



Road To Return: DCSD 2020-2021

SOME COMMONLY ASKED QUESTIONS - July 17, 2020

Detailed Road to Return Plan Document and Additional Frequently Asked Questions Will Be Provided the Week of July 20

Selecting a Learning Option and Express Check-in

How Do I Choose In-Person or eLearning for My Child(ren)?

Please click this link to [complete a short form](#) indicating your preference for in-person or eLearning for your child (the in-person option could pivot to a hybrid model if needed, see details later in this document). Please complete one form for each child who will be attending a DCSD school in 2020-2021. We ask that families complete the form by Wednesday, July 22 so we can plan accordingly for staffing. **Your preference indicated on this form is not binding. Families will be able to make their official enrollment selection of in-person or eLearning during Express Check-In.**

When Will Express Check-In Open?

Our Express Check-In process is being delayed while we collect family preferences for in-person (which could pivot to a hybrid model) vs. eLearning. Please note that Express Check-In is **not** the same as Open Enrollment. If you wish to open enroll your child into a school other than your assigned neighborhood school, please follow the [open enrollment process](#).

Express Check-In is a tool where families can choose the preferred learning option for their student(s), enter important Back-to-School information for their child such as health forms, media consents, communication preferences, etc.

After school has started, can I change my selection of in-person vs. eLearning?

Yes. Families will be able to change their selection at the end of a semester, if they choose to do so. For example, if you select eLearning for your child and later decide to switch to in-person learning, you will be able to make that change effective at the beginning of the following semester (i.e. after winter break).

Face Coverings and Other Personal Protective Equipment

Will Students and Staff Be Required to Wear Face Coverings or Other Personal Protective Equipment in Schools

In accordance with Governor Polis' state mandate, which went into effect on July 17, students over 10 years of age, as well as all staff will be required to wear a face covering or mask while indoors at DCSD schools and buildings. Students and staff will not need to wear a mask or face covering while outdoors (as long as appropriate social distancing is maintained) or while eating. Exceptions will be made for those who cannot medically tolerate a face covering, and for individuals who are hearing impaired or otherwise disabled or who are communicating with someone who is hearing impaired or otherwise disabled and where the ability to see the mouth is essential to communication.

Masks and face coverings are strongly recommended for students under age 10 unless physical distancing can be maintained, or mitigating circumstances preclude use, however, this could become required after DCSD receives further guidance from local health officials and the Colorado Department of Education (CDE).

Pivoting to a Hybrid Learning Model or 100% Remote Learning

If I Select In-Person Learning for My Child, What Happens if Stricter Health Guidelines or Another Stay-at-Home Order is Imposed?

In the case that COVID-19 cases in our community begin quickly trending upward, stricter health guidelines are imposed by local or state health officials, it becomes impossible to maintain appropriate physical distancing or an executive Stay-at-Home order from the Governor is re-enacted, DCSD may transition to one of the following plans. *These plans would only be implemented if 100% in-person learning were no longer possible.*

HYBRID OPTION A

(in case of stricter health orders or uptick of COVID-19 cases in the community):

In-Person Learning shifts to a Hybrid Schedule at the secondary level where students rotate attending in-person and eLearning.

Elementary School	Middle School	High School																											
<p>Elementary Students continue in-person, five days a week.</p>	<p>Two-Day Student Rotation of in-person learning and three days of eLearning. Students will be grouped into either Cohort A or Cohort B.</p> <p>Teachers: Four day in-person learning students in a cohort, and 1 day of exclusive eLearning</p> <table border="1" data-bbox="747 492 1997 857"> <thead> <tr> <th colspan="6" data-bbox="747 492 1997 565">Two-Day Rotation Schedule</th> </tr> <tr> <th data-bbox="747 571 989 628"></th> <th data-bbox="997 571 1234 628">Monday</th> <th data-bbox="1243 571 1480 628">Tuesday</th> <th data-bbox="1488 571 1621 628">Wednesday</th> <th data-bbox="1629 571 1745 628">Thursday</th> <th data-bbox="1753 571 1997 628">Friday</th> </tr> </thead> <tbody> <tr> <td data-bbox="747 634 989 735">Cohort A Student Group</td> <td data-bbox="997 634 1234 735">In-Person Learning</td> <td data-bbox="1243 634 1480 735">eLearning**</td> <td data-bbox="1488 634 1621 735">In-Person Learning</td> <td data-bbox="1629 634 1745 735">eLearning**</td> <td data-bbox="1753 634 1997 735">eLearning**</td> </tr> <tr> <td data-bbox="747 742 989 857">Cohort B Student Group</td> <td data-bbox="997 742 1234 857">eLearning**</td> <td data-bbox="1243 742 1480 857">In-Person Learning</td> <td data-bbox="1488 742 1621 857">eLearning**</td> <td data-bbox="1629 742 1745 857">In-Person Learning</td> <td data-bbox="1753 742 1997 857">eLearning**</td> </tr> </tbody> </table> <p>**During eLearning students will work independently on class discussions, assignments, projects, and previously recorded (asynchronous) videos etc. assigned from their in-person teachers.</p> <p>*Center-based Significant Support Needs (SSN) and Affective Needs (AN) students attend 4 days a week aligned to cohort schedule.</p>					Two-Day Rotation Schedule							Monday	Tuesday	Wednesday	Thursday	Friday	Cohort A Student Group	In-Person Learning	eLearning**	In-Person Learning	eLearning**	eLearning**	Cohort B Student Group	eLearning**	In-Person Learning	eLearning**	In-Person Learning	eLearning**
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Cohort B Student Group	eLearning**	In-Person Learning	eLearning**	In-Person Learning	eLearning**																								

HYBRID OPTION B

(in case of stricter health orders or uptick of COVID-19 cases in the community that further limits class size):

All In-Person Learning shifts to a hybrid schedule where students rotate attending in-person and remotely.

Students: Two-Day Rotation of in-person learning and three days of eLearning. Students will be grouped into either Cohort A or Cohort B.

Teachers: Four day in-person learning students in a cohort, and 1 day of exclusive eLearning

Two-Day Rotation Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A Student Group	In-Person Learning	eLearning**	In-Person Learning	eLearning**	eLearning**
Cohort B Student Group	eLearning**	In-Person Learning	eLearning**	In-Person Learning	eLearning**

***During eLearning students will work independently on class discussions, assignments, projects, and previously recorded (asynchronous) videos etc. assigned from their in-person teachers.*

*Center-based Significant Support Needs (SSN) and Affective Needs (AN) students attend 4 days a week aligned to cohort schedule.

100% ELEARNING OPTION C

(in case of a new Stay-at-Home order):

DCSD transitions all in-person students and staff to a 100% eLearning environment. Teachers will continue to instruct their students from in-person learning utilizing the curriculum and virtual learning platforms from their classroom.

- Elementary Schools - Google Classroom (Seesaw optional for PreK-3)
- Middle Schools - Google Classroom
- High/Alt Ed Schools - Canvas

Why is DCSD Not Offering Families a Hybrid Learning Model Now?

DCSD's decision to start with 100% in-person learning was determined by recommendations from the DCSD Restart & Recovery Task Force as well as guidance and data from local and state health experts. We are ready to adjust our plans to a hybrid model, if needed, based on changing health conditions, risk factors within our community, and guidance from local and state health experts.

Additional Information about eLearning

What are the Expectations for Parent/Family Involvement in eLearning?

DCSD asks that families support their student(s) with eLearning. The following are some tips for helping your child succeed with eLearning.

- Reach out to your school and ask them about the preferred eLearning tools. Familiarize yourself with your child's eLearning tools (i.e. Canvas, Google Classroom, SeeSaw, Google Meet etc.)
- Establish a regular routine and place for students to work on assignments and join (synchronous/live) online classes for example, a small desk or section of the kitchen table
- Ask questions to clarify assignments
- Notify your child's teacher if your student is unable to participate, just as you would report a normal absence and ensure that student is participating in learning on eLearning days in order to be considered in attendance
- Partner with your child's teacher to support ongoing academic growth
- Attend either virtually or in-person school information sessions regarding eLearning
- Read and communicate regularly with your student's teacher to understand schedules, assignments and expectations
- Encourage your child to incorporate physical activity and healthy breaks from classes during the day
- Monitor your student's time online
- Helping your child manage their online learning by encouraging them to engage in all classes and complete assignments

Who Will Teach the eLearning Classes?

DCSD licensed educators will teach eLearning classes. Please note that your student may not have the same teacher(s) for eLearning that they had for in-person learning and vice versa.

Will Out-of-State Educators Teach eLearning Classes?

No. DCSD licensed educators will teach eLearning classes.

Will Teachers be Expected to Teach Students In-Person and Online?

DCSD teachers will not be expected to provide instruction for both in-person and eLearning classes. DCSD will have dedicated eLearning teachers and staff available to support students and families who choose the eLearning option. Please note, there may be some special education providers, counselors, GT, or ELD staff serving their student caseloads in both in-person and eLearning.

If I Select eLearning Will My Student Lose His/Her Seat at their Enrolled DCSD School?

Students who select eLearning will still be enrolled in the DCSD-operated school in which they are enrolled. A student who is open enrolled in a DCSD-operated school and selects eLearning will NOT lose their seat in their school. DCSD seniors who participate in eLearning will receive their high school diploma from the DCSD-operated school in which they are enrolled.

**If your child attends a DCSD charter school, please check in with that school for their eLearning offerings (if applicable) and related enrollment policies.*

Will My Child Be Able to Attend the Same Classes that are Available In-Person?

In most cases, yes. DCSD eLearning will offer a full schedule to our online students. Our eLearning core curriculum will be aligned to Colorado Academic Standards and currently used in our credit recovery programs at the high school level.

Will Electives and Specials be Offered through eLearning?

eLearning will include specials and electives at varying levels. Please note, we may not be able to offer every course from your student's school, but will work with your school administration to determine alternative courses if needed.

Will Advanced Placement/Concurrent Enrollment courses be Available via eLearning?

Some Advanced Placement and Concurrent Enrollment courses will be available through eLearning. Your school's staff will collaborate with you to determine what courses will be available for your child and determine alternative courses as necessary.

Will International Baccalaureate (IB) Diploma Programme Courses be Available via eLearning?

This option is still being developed for eLearning and more details will be provided soon.

How Will Special Education Services Be Provided via eLearning?

DCSD teachers and Individualized Education Program (IEP) service providers will convene an IEP meeting with parents to determine how IEP services will be delivered virtually, to the greatest extent possible. Related service providers, such as mental health providers, speech language pathologists, occupational therapists, and physical therapists serve students virtually and offer activities for students and families to use at home in order to make progress on individual student IEP goals. Students with IEPs will have access to their general education curriculum via eLearning. DCSD teachers and IEP service providers will continue to progress monitor during eLearning. More details about special education services under the eLearning option will be provided next week.

How Will Gifted Education Learners Be Served Under eLearning?

If families with students receiving Gifted Education services select eLearning, school and district staff will meet with the student, family, eLearning teacher, and other service providers (as necessary) to revise their Advanced Learning Plan. The Advanced Learning Plan will outline all aspects of gifted education programming/services aligned to student needs as well as academic and affective goals for the student. School and district staff will support the eLearning teacher(s) to ensure students receive curriculum and instruction to match student academic and social emotional needs.

Will the Discovery Program Be Offered via eLearning?

The Discovery Program will only be offered through in-person learning. If families with students placed in the Discovery Program select eLearning, school and district staff will meet with the student, family, eLearning teacher, and other service providers (as necessary) to revise the Advanced Learning Plan. The Advanced Learning Plan will outline all aspects of gifted education programming/services and academic and affective goals for the student. School and district staff will support the eLearning teacher(s) to ensure students receive curriculum and instruction to match student academic and social emotional needs.

- *Children in the Discovery Program whose families choose eLearning will remain enrolled at their current site and will not need to reapply for the Discovery Program. Students will be placed into their current Discovery Program class upon their return to In-Person learning.*

How Will English Language Learners Be Served Under eLearning?

DCSD classroom, content, English as a Second Language (ESL), and special service providers will continue to collaborate to meet the needs of English language learners and their families who are enrolled in the eLearning option. Educators will work with families to develop and implement an English Learner Plan outlining all aspects of English Language Development programming/services aligned to student need, academic and social language development, and specific language goals for the student. Due to federal and state compliance requirements, arrangements for assessment will be made between the ESL teachers and the family. English Learners will be served directly and consistently according to their English Learner Plan.

Is There a Cost for the eLearning Option?

There is no tuition for eLearning and additional fees will not be charged for students who select the eLearning option. Students would be expected to have a working Internet connection and basic chromebook (or similar computer) to use at home during the school schedule. If your family does not have access to a dedicated technology device, your school can provide a loaner device and temporary internet connectivity. Ideally the student would benefit from a comfortable headset to support their online learning. They can also use their computer microphone and speaker.

What Would a Sample Day Look Like for eLearning?

eLearning will occur asynchronously and synchronously. Asynchronous learning is when instruction and learning do not happen at the same time for all learners. Students access learning at a time that works for them and their family. Synchronous learning is an approach where teachers and students are engaged in learning at the same time. The teacher provides learning resources and tasks through video-conferencing enabled by Canvas, Google Classroom, Seesaw, etc. during a specific time.

Below are a few sample eLearning schedules. **Please note these are simply samples and may look somewhat different at each school.**

SAMPLE - Daily Elementary eLearning Schedule	
SAMPLE Daily Schedule (combination of asynchronous and synchronous instruction and independent learning)	
8:45 a.m. - 9:00 a.m.	Morning Meeting (Video Conferencing)
9:00 a.m. - 10:30 a.m.	Literacy (Reading/Writing) <i>Ex. Virtual instruction on reading skill, practice/application activity, peer editing writing exercise</i>
10:30 a.m. - 10:45 a.m.	Recess/Snack/Break
10:45 a.m. - 11:45 p.m.	Math <i>Ex. Hands on measurement activity followed by virtual group debrief</i>
11:45 a.m. - 12:30 p.m.	Lunch and Recess
12:30 p.m. - 1:15 p.m.	Specials <i>Ex. Virtual team-based digital art project</i>
1:15 p.m. - 2:00 p.m.	Science <i>Ex. Video conference, virtual science lab</i>
2:00 p.m. - 2:45 p.m.	Social Studies <i>Ex. Independent reading on Geography and map skills</i>
2:45 p.m. - 3:00 p.m.	Afternoon Closure <i>Ex. Video conference</i>

SAMPLE - Weekly Elementary eLearning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 a.m. - 9:00 a.m.	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:00 a.m. - 10:30 a.m.	Literacy	Literacy	Literacy	Literacy	Literacy
10:30 a.m. - 10:45 a.m.	Recess	Recess	Recess	Recess	Recess
10:45 a.m. - 11:45 p.m.	Math	Math	Math	Math	Math
11:45 a.m. - 12:30 p.m.	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 p.m. - 1:15 p.m.	Specials	Specials	Specials	Specials	Specials
1:15 p.m. - 2:00 p.m.	Science	Science	Science	Science	Science
2:00 p.m. - 2:45 p.m.	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
2:45 p.m. - 3:00 p.m.	Closure	Closure	Closure	Closure	Closure

SAMPLE - Daily Secondary eLearning Schedule

SAMPLE Daily Schedule (combination of live/virtual instruction and independent learning)

8:00 a.m. - 8:50 a.m.	Algebra 1 <i>Ex. Virtual collaborative study groups on linear equations</i>
9:00 a.m. - 9:50 a.m.	Biology <i>Ex. Interactive, online, virtual dissection</i>
10:00 a.m. - 10:30 a.m.	Advisement <i>Ex. Virtual group social/emotional check in</i>
10:40 a.m. - 11:30 a.m.	Drawing and Painting <i>Ex. Independent drawing of symmetry</i>
11:30 a.m. - 12:10 p.m.	Lunch
12:20 p.m. - 1:10 p.m.	English 1 <i>Ex. Draft a persuasive essay on current event</i>
1:20 p.m. - 2:10 p.m.	Physical Education <i>Ex. Online virtual yoga session</i>
2:20 p.m. - 3:10 p.m.	Geography <i>Ex. Interactive map project</i>

SAMPLE - Weekly Secondary eLearning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 a.m. - 8:50 a.m.	Algebra 1				
9:00 a.m. - 9:50 a.m.	Biology	Biology	Biology	Biology	Biology
10:00 a.m. - 10:30 a.m.	Advisement	Advisement	Advisement	Advisement	Advisement
10:40 a.m. - 11:30 a.m.	Drawing & Painting				
11:30 a.m. - 12:10 p.m.	Lunch	Lunch	Lunch	Lunch	Lunch
12:20 p.m. - 1:10 p.m.	English 1				
1:20 p.m. - 2:10 p.m.	Physical Education				
2:20 p.m. - 3:10 p.m.	Geography	Geography	Geography	Geography	Geography