

Welcome to the **2018-2019 Simcoe County District School Board School Climate Survey for Grades 7 and 8** students! The purpose of this survey is to find out how you feel about your school.

Please read the questions carefully. There are no right or wrong answers. No one will be able to connect your answers to who you are and your answers will be combined with all other student responses. Thank you for sharing your thoughts with us and taking the time to complete this survey!

About Me...

***Please tell us about yourself.***

1. I am in grade...

7

8

2. My school is...

About Me...

3. I identify as a...

Boy                       Girl                       I prefer not to say

My gender is not listed here. I feel I am...

4. At home, the language(s) I speak most often is/are:

*(Please click all that apply)*

- |  |  |                                     |
|--|--|-------------------------------------|
| <input type="checkbox"/> Arabic                                  | <input type="checkbox"/> German          | <input type="checkbox"/> Polish     |
| <input type="checkbox"/> Chinese (Examples: Cantonese, Mandarin) | <input type="checkbox"/> Inuktitut       | <input type="checkbox"/> Portuguese |
| <input type="checkbox"/> Cree                                    | <input type="checkbox"/> Italian         | <input type="checkbox"/> Russian    |
| <input type="checkbox"/> Dutch                                   | <input type="checkbox"/> Mi'kmaq         | <input type="checkbox"/> Spanish    |
| <input type="checkbox"/> English                                 | <input type="checkbox"/> Ojibway         | <input type="checkbox"/> Tamil      |
| <input type="checkbox"/> French                                  | <input type="checkbox"/> Persian (Farsi) | <input type="checkbox"/> Vietnamese |

My language or Indigenous language is not listed here. At home I speak:

5. I was born in Canada...

Yes

No

About Me...

6. I have lived in Canada for...

Less than 1 year

Between 3 and 5 years

Between 1 and 3 years

More than 5 years

About Me...

7. I self-identify as Indigenous (First Nation, Métis, Inuit).

Yes

No

I prefer not to say

8. I would best describe my background as...

*(Please click all that apply)*

Black (Examples: Ethiopian, Jamaican, Kenyan, Nigerian, Somalian, Vincentian)

East Asian (Examples: Chinese, Japanese, Korean)

First Nations

Inuit

Latin American (Examples: Colombian, Cuban, El Salvadorian, Mexican, Peruvian)

Métis

Middle Eastern (Examples: Afghani, Iranian, Lebanese, Saudi Arabian, Syrian)

South Asian (Examples: Bangladeshi, Indian, Pakistani, Sri Lankan, Indian-Caribbean such as Guyanese)

Southeast Asian (Examples: Filipino, Malaysian, Singaporean, Thai, Vietnamese)

White (Examples: British, Greek, Italian, Portuguese, Russian, Slovakian)

I prefer not to say

My background is not listed here (Example: Mixed-Racial). I identify as:

About Me...

9. At home, I live with...

*(Please click all that apply)*

- Two parents (Examples: Mother and Father, Mother and Stepfather, Mother and Mother)
- One parent (Examples: Mother only, Father only)
- Grandparents
- Other adult relatives
- Foster parent(s)
- Legal guardian(s)
- Group home caregivers
- I prefer not to say
- My living arrangement is not listed here. I live with...

10. At home, I have a device that connects to the Internet (e.g. laptop, computer, phone).

- Yes  No

11. At home, I have high-speed Internet access.

- Yes  No

Students at My School

12. How much do you agree with the following statements?

Students at my school...

*(Click one circle in each row)*

	Strongly Disagree	Disagree	Agree	Strongly Agree
Understand the feelings of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Believe they can succeed in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include others in activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the right thing even when it is hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

At My School

13. How much do you agree with the following statements about your school?

At my school...

*(Click one circle in each row)*

	Strongly Disagree	Disagree	Agree	Strongly Agree
There are chances for my voice to be heard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have leadership opportunities or chances to be a leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' ideas are used to help improve our school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



At My School

14. I participate in sports, clubs or activities at school...

Yes  No

At My School

15. I don't participate in sports, clubs or activities **at school** because...

*(Please choose ONE reason)*

- |  |  |
|--|--|
| <input type="radio"/> I have things to do at home (e.g. chores, babysitting, etc.) | <input type="radio"/> Too competitive or too hard to make the team or join |
| <input type="radio"/> I have other sports, clubs or activities outside of school   | <input type="radio"/> I feel out of place or unwelcome                     |
| <input type="radio"/> Too much homework  | <input type="radio"/> Too hard to get a ride before or after school        |
| <input type="radio"/> Costs too much   | <input type="radio"/> None of the school activities interest me            |
| <input type="radio"/> Other reasons I don't participate:                           |  |

At My School

16. To help make my school better, I wish my school had this club or activity:

Equity, Diversity and Inclusion

***There are some questions in this section that may seem personal and difficult to answer. Please skip any questions that make you feel uncomfortable or that you do not want to answer. If you feel that you need to speak to someone about your feelings, please talk to a school staff member that can help you. You may also contact the Kids Help Phone by texting CONNECT to 686868 or calling 1-800-668-6868 or using their Online Chat services at [www.kidshelpphone.ca](http://www.kidshelpphone.ca)***

17. How much do you agree with the following statements about your school?

(Click one circle in each row)

	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel I belong at my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel accepted for who I am by <u>students</u> at my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel accepted for who I am by <u>adults</u> at my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Have you ever felt out of place or unwelcome at your school this year?

Yes  No  I prefer not to say

Equity, Diversity and Inclusion

19. Please complete the following statement:

I often feel out of place or unwelcome because of...

*(Click any that apply)*

- |   |  |
|---|--|
| <input type="checkbox"/> My skin colour   | <input type="checkbox"/> My religion or beliefs                              |
| <input type="checkbox"/> My culture or background                                 | <input type="checkbox"/> A disability (e.g. physical or learning disability) |
| <input type="checkbox"/> My physical appearance (height, weight, skin complexion) | <input type="checkbox"/> A mental health condition that I have               |
| <input type="checkbox"/> The amount of money that my family makes                 | <input type="checkbox"/> The language I speak with my family                 |
| <input type="checkbox"/> The style of clothes I wear                              | <input type="checkbox"/> I prefer not to say                                 |
| <input type="checkbox"/> My grades or marks                                       |  |
| <input type="checkbox"/> Other (please specify)                                   |  |

Equity, Diversity and Inclusion

20. How much do you agree with the following statement?

*(Click one circle in each row)*

	Strongly Disagree	Disagree	Agree	Strongly Agree
Students at my school are all treated fairly, regardless of their differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. At my school, I have learned about the lives of...

	Yes	No
All types of families (e.g. two females, two males, step parents, foster parents)	<input type="radio"/>	<input type="radio"/>
People of the LGBTQI2S community (e.g. gay or lesbian people)	<input type="radio"/>	<input type="radio"/>
Indigenous peoples (e.g. First Nation, Métis, Inuit)	<input type="radio"/>	<input type="radio"/>
Families or people who make different amounts of money	<input type="radio"/>	<input type="radio"/>
Various religions, beliefs, cultures, backgrounds	<input type="radio"/>	<input type="radio"/>
People with disabilities	<input type="radio"/>	<input type="radio"/>

22. How much do you agree with the following statements?

At my school, I see my own culture or background in...

*(Click one circle in each row)*

	Strongly Disagree	Disagree	Agree	Strongly Agree
Books or videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special events and celebrations at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What we are learning about in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My Mental Health and Well-being

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23. How much do you agree with the following statements about you?

(Click one circle in each row)

	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel positive about my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to handle or deal with different emotions (e.g. anger, sadness, anxiety)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family cares about me when times are hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to go in <u>my school</u> for mental health services/support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My School Environment

24. How much do you agree with the following statements about the students at your school?  
 (Click one circle in each row)

	Strongly Disagree	Disagree	Agree	Strongly Agree
I get along with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have friends at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have at least one close friend that cares about me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. How much do you agree with the following statements about your classrooms?  
 (Click one circle in each row)

	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel there are different ways to show what I have learned (e.g. writing a song or blog, creating a video or app)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults in my classrooms show me how to learn from my mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults in my classrooms help me figure out how I can learn best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults in my classrooms encourage me to try out new ideas (think for myself)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I want a better mark, I have more than one chance to submit my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



My School Environment

26. How much do you agree with the following statements about your school?  
(Click one circle in each row)

	Strongly Disagree	Disagree	Agree	Strongly Agree
My school has up-to-date computers and other electronic equipment available to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school dress code is appropriate/fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## School Safety

27. How much do you agree with the following statements about your school?

*(Click one circle in each row)*

	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel safe in this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student safety is important at our school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust the adults in my school to protect my safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my school, everyone knows the rules against bullying and harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Bullying and Harassment

*There are some questions in this section that may seem personal and difficult to answer. Please skip any questions that make you feel uncomfortable or that you do not want to answer.*

*If you feel that you need to speak to someone about your feelings, please talk to a school staff member that can help you. You may also contact the Kids Help Phone by texting **CONNECT** to 686868 or calling 1-800-668-6868 or using their Online Chat services at [www.kidshelpphone.ca](http://www.kidshelpphone.ca)*

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### CONFLICT AND BULLYING ARE NOT THE SAME THING

**Bullying or harassment** is aggressive behaviour that is **REPEATED** against one person or a group.

It is intended to cause harm, fear or intimidation. There is usually a real or imagined difference in power between students based on things like size, age, strength, gender or race. Bullying or harassment targets a person **REPEATEDLY** and usually for a specific reason each time it happens.

Examples of bullying or harassment include: repeated hitting, using social media for threats or insults, excluding someone intentionally, ongoing name calling or hurtful teasing, etc.

Conflict is **NOT** bullying or harassment. Conflict is a **ONE-TIME** disagreement or difference of opinion (e.g. cutting in line, bumping someone in the hallway, one-time name calling, etc.).

\* 28. I have read and understand the information above on bullying and harassment.

Yes

29. I have been bullied or harassed at school this year...

Yes  No  I prefer not to say

## Bullying

30. A form of bullying or harassment means how someone bullied or harassed you.

What form of bullying or harassment has happened to you this year?

(Please click all that apply)

- Electronic (e.g. texting, emailing or using social media for threats or insults, etc.)
- Physical (e.g. hitting, pushing, etc.)
- Sexual (e.g. unwanted touching, unwanted sexual attention, unwanted sexual comments, etc.)
- Social (e.g. intentionally leaving someone out or excluding them, etc.)
- Verbal (e.g. name calling, hurtful teasing, etc.)
- Other (please specify)

31. A type of bullying or harassment means what the bullying or harassment was about.

The bullying or harassment that happened was about...

(Please click all that apply)

- A disability
- Being a girl or a boy
- The boys or girls that I like
- Other (please specify)
- The amount of money my family makes  I prefer not to say or where I live
- My racial or cultural background
- My religion or beliefs

32. The last time I was bullied or harassed I told someone about it.

- Yes  No

### Bullying and Harassment

33. The last time I was bullied or harassed, I told this person about it...

*(Please click any that apply)*

- An adult at my school                       An adult outside of school                       My friend  
 Other (please specify)

34. The last time I was bullied or harassed, this is what happened at school after I told someone...

*(Please click any that apply)*

- The other student(s) got a detention/suspension                       I received an apology                       I'm not sure what the follow-up was  
 There was a meeting between the other student(s), school staff and myself                       There was a restorative conference (a meeting between other student(s), both families, friends and myself)                       Nothing happened/the bullying kept happening  
 Other (please specify)

35. It would have helped me if the school also did this...

36. Whether or not I told someone, I also did the following...

*(Please click any that apply).*

- I ignored it     I fought back (physically)  
 I told the person to stop     Nothing  
 Other (please specify)

## Restorative Practices

Restorative practices (also called community circles, or just circles) are when students sit together in a circle and talk about how to solve problems.

37. Do adults use Restorative practices or that type of language (also called circles) to solve problems at your school?

- Yes
- No
- I don't know

Restorative Practices

38. When adults at my school use Restorative Practice Circles or Restorative Practice language, they...  
(Click one circle in each row)

	Never	Sometimes	Often	Always
Provide opportunities for students to share feelings, ideas and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help students get to know each other and build relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage students to take responsibility for their own behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Healthy Schools

***There are some questions in this section that may seem personal and difficult to answer. Please skip any questions that make you feel uncomfortable or that you do not want to answer.***

***If you feel that you need to speak to someone about your feelings, please talk to a school staff member that can help you. You may also contact the Kids Help Phone by texting CONNECT to 686868 or calling 1-800-668-6868 or using their Online Chat services at [www.kidshelpphone.ca](http://www.kidshelpphone.ca)***

39. Which of the following do you believe are the best things about your school?

*(Click all that apply)*

- |  |  |
|--|--|
| <input type="checkbox"/> School work   | <input type="checkbox"/> A positive, welcoming place                 |
| <input type="checkbox"/> Activities and clubs                                | <input type="checkbox"/> Safety                                      |
| <input type="checkbox"/> Breakfast club/food programs                        | <input type="checkbox"/> School spirit                               |
| <input type="checkbox"/> Food choices  | <input type="checkbox"/> Friends/other students                      |
| <input type="checkbox"/> Community involvement (e.g. Green team, Food drive) | <input type="checkbox"/> Staff (e.g. adults who work at your school) |
| <input type="checkbox"/> Outdoor space                                       | <input type="checkbox"/> Sports                                      |
| <input type="checkbox"/> Indoor space  | <input type="checkbox"/> Volunteers                                  |

40. Which of the following are issues at your school?

*(Click up to 5 that apply)*

- |   |  |
|---|--|
| <input type="checkbox"/> Alcohol use  | <input type="checkbox"/> Loneliness/Sadness                    |
| <input type="checkbox"/> Marijuana use  | <input type="checkbox"/> Limited choices for healthy eating    |
| <input type="checkbox"/> Smoking/Chewing tobacco  | <input type="checkbox"/> Stress/Anxiety                        |
| <input type="checkbox"/> Vaping/E-cigarettes  | <input type="checkbox"/> Poverty                               |
| <input type="checkbox"/> Other drug use (e.g. illegal, improper use of prescription meds) | <input type="checkbox"/> Outdoor physical environment          |
| <input type="checkbox"/> Lack of outdoor shade  | <input type="checkbox"/> Dieting/Body image                    |
| <input type="checkbox"/> Discrimination   | <input type="checkbox"/> Peer pressure                         |
| <input type="checkbox"/> Teen pregnancy   | <input type="checkbox"/> Limited choices for physical activity |
| <input type="checkbox"/> Indoor physical environment                                      | <input type="checkbox"/> Bullying/Harassment                   |
| <input type="checkbox"/> School ground safety   | <input type="checkbox"/> Sexually Transmitted Infection        |



Issues at My School

41. The TOP issue at my school I would like to see addressed is...

*(Click only ONE)*

- |  |   |
|--|---|
| <input type="radio"/> Alcohol use  | <input type="radio"/> Loneliness/Sadness                    |
| <input type="radio"/> Marijuana use  | <input type="radio"/> Limited choices for healthy eating    |
| <input type="radio"/> Smoking/Chewing tobacco  | <input type="radio"/> Stress/Anxiety                        |
| <input type="radio"/> Vaping/E-cigarettes  | <input type="radio"/> Poverty                               |
| <input type="radio"/> Other drug use (e.g. illegal, improper use of prescription meds) | <input type="radio"/> Outdoor physical environment          |
| <input type="radio"/> Lack of outdoor shade  | <input type="radio"/> Dieting/Body image                    |
| <input type="radio"/> Discrimination   | <input type="radio"/> Peer pressure                         |
| <input type="radio"/> Teen pregnancy   | <input type="radio"/> Limited choices for physical activity |
| <input type="radio"/> Indoor physical environment                                      | <input type="radio"/> Bullying/Harassment                   |
| <input type="radio"/> School ground safety   | <input type="radio"/> Sexually Transmitted Infection        |

Thank you very much for completing the School Climate Survey!

You are not asked to give your name for this survey. All of your answers will be grouped with other students' answers. We truly appreciate your time and feedback. Your answers are very important and will help guide decisions about ways to make your school a better place for all students!

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