SOUTH SALEM ELEMENTARY
CURRICULUM NIGHT
SECOND GRADE
Teachers: Ms. Cable, Mrs. Jones, Ms. Quinones, Mrs. George, Mrs. Harrell & Ms. Plaisted
Principal: Ms. Terran Newman
Assistant Principals: Dr. Andrea Kinney and Mr. Jeffery Hughes
ALL ABOUT US

- Ashley Cable
- Pauline Jones
- Emily Plaisted
- Alex Quinones
- Jennifer George
- Elizabeth Harrell
CURRICULUM

- **Math - Envision Math** - This curriculum focuses on the new Georgia Standards of Excellence standards for math and also prepares students for the end of the year; we also use State Frameworks and Early Numeracy to build more number sense and reach the rigor of the Georgia Standards of Excellence.

- **Reading/Language Arts/Writing** - This year, we will be studying various books to reach the rigor of the CCGPS standards. We will incorporate grammar, writing, reading fluency, and phonics into our book studies; we also use a new Writing Curriculum called Traits of Writing.

- **Science - Houghton Mifflin** - Life cycles, Patterns of the Stars, Matter, Energy in Motion *new standards*

- **Health - Harcourt** - Personal Health, Drug Awareness, Personal Safety, Dental Health

- **Social Studies - Goods and Services, Native Americans/Early Georgians, Georgia Regions, and Government**
Science Georgia Standards of Excellence

- Focus on a limited number of core disciplinary ideas and crosscutting concepts which build from Kindergarten to high school.
- Written with the core knowledge to be mastered, integrated with the science and engineering practices needed to engage in scientific inquiry and engineering design.
- Crosscutting concepts are used to make connections across different science disciplines.
- Hands-on, student-centered, and inquiry-based approaches should be the emphasis of instruction.
SECOND GRADE TESTING

IOWA test
-Twice throughout the school year
NCSS District Benchmark Tests - (Grades 1-5)
Reading, ELA and Mathematics Curriculum

COGAT - Cognitive Abilities Test
September 10th- 14th

- All tests give us a current measure of where students are performing, their academic growth, and are used for instructional planning.
ASSESSMENTS AND RUBRICS

What types of Assessments do we use?
- Reading: Comprehension, vocabulary, Spelling Tests
- *No A.R. this year, but please ask comprehension questions to students as you read every night together
- Math: Performance tasks, unit tests, fact tests
- Writing: Narrative, Opinion, and Persuasive pieces
- Sci./SS/Health: Performance Tasks, Projects

How do we grade?
- 4 - above the standard
- 3 - meeting the standard
- 2 - progressing towards the standard
- 1 - below the standard
- Rubrics/grades are attached to writing and projects
Friday Folders & Newsletters

**Newsletters**
- Emailed or hard copy
- Grade level news
- Important dates
- Curriculum for the week

**Friday Folders**
- Progress Report - This is used to monitor your child’s conduct. Please sign it and return on Mondays
- Please *return all graded papers*, signed, with the Friday Folder
- Please take all papers out of the Friday Folder on the side that says keep at home
What is PBIS?

- PBIS focuses on building a positive school culture, where all students, teachers, and families have a common language and understanding of appropriate behaviors.

- Instead of focusing on negative behaviors, the school works to teach students desired behaviors and to reward students when they follow rules and expectations.
<table>
<thead>
<tr>
<th></th>
<th>Hallway</th>
<th>Cafeteria</th>
<th>Restroom</th>
<th>Dismissal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leaders</td>
<td>*Walk facing the direction the line is moving</td>
<td>*Always walk</td>
<td>*Keep hands, feet, and objects to yourself</td>
<td>*All book bags packed and on your back</td>
</tr>
<tr>
<td></td>
<td>*Sit correctly</td>
<td></td>
<td>*Keep your hands free and clear</td>
<td>*Keep your hands free and clear</td>
</tr>
<tr>
<td>Engaged</td>
<td>*0-zero talking</td>
<td>*Clean up after you</td>
<td>*Report any inappropriate behavior</td>
<td>*0-zero talking</td>
</tr>
<tr>
<td></td>
<td>*1-single file line</td>
<td></td>
<td>*Report inappropriate behavior</td>
<td>*1-single file line</td>
</tr>
<tr>
<td></td>
<td>*2-second square</td>
<td></td>
<td></td>
<td>*2-second square</td>
</tr>
<tr>
<td>Accountable</td>
<td>*Keep your belongings and hands to yourself</td>
<td>*Use an inside voice</td>
<td>*Leave the restroom neat and clean</td>
<td>*Be polite to others</td>
</tr>
<tr>
<td></td>
<td>*Move silently</td>
<td></td>
<td>*Respect personal space and property</td>
<td>*Listen and respond to directions</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Determined</td>
<td>*Follow the rules at all times</td>
<td>*Eat first, talk later</td>
<td>*Use the restroom neat and clean</td>
<td>*Walk quickly to where you are going</td>
</tr>
<tr>
<td></td>
<td>*Walk directly to where you are going</td>
<td></td>
<td>*0-zero talking</td>
<td></td>
</tr>
</tbody>
</table>
“SPARTAN BUCKS”

$1

☐ SAFETY FIRST
☐ SHOW RESPONSIBILTY
☐ EARN AND GIVE RESPECT
☐ STAY ON TASK

$1

Student Name:

________________________

Teacher Signature:

________________________

$1

$1
GUIDELINES FOR AWARDING SPARTAN BUCKS

Why?

- The Spartan Buck is a positive behavior recognition to encourage our students to consistently demonstrate “The Spartan Way”: Safe, Showing Responsibility, Earning and Giving Respect, and Staying on Task.

- Spartan Rewards should **ONLY** be given to students who are consistently demonstrating core values of SSES.

Who?

- All staff (teachers, office, and paraprofessionals) should be awarding Spartan Rewards.
WHERE/HOW WILL STUDENTS SPEND THEIR SPARTAN BUCKS?

★ Classroom

★ Teacher’s Treasure Box

★ School Store (Only Open One Friday out of the Month)

★ Bouncy House

★ Special Seating at lunch

★ Lunch under the Pavilion
SAFETY RULES

ONE OF THE BIGGEST GOALS HERE AT SOUTH SALEM IS TO PROVIDE A SAFE ENVIRONMENT FOR YOUR CHILD

- Parents and any visitors **must** sign in to the front office before going anywhere in the building.
- All doors will be locked at all times, including until 7:00 a.m. in the morning.
- We practice and review safety drills and procedures constantly with your child to ensure their safety.
- If at any time your child has medical needs or changes, please let us know! Always have an emergency number available for us just in case we are unable to reach you.
ATTENDANCE/DRESS CODE

- Your child needs to be in school, on time, every single day. They lose valuable instructional time if they are absent or tardy.

- Students are required to wear suitable clothing to school to participate in physical education, recess time, and all school day activities.

- Please refer to your child’s agenda to answer any questions about school rules.
TRANSPORTATION/CAFETERIA RULES

TRANSPORTATION:
- Children need to go home the same way every day if possible. If there is a change, please make sure to write or fax a note in your handwriting to me or the office.
- Car riders need to be picked up by 2:30 everyday.
- No checkouts after 1:30 p.m.

CAFETERIA:
- Please be here by 7:30 to eat breakfast
- There will be only 3 charges for lunch/breakfast allowed
### Why Can’t I Skip My 20 Minutes of Reading Tonight?

<table>
<thead>
<tr>
<th>Student “A”</th>
<th>Student “B”</th>
<th>Student “C”</th>
</tr>
</thead>
<tbody>
<tr>
<td>reads 20 minutes</td>
<td>reads 5 minutes</td>
<td>reads 1 minute</td>
</tr>
<tr>
<td>each day</td>
<td>each day</td>
<td>each day</td>
</tr>
<tr>
<td>3600 minutes in a</td>
<td>900 minutes in a</td>
<td>180 minutes in a</td>
</tr>
<tr>
<td>school year</td>
<td>school year</td>
<td>school year</td>
</tr>
</tbody>
</table>

#### 1,800,000 words

#### 282,000 words

#### 8,000 words

**90th percentile**  **50th percentile**  **10th percentile**

By the end of 6th grade Student “A” will have read the equivalent of 60 whole school days. Student “B” will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)
Spelling

In second grade, students are required to know and apply phonics and word analysis skills in decoding words. In order to show mastery of this skill, they will be required to create new words that follow the spelling pattern each week.

On their spelling test each Friday, students will need to write two sentences using one spelling word in each sentence. We grade this sentence for proper use of capitalization and punctuation.

Vocabulary

We will do a vocabulary quiz every other week. Based on our data from IOWA scores last year, our students struggled with vocabulary the most.

We are exposing our students to new words every other week.

Please go over these words and use them when talking with your child.
Students will rotate each 9 weeks between STEAM (Science, Technology, Engineering, Art and Math), Spanish, Music and Technology.

ALL students will go to P.E. once a week!
THANK YOU FOR LISTENING

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