



FRANKLIN COUNTY PUBLIC SCHOOLS FAMILY LIFE EDUCATION CURRICULUM



FRANKLIN COUNTY HIGH SCHOOL FLE SOL Coverage

SOL	EDUCATIONAL PROVIDER
9.1	CLASSROOM TEACHER
9.2	CLASSROOM TEACHER & TGFD TEACHER
9.3	CLASSROOM TEACHER & TGFD TEACHER
9.4	TGFD TEACHER
9.5	CLASSROOM TEACHER & TGFD TEACHER
9.6	CLASSROOM TEACHER & TGFD TEACHER
9.7	CLASSROOM TEACHER & TGFD TEACHER
9.8	CLASSROOM TEACHER
9.9	CLASSROOM TEACHER
9.10	CLASSROOM TEACHER
9.11	CLASSROOM TEACHER
9.12	CLASSROOM TEACHER
9.13	CLASSROOM TEACHER & TGFD TEACHER
9.14	CLASSROOM TEACHER & TGFD TEACHER



Standards of Learning:

FLE: 8.2 The student will recognize the development of sexuality as an aspect of the total personality.

FLE - 9.3 The student will recognize the development of sexuality as an aspect of the total personality.

FLE - 9.5 The student will review the nature and purposes of dating.

FLE - 9.6 The student will realize the importance of setting standards for controlling sexual behavior and of postponing sexual relations until marriage.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources/Materials	Essential Knowledge and Skills
9th	9.3 9.5 9.6 9.7 (Prevention of Sexual Assault and Rape)	3 - 90 minute periods. Week(s) 1 - 2 and 6 - 9 of the 1st and 3rd Nine Weeks grading period(s).	Classroom Teacher Too Good For Drugs	See RELATE Handbook (provided by Too Good for Drug Instructors)	Students will understand the value in positive relationships. Students will know positive and negative boundaries when it relates to dating and friendships. Students will know the importance of sexual consent and will be able to identify the signs of physical abuse.



Standards of Learning:

FLE: 9.4 The student will review and apply the decision-making process.

FLE: 9.14 The student will begin to identify educational and career goals.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources/Materials	Essential Knowledge and Skills
9th	9.4 9.14	2 x 90 min. Weeks 1 - 4 of the 1st and 3rd Nine Weeks in conjunction with To Good For Drugs.	Classroom Teacher Too Good For Drugs	<p>Too Good for Drugs Handbook(Provided by Too Good for Drugs Instructors)</p> <p>Goal Setting Sheet: https://docs.google.com/document/d/1_aBViHpW7MjenJ2v9OakCLL8E971-7O_ytcGRyBdpY4/edit?usp=sharing</p> <p>Degree Completion Plan (Students will go to potential school website and print DCP specifically for their major interest like the example below for an aspiring Interior Designer: http://www.liberty.edu/media/1270/FIID-BS-R.pdf)</p> <p>Career Preparation Plan The teacher will have copies of the blank Plan of Study. Students will use the link below to research their specific areas of interest in order to complete their educational planning</p>	<p>Students will understand how decisions have consequences, both positive and negative.</p> <p>Students will create a checklist of steps working toward a specific goal by holding themselves accountable through checks and balances.</p> <p>Students will understand the benefits of having professional social media accounts when it pertains to job and college acceptance.</p> <p>Students will know the educational process to through which they will secure their college degree or career position.</p>



				document. VDOE Research: http://www.doe.virginia.gov/instruction/career_technical/career_clusters/plans_of_study/index.shtml	
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Standards of Learning:

FLE: 9.7 The student will interpret the effects and prevention of sexual assault, rape (including date rape), incestuous behavior, and molestation, and human sex trafficking.

FLE: 9.8 The student will relate specific information on substance use and abuse to each stage of the life cycle.

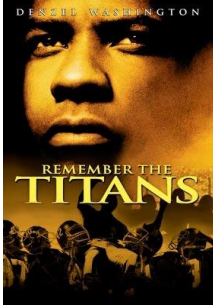
Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources/ Materials	Essential Knowledge and Skills
9th	9.7 - Date Rape, Molestation, & Human Trafficking 9.8	2 x 90 min. Human Trafficking - Weeks 6 - 9 of the 1st and 3rd Nine Weeks grading period(s). Rape and Molestation - Weeks 11-13 of 2nd and 4th Nine Weeks grading period(s).	Classroom Teacher Too Good For Drugs	Too Good for Drugs Handbook (Provided by Too Good for Drugs Instructors)	Students will know how to identify stimulants, hallucinogens, and depressants by name, color, content and effects of each. Students will understand subliminal advertising concerning drugs, alcohol, and lifestyle. Students will be able to explain the connection between substance abuse and sexual violence. Students will investigate real human trafficking stories in order to understand the order and process in which the coincidences occur.



Standards of Learning:

FLE: 9.2 The student will explain the importance of the family as a basic unit of society and his or her responsibility as a member of the family.

FLE: 9.13 The student will identify the effects of discrimination.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources/ Materials	Essential Knowledge and Skills
9th	9.2 9.13	3 x 90 min. Week 1 - 2 of the 1st and 3rd Nine Weeks grading period(s).	Classroom Teacher Guest Speaker - Tony Wright	Guest Speaker Slideshow (Provided by Speaker) Remember the Titans Film and Worksheet:  https://docs.google.com/document/d/1yE47rpEn5ckw8nsh4qvC2gX9D-xcRrlp0Wq9HBngc1A/edit?usp=sharing Bag of Tricks Project and Peer Evaluation: https://docs.google.com/document/d/1qeKpNGBLertlcgSnbiwwZFJduntEraH09yuxO7gaLv8/edit?usp=sharing	Students will be able to identify situations involving prejudice, based on appearance or education level. Students will be shown how to relate to other cultures through experiences and cultural understanding.



Standards of Learning:

FLE: 9.11 The student will demonstrate knowledge of pregnancy prevention and disease control.

FLE: 9.12 The student will explain the transmission and prevention of the HIV.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources / Materials	Essential Knowledge and Skills
9th	<p>9.11</p> <p>9.12</p>	<p>2 x 90 min.</p> <p>Week 8 - 9 of the 1st and 3rd nine weeks grading periods.</p>	Classroom Teacher	<p>STI Myth & Fact Matching Activator</p> <p>Graphic organizer: https://docs.google.com/document/d/1EWLk_i2VjXY80fMasxdnIQfSK-lkkopxL_cPSAnmaUQ/edit?usp=sharing</p> <p>STI Powerpoint: https://docs.google.com/presentation/d/1IO7YuHkPwGoNFXW7twRSGYVQ866rGfeGFPe7HEAiVsU/edit#slide=id.p3</p> <p>Against All Odds - NIH Preventing the Spread of Disease Science Experiment Materials: Mason Jars, Water, Phenolphthalein, Sodium Hydroxide, Exchange Simulation Notes Exchange Simulation Summary</p>	<p>Students will know the options of contraception in regards to pregnancy prevention.</p> <p>Students will know that contraception does not protect against sexually transmitted diseases.</p> <p>Students will perform a science experiment to show the transmission of sexually transmitted diseases when there are no visible symptoms.</p> <p>Students will be able to identify myths associated with sexual activity. (pregnancy, sexually transmitted infections, HIV, and birth control)</p> <p>Students will understand the science of sexually transmitted infections and how or if they are treatable.</p>

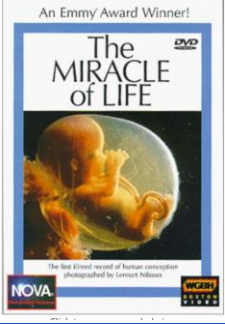


Standards of Learning:

FLE: 9.1 The student will understand the human growth and development cycle.

FLE: 9.9 The student will be able to explain the process of reproduction.

FLE: 9.10 The student will demonstrate understanding of specific health issues, including the ability to conduct self-examinations.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources / Materials	Essential Knowledge and Skills
9th	<p>9.1</p> <p>9.9</p> <p>9.10</p>	<p>2 x 90 min.</p> <p>Week 8 - 9 of the 1st and 3rd nine weeks grading periods.</p>	Classroom Teacher	<p>Completed Graphic organizer: https://docs.google.com/document/d/1ubRijSBZiLeeEsFgagDUt9AH0QQIhYNgB0jhVoGLJE8/edit?usp=sharing</p> <p>“The Miracle of Life” documentary. Students will view selected scenes/content from conception through full term embryonic growth.</p>  <p>Nixon, B. (Director). (1984). <i>The Miracle of life</i> [Motion picture on DVD]. America: Time-</p>	<p>Students will be able to identify the different stages of human growth.</p> <p>Students will be able to explain the various levels of the human life-cycle.</p> <p>Students will identify both male and female anatomy involved in the reproduction process.</p> <p>Students will be able to verbalize the steps to self-examinations and what abnormalities to be aware of.</p>

