used to revise this compact for next year.

Please contact Mrs. Keitha Watson
Or
Mrs. Lisa Taylor

Activities to Build Partnerships

Falling for Reading and Math

In Reading

Model for parents how to use strategies; model how to help their child identify textual evidence in reading passages. Demonstrate how they can use this skill at home with magazines, newspapers, and student’s library books.

In Math

Model for parents how to use strategies for solving word problems. Model Addition and Subtraction computation skills using playing cards. Create flashcards for Multiplication. Demonstrate games that parents can use at home with dice and playing cards. Create flashcards for multiplication and division.

Testing, Testing, 1,2,3!

Model for parents testing tips and pertinent information regarding standardized testing and performance expectations.

Communications About Student Learning

We understand the importance of two-way communication between teachers and parents. Here are ways that you can expect us to communicate with you.

Monday Folders
Parent/Teacher Conferences
Emails and Phone Calls
School Agendas
Infinite Campus/Progress Reports
School Messenger
School Website
Twitter @LVESCHOOL
Facebook: Livingstonelementary
Instagram: Livingston_Elementary

Please contact 770-784-2930 to schedule an appointment or contact your child’s teacher via email to meet with your child’s teacher, volunteer or observe.
Our Goals for Student Achievement

District goal(s)  Increase Student Achievement

Livingston Elementary Schools Reading Goals
• Increase reading by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.
  Grade 5 Focus Areas: Reading Comprehension

Livingston Elementary Schools Math
• Increase math by at least 3% as measured by the IOWA by the end of the 2021-2022 school year.
  Grade 5 Focus Areas: computation and problem solving

Teachers, Students, and Parents—Together for Success

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  - Host “Falling for Reading and Math” and “Testing, Testing, 1,2,3!” parent workshops to model strategies to help students in reading comprehension, computation, and problem solving skills.
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  - Attend “Falling for Reading and Math” and “Testing, Testing, 1,2,3!” parent workshops and use the strategies at home with their children that targets reading comprehension, computation, and problem solving.
  - Help your child access MyLaunchpad so they can have fun using the family-friendly interactive websites to practice skills to support reading and math development.
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◊ Attend “Tricks and Treats for Reading and Math” and “Testing, Testing, 1,2,3!” nights with my parents and practice grade level strategies that supports and encourages my progress with reading comprehension, computation, and problem solving.
◊ Have fun with parents using the family-friendly interactive websites on MyLaunchpad.
◊ Read the books in the kits with my parents to answer questions before, during, and after reading questions (or about, within, or beyond the text) to help develop my reading skills.