Identification for programming will include three positive indicators, one being Aptitude or Achievement.

**Aptitude**
CogAT (95th %ile range)
Other testing measuring Cognitive Abilities

**Achievement**
Achievement testing (95th %ile range)
MAP/STAR/DRA
TCAP (Advanced)
PARCC (Advanced)
CMAS (Distinguished)

---

**Student Performance**
Progress Report
Portfolios of student work
Products

*Counter Indicator:* Underachievement as evidenced by poor classroom performance coupled with documented high aptitude

**Observable Behaviors (Teacher)**
Teacher Rating Scale
Other classroom observations

**Observable Behaviors (Parent)**
Parent Rating Scale
Other parent observations

**Student Interest**
Student Questionnaire:
Student task commitment over time