WELCOME TO FIRST GRADE’S CURRICULUM INFORMATION

South Salem Elementary
A TYPICAL FIRST GRADE DAY

- Morning Work
- SEL Harmony
- Whole Group Language Arts
- Small Groups/Daily 5
- Writing
- Specials
- Lunch
- Math/Math Centers
- Science/Social Studies/Health
- Daily Review
SOUTH SALEM FIRST GRADE CURRICULUM

✓ Common Core Georgia Performance Standards (CCGPS) – Reading and Math
  • www.georgiastandards.org

✓ Georgia Performance Standards (GPS) – Science, Social Studies, Health
  • www.georgiastandards.org
  ✓ Georgia Standards of Excellence

✓ Georgia Frameworks
  • www.georgiastandards.org/frameworks/
## Lexile Scores

Lexile Reader Measure – A student’s reading level

Lexile Text Measure – A book’s level of difficulty

Find a book at your child’s level

http://www.lexile.com/fab/

<table>
<thead>
<tr>
<th>STAGES OF READING DEVELOPMENT</th>
<th>GRADE LEVEL</th>
<th>GUIDED READING LEVEL</th>
<th>LEXILE LEVEL</th>
<th>ACCELERATED READER LEVEL (ATOS)</th>
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LEXILE SCORES

A Lexile text measure is based on two strong predictors of how difficult a text is to comprehend: word frequency and sentence length.

Lexile scores have been included on your child’s IOWA score report.
First grade utilizes the Daily 5/Café Framework for literacy instruction. This framework teaches a variety of skills. These skills include:

- Reading with purpose
- Comprehension
- Accuracy
- Fluency
- Expanding Vocabulary
- Identifying type of texts
- Story elements and text features
- Whole Group/Small Group Instruction
By the end of the year first graders are expected to be able to independently write 5-7 sentences on a specific topic.

They should understand and use:
- Correct capitalization
- Punctuation
- Grammar
- Finger spacing between words
- Phonetically sounded out words
- Sight words
FIRST GRADE students focus on writing:
- Narratives
- Opinion pieces
- Informational pieces
I will go to the park and play with my friends. We will play on the swings and then play tag.

This weekend I will go to the park with my dad and brother. We go every Saturday. It is so much fun. I love the slide and swings. I like to go high on the swings.
MATH

Variety of Skills Covered

Addition and subtraction
Place Value
Counting within 120
Problem Solving
Real World Connections
Geometry 2D & 3D shapes
Length, Time and Gathering Data
Envision
Whole Group & Small Group Instruction
SCIENCE/SOCIAL STUDIES

Students will be exposed to many topics in these areas:

Science- plants, animals, sound, weather, magnet
Health- bus safety, fire safety, making healthy choices
Social Studies- exploring our world, patriotism, American heros
HOW WILL MY CHILD’S PROGRESS BE ASSESSED?

IOWA

NSGRA Reading Assessment

Common Assessments (Math, Science, Social Studies, and Health)

Weekly Spelling Test

Newton County report cards are issued four times during the school year at the end of each nine week period. First grade students receive a standards based report card with the following grades:

4= Exceeds the Standard
3= Independently and consistently meets the standard
2= With prompting and support meets the standard
1= Even with guidance does not meet the standard

Teacher observation and checklists are also used as a means of assessment.

Results of the various assessments are shared with parents at the scheduled conferences or at any other time when the parent or teacher requests a conference.
PROCEDURES

**Homework:**

- Students should complete 4 spelling activities each week from their spelling choice board. These activities should be turned in every Friday.
- Spelling words come home every Monday stapled to agendas.
- Read nightly
- Study sight words
- Bring homework folders to school every day.
PROCEDURES

**Agenda**

Please check your child’s agenda daily for their behavior and notes from their teacher. Please sign or initial it daily.

**Snack**

Please remember we do not have a scheduled snack time in first grade.
PROCEDURES

**Friday Folders:**
- These are the green folders that will go home every Friday. Important school notes and forms will go home this way, as well as graded work that your child has done throughout the week. There will often be things that you will need to sign and return, so make sure that you check it every Friday. The newsletter will go home in the homework folders if you are not receiving it through e-mail.
SENDING MONEY TO SCHOOL:

• ALL money sent to school should be in a zippered pouch or envelope and accompanied by a note that says what the money is for and placed in the agenda. If your student’s daily folder has a zippered pouch in it, that would be a great place to put the money! Make sure that you send a note with specifics as well though, because children can sometimes get messages mixed up!
PROCEDURES

Dress Code:
• Dress code is not as strictly enforced in the younger grades as it is in the upper grades, but we still must follow school policies! The most commonly broken rules are NO FLIP FLOPS, and shirt straps should be AT LEAST THREE FINGERS WIDE. The entire dress code for South Salem can be found in the agenda.
PROCEDURES

Transportation:
• All transportation changes MUST be in writing
• Breakfast is served until 8:00 am
• Students arriving after 7:40 am MUST be checked in by a parent
• No one can be checked out after 1:30 pm
• Car riders need to be picked up by 2:30 pm
PROCEDURES

Start Time:
• Students must be in their classrooms by 7:40am to be counted present and on time

Lunch charges:
• After 3 lunch charges, students will be given an alternative lunch of PBJ & Milk
PROCEDURES

Field Trips

• We hope to have 2-3 field trips this year.

• Parents who would like to come will have to pay and must drive separate. Please do not bring younger siblings.

• Look for more information on our upcoming field trips soon.
We have many ways for you to communicate with your child’s teacher!

1. Email! This is the quickest and easiest way to communicate with your teacher.
2. Daily folders/agendas. Every day your child will take home a folder. Please check this folder daily for behavior chart and any notes.
3. Friday Folders. This folder will go home every Friday and contains important papers from the school as well as your child’s class work from the week. Please empty this folder and return it on Monday.
PROCEDURES

Safety

South Salem is very serious about your child’s safety.

The children will have many opportunities to practice our safety procedures for the following: fire drill, tornado drill, lock downs.

Please understand that due to safety precautions, we ask all visitors to check in at the front office.
PROCEDURES

Safety

For the children’s safety, we **do not allow** any visitors on the playground.

Parents can set up an appointment to observe the classroom.

Pop-in visits can result in loss of instructional time.

*Always make us aware of any medical needs.*
WHAT IS PBIS?

PBIS focuses on building a positive school culture, where all students, teachers, and families have a common language and understanding of appropriate behaviors.

Instead of focusing on negative behaviors, the school works to teach students desired behaviors and to reward students when they follow rules and expectations.
# South Salem Elementary School

## Behavior Matrix

<table>
<thead>
<tr>
<th>Leaders</th>
<th>Hallway</th>
<th>Cafeteria</th>
<th>Restroom</th>
<th>Dismissal</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Walk facing the direction the line is moving</td>
<td>• Use an inside voice</td>
<td>• Keep hands, feet, and objects to yourself</td>
<td>• All book bags packed and on your back</td>
<td></td>
</tr>
<tr>
<td>• 0-zero talking</td>
<td>• Use good manners</td>
<td>• Respect the privacy of others</td>
<td>• Keep your hands, feet to yourself</td>
<td></td>
</tr>
<tr>
<td>• 1-single file line</td>
<td>• Stay in your seat</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 2-second tile square</td>
<td></td>
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</tbody>
</table>

## Engaged

<table>
<thead>
<tr>
<th>1st</th>
<th>Eat first, talk later</th>
<th>Use one pump of soap and one paper towel</th>
<th>0-zero talking</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>1</td>
<td>*</td>
<td>1-single file line</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>2-second tile square</td>
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## Accountable

<table>
<thead>
<tr>
<th>*</th>
<th>Keep your belongings and hands to yourself</th>
<th>Always walk</th>
<th>Leave the restroom neat and clean</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>Move silently</td>
<td>Sit correctly</td>
<td>Respect personal space and property</td>
</tr>
<tr>
<td></td>
<td>Follow Directions</td>
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</table>

## Determined

<table>
<thead>
<tr>
<th>*</th>
<th>Follow the rules at all times</th>
<th>Clean up after yourself</th>
<th>Use the restroom for its intended purposes</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>Walk directly to where you are going</td>
<td>Get what you need the first time through</td>
<td>0-zero talking</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Walk quickly to where you are going</td>
</tr>
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</table>
GUIDELINES FOR AWARDING SPARTAN BUCKS

Why?

The Spartan Buck is a positive behavior recognition to encourage our students to consistently demonstrate what a Spartan Leader does. We are Leaders that are Engaged, Accountable, and Determined.

Spartan Rewards should ONLY be given to students who are consistently demonstrating core values of SSES.

Who?

All staff (teachers, office, and paraprofessionals) award Spartan Rewards.
WHERE/HOW WILL STUDENTS SPEND THEIR SPARTAN BUCKS?

Classroom

Teacher’s Treasure Box

School Store (Only open one Friday out of the month)

Special seating at lunch

Lunch under the pavilion

Special activities throughout the year
TEACHER/PARENT CONFERENCE

We will have an early release day for conferences on Friday, September 14.

Students will leave by 11:10 a.m.

Make sure you sign up with your child’s teacher before you leave.
HOW CAN I HELP MY CHILD BE SUCCESSFUL?

Read to your child every day and allow them to tell you what happened or what they think will happen in the story.

Study sight words nightly.

Provide an area in your home that encourages learning and exploration. Stock the area with crayons, pencils, pens, scissors, paper, glue, puzzles, flash cards, books, etc.

Write every day!

Establish a homework routine with your child.

Talk to, play with, and have fun with your child!

Most importantly, hug them, hold them, and let them know how truly special they are!
WHAT CAN PARENTS DO?

Volunteer in the classroom/school

Join PTO

Be involved in your child’s education

Communicate with your child’s teacher

Follow us on Twitter @sses_1team and look up your child’s teacher name as well
FIRST GRADE TEAM

Tiffany Montgomery  
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Brenda Sears  
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