Meet the Calendar Committee

Phil Ranford - Facilitator
Eileen Santolaya - Admin Assistant

School Staff
Rob Ceglie - Assistant Principal, Mountain Vista High School
Kim Parker Bennett - Assistant Principal, Prairie Crossing Elementary
Kim Herman - PLS, Clear Sky Elementary
Kim Betschart, Intervention Specialist, Iron Horse Elementary

Student
Emma Peters, Senior, CVHS
Student Advisory Group

Parents
Ed Kahn
Fiftwo Baldwin
Kathryn Kreamer
Barbara Smith
Larry Cenepa
Emily MacCormick
Meet the Calendar Committee

Philip G. Ranford - Facilitator
Eileen Santolaya - Admin Assistant

School Leadership
Danelle Hiatt - Executive Director of Schools
Dr. Chris Page - Principal, Highlands Ranch High School
Chris Zimmerman - Principal, Cimarron Middle School
Ben D’Ardenne - Principal, Sagewood Middle School
Jeff Broeker - Principal, Eagle Academy
Stacey Roberson - Principal, Soaring Hawk Elementary
Dr. Deborah Warr - Principal, Castle Rock Elementary
Kelli Bainbridge - Principal, Pioneer Elementary
Jean Wolach - Principal, Heritage Elementary

Department Leadership
Lisa Graham - Director, Early Childhood
Brent Craig - Director, Nutrition Services
Janece Rogers - Manager, Student Data & Information Services
Marci Brown - Director, Payroll
Alicia Elmore - Director, BASE
Donna Grattino - Director, Transportation
Jack Krosner - Director, Human Resource
Kelly Kirkpatrick - Coordinator, District Assessment

(B) Prior to the beginning of the school year, each district shall provide for the adoption of a district calendar which is applicable to all schools within the district or shall provide for the adoption of a school calendar for each individual school within the district. The district calendar or individual school calendars may be adopted by the board of education, the district administration, the school administration, or any combination thereof. A copy of the calendar shall be provided to the parents or guardians of all children enrolled in schools within the district. Such calendar shall include the dates for all staff in-service programs scheduled for the school year. The board, district administration, or school administration shall allow for public input from parents and teachers prior to scheduling the dates for staff in-service programs. Any change in the calendar, excluding changes resulting from emergency closings or other unforeseen circumstances, shall be preceded by adequate and timely notice from the board, district administration, or school administration of not less than thirty days.

DCSD BOE Policy: - IC/ICA - Board of Education approval not later than November 1 of each year
Committee Goal

To create multiple options of a conventional calendar for the 2021-22 and 2022-23 school years. To solicit feedback from stakeholders and present findings to the District Accountability and Board of Education for a final decision on one conventional calendar for all neighborhood elementary, middle and high schools to follow.
Calendar Creation Process Timeline

January
- Review and determine Calendar Features/Timelines

February-April
- Calendar creation process

March
- Create website to host Calendar Feedback information

April
- Review Calendar Options. Reduce the options down for feedback.
- Survey Student Advisory Group for Feedback
- Administer survey to stakeholders to gather feedback
- Review feedback and determine recommendation

May
- Calendar Committee reviewed the survey results and determined recommendation.
- Present to District Accountability Committee
- Provide DAC recommendation to BOE for final approval

June
- BOE approves final calendars
Adjusted - Calendar Creation Process Timeline

January - Review and determine Calendar Features/Timelines

February - Begin Calendar creation

March-August - *Process on Hold due to COVID-19*

August - Approval of IC/ICA Calendar Policy (Establishes due date for calendar)
- Small Group completion of 5 individual calendar options

September - Large Group review & reduce 5 calendar options for feedback

September/October - Created [website](#) to host Calendar Feedback information
- Calendar Survey was administered Gather Input from Stakeholders (survey of 4 options)
  Survey was open from 9/24/2020 - 10/2/2020 *(5 days longer than previous surveys)*

October - Calendar Committee reviewed the survey results and determined recommendation.
- Present to District Accountability Committee
- Provide DAC recommendation to BOE for final approval
- BOE approves final calendars
Calendar Features to Strive Toward

In addition to contract requirements and DCSD recognized holidays, the Calendar Committee worked toward providing calendar options with the following features:

- Develop a calendar option that begins early to mid-August in order to finish the school year by Memorial Day
- Develop a calendar option that starts later in August and extends past Memorial Day.
- Develop a calendar option that eliminates Fall Break
- Develop a calendar that does not impact testing dates
- Attempt to focus breaks around quarters (PD days, work days, etc)
- Attempt to place teacher and new teacher days prior to a weekend
- Consider changing the Nov. PD day to a different day if the election is mail-in ballot only
- Rearrange PD days to have one in April
- End the first semester prior to Winter Break
- Balance # of instructional days in each semester
- Winter Break should include 2 full weeks and 3 weekends
- April 20th- split on whether or not to have school that day
- Full week at Thanksgiving should be an option
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- End the first semester prior to Winter Break.
- Balance # of instructional days in each semester.
- Winter Break should include 2 full weeks and 3 weekends.
- April 20th- split on whether or not to have school that day.
- Full week at Thanksgiving should be an option.
Gather Input from Stakeholders

• Survey
  – Survey sent to neighborhood school parents, all staff, and District Accountability Committee
  – Survey open September 24th thru October 2nd
    (5 day longer window than previous surveys)
  – 10,511 respondents
    (500 more than last survey)

• SAG
  – Solicited feedback via survey from September 30 - October 4th
# Student Advisory Group Feedback:

<table>
<thead>
<tr>
<th></th>
<th>First Choice</th>
<th>Second Choice</th>
<th>Third Choice</th>
<th>Fourth Choice</th>
<th>Total</th>
<th>Weighted Average</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Calendar A</strong></td>
<td>72.22%</td>
<td>5.56%</td>
<td>11.11%</td>
<td>11.11%</td>
<td>18</td>
<td>2.39</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Calendar B</strong></td>
<td>0.00%</td>
<td>5.56%</td>
<td>27.78%</td>
<td>66.66%</td>
<td>18</td>
<td>0.39</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Calendar C</strong></td>
<td>0.00%</td>
<td>44.44%</td>
<td>38.89%</td>
<td>16.67%</td>
<td>18</td>
<td>1.28</td>
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<tr>
<td></td>
<td>0</td>
<td>8</td>
<td>7</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Calendar D</strong></td>
<td>27.78%</td>
<td>44.44%</td>
<td>22.22%</td>
<td>5.56%</td>
<td>18</td>
<td>1.94</td>
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<tr>
<td></td>
<td>5</td>
<td>8</td>
<td>4</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Calendar A Comments

### Likes about calendar:
- I like how it gave us Fall Break and other breaks that are needed for refreshing students minds' and giving them a break.
- I like all of the break lengths.
- It seems like the generic yearly schedule, which has worked for many years. I like that we don't have to continue on into June, and that our fall break is straightforward. Our days off are also on Mondays and Friday which is better than other says.
- I liked that we didn't have school into June.

### Dislikes about calendar:
- I think that summer break could come earlier if there weren't so many breaks during the fall/early winter.
- I don't like that the breaks are shorter than in some other options.
- I think that starting on the ninth is a little early in the school year especially because a lot of other states start later in the month of August.
- How many breaks we get during the year on both calendars
<table>
<thead>
<tr>
<th>Likes about calendar:</th>
<th>Dislikes about calendar:</th>
</tr>
</thead>
<tbody>
<tr>
<td>● I like the shorter Thanksgiving break—it allows days to be subtracted from the end of the year.</td>
<td>● I really dislike the very late ending.</td>
</tr>
<tr>
<td>● I like that the starting date is later.</td>
<td>● It starts late.</td>
</tr>
<tr>
<td>● It provides the students with breaks that are well needed and deserved.</td>
<td>● I don’t really like how late in the year we ended, but that’s understandable due to the required hours we need to be in school. I also wish the calendar schedule was more flexible, rather than having Calendar B for 2 years possibly, for 2022-23, a new calendar could be made so we don’t have to start too early or too late.</td>
</tr>
<tr>
<td>● There were a few things I liked about Calendar B. The main things I liked about it was that there is still a fall break and spring break, and the way that the Teacher Planning Days and Staff Development days are laid out.</td>
<td>● I don’t like that the year is extended to June and that the break in November is not a full week.</td>
</tr>
</tbody>
</table>
## Results from Student Advisory Group-Comments

### Calendar C Comments

<table>
<thead>
<tr>
<th>Likes about calendar:</th>
<th>Dislikes about calendar:</th>
</tr>
</thead>
<tbody>
<tr>
<td>● I like the longer spring break because it lets students' families have more flexibility in their plans for break.</td>
<td>● I think there should be a couple more days off in the early fall for the longevity of the students.</td>
</tr>
<tr>
<td>● It gave us longer breaks.</td>
<td>● No fall break :(</td>
</tr>
<tr>
<td>● The main things I like about it is that school starts early August and ends in May, and the way that the Teacher Planning</td>
<td>● Losing one one of the 3 in session breaks is unacceptable for the community.</td>
</tr>
<tr>
<td>Days and Staff Development days are laid out.</td>
<td>● I don’t like the 2 week break in March, I think it’s better to have some time off in both March and October.</td>
</tr>
<tr>
<td>● I like that school didn’t go into June and that we have a longer break in March.</td>
<td></td>
</tr>
</tbody>
</table>

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*Learn Today, Lead Tomorrow*
<table>
<thead>
<tr>
<th>Likes about calendar:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• I like that there are break days evenly dispersed in the year.</td>
</tr>
<tr>
<td>• I liked that the December break was two days longer, but taking away from Fall</td>
</tr>
<tr>
<td>Break makes me feel like this was unnecessary.</td>
</tr>
<tr>
<td>• I like having the small two day breaks in January, October, and November.</td>
</tr>
<tr>
<td>I feel that smaller breaks throughout the year might be more beneficial.</td>
</tr>
<tr>
<td>• I like that the breaks/off days are scattered more and that it doesn’t go into</td>
</tr>
<tr>
<td>June.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dislikes about calendar:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• I think one of the days from winter break should be moved to April because</td>
</tr>
<tr>
<td>otherwise it is a long month for kids.</td>
</tr>
<tr>
<td>• April doesn’t have a lot of days off for students to refresh their minds and</td>
</tr>
<tr>
<td>get ready for the upcoming finals. Teachers would also like planning time to</td>
</tr>
<tr>
<td>form tests and study guides but with only one day off in March is rough.</td>
</tr>
<tr>
<td>• Although there are smaller breaks spread out throughout the year, I would like</td>
</tr>
<tr>
<td>the fall break in October to be a little longer. Maybe 3-5 days. If it was</td>
</tr>
<tr>
<td>Calendar D would be my first choice.</td>
</tr>
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</table>
### District Survey Feedback: Parents and Employees

<table>
<thead>
<tr>
<th>Calendar</th>
<th>First Choice</th>
<th>Second Choice</th>
<th>Third Choice</th>
<th>Fourth Choice</th>
<th>Total</th>
<th>Weighted Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar A</td>
<td>51.76% 3,886</td>
<td>33.84% 2,541</td>
<td>10.27% 771</td>
<td>4.13% 310</td>
<td>7,508</td>
<td>2.33</td>
</tr>
<tr>
<td>Calendar B</td>
<td>28.36% 2,129</td>
<td>17.19% 1,291</td>
<td>18.63% 1,399</td>
<td>35.82% 2,689</td>
<td>7,508</td>
<td>1.38</td>
</tr>
<tr>
<td>Calendar C</td>
<td>6.47% 486</td>
<td>13.19% 990</td>
<td>39.92% 2,997</td>
<td>40.42% 3,035</td>
<td>7,508</td>
<td>0.86</td>
</tr>
<tr>
<td>Calendar D</td>
<td>13.41% 1,007</td>
<td>35.78% 2,686</td>
<td>31.18% 2,341</td>
<td>19.63% 1,474</td>
<td>7,508</td>
<td>1.43</td>
</tr>
</tbody>
</table>

10,511 Total Respondents
3,003 Respondents did not rank calendars
## DCSD Employee Feedback:

<table>
<thead>
<tr>
<th></th>
<th>First Choice</th>
<th>Second Choice</th>
<th>Third Choice</th>
<th>Fourth Choice</th>
<th>Total</th>
<th>Weighted Average</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Calendar A</strong></td>
<td>62.56%</td>
<td>28.56%</td>
<td>6.61%</td>
<td>2.27%</td>
<td>1891</td>
<td>2.51</td>
</tr>
<tr>
<td></td>
<td>1183</td>
<td>1080</td>
<td>125</td>
<td>43</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Calendar B</strong></td>
<td>22.63%</td>
<td>18.30%</td>
<td>19.73%</td>
<td>39.34%</td>
<td>1891</td>
<td>1.24</td>
</tr>
<tr>
<td></td>
<td>1284</td>
<td>692</td>
<td>373</td>
<td>744</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Calendar C</strong></td>
<td>3.17%</td>
<td>13.17%</td>
<td>44.16%</td>
<td>39.50%</td>
<td>1891</td>
<td>0.80</td>
</tr>
<tr>
<td></td>
<td>180</td>
<td>498</td>
<td>835</td>
<td>747</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Calendar D</strong></td>
<td>11.63%</td>
<td>39.98%</td>
<td>29.51%</td>
<td>18.88%</td>
<td>1891</td>
<td>1.44</td>
</tr>
<tr>
<td></td>
<td>660</td>
<td>1512</td>
<td>558</td>
<td>357</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

595 Respondents did not rank calendars
<table>
<thead>
<tr>
<th>Level</th>
<th>Calendar A</th>
<th>Calendar B</th>
<th>Calendar C</th>
<th>Calendar D</th>
<th>Total</th>
<th>Weighted Average of Top Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool</td>
<td>57.50%</td>
<td>24.17%</td>
<td>5.83%</td>
<td>12.50%</td>
<td>120</td>
<td>2.51</td>
</tr>
<tr>
<td>Elementary</td>
<td>57.70%</td>
<td>26.90%</td>
<td>3.68%</td>
<td>11.72%</td>
<td>896</td>
<td>2.45</td>
</tr>
<tr>
<td>Middle School</td>
<td>63.64%</td>
<td>22.40%</td>
<td>2.92%</td>
<td>11.04%</td>
<td>308</td>
<td>2.53</td>
</tr>
<tr>
<td>High School</td>
<td>71.32%</td>
<td>16.79%</td>
<td>0.94%</td>
<td>10.94%</td>
<td>530</td>
<td>2.62</td>
</tr>
<tr>
<td>Other</td>
<td>56.34%</td>
<td>20.42%</td>
<td>5.63%</td>
<td>17.61%</td>
<td>142</td>
<td>2.39</td>
</tr>
</tbody>
</table>

Staff Members who indicated working at multiple levels are represented multiple times.
Calendar A Details at a Glance

2021-2022
- First Day of School: August 9, 2021
- Fall Break: October 18-22, 2021
- Thanksgiving Break: November 22-26, 2021
- Winter Break: December 20, 2021 - January 3, 2022
- Spring Break: March 14 - 18, 2022
- Last Day of School: May 25, 2022
- New Teacher Orientation: August 2nd & 3rd
- Teacher PD Days: August 4th, September 24th, November 1st, February 18th, & April 22nd
- Compensation Days: November 24th & April 22nd
- Teacher Work Days: August 5th, August 6th, December 17th, January 3rd, & May 26th
- Holidays: July 5th, September 6th, November 25th, November 26th, December 23rd, December 24th, December 31st, January 17th, February 21st, & May 30th

2022-2023
- First Day of School: August 8, 2022
- Fall Break: October 17-21, 2022
- Thanksgiving Break: November 21-25, 2022
- Winter Break: December 22, 2022 - January 9, 2023
- Spring Break: March 13 - 17, 2023
- Last Day of School: May 25, 2023
- New Teacher Orientation: August 1st & 2nd
- Teacher PD Days: August 3rd, September 23rd, October 31st, February 17th, & April 24th
- Compensation Days: November 23rd & April 21st
- Teacher Work Days: August 4th, August 5th, December 22nd, January 9th, & May 26th
- Holidays: July 4th, September 5th, November 24th, November 25th, December 23rd, December 26th, January 2nd, January 16th, February 20th, & May 29th
Recommendation from Calendar Committee & Rationale

• Given the data received, the Calendar Committee recommends to adopt Calendar Option A.
Questions