Every student is provided with world-class education that prepares all students, regardless of background or circumstance, for success in college, career, and life. (Adopted from DCPS)

### FOCUS AREA

<table>
<thead>
<tr>
<th>LITERACY</th>
<th>MATH</th>
<th>SOCIAL EMOTIONAL LEARNING (SEL) &amp; ATTENDANCE</th>
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<tbody>
<tr>
<td><strong>SCHOOL STRATEGIES</strong></td>
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</table>

**Our school will focus on:**
- Analyzing literacy data and discussing progress towards goals.
- Providing professional development on small group, writing, and foundational literacy instruction.

**Our school will focus on:**
- Building procedural fluency from conceptual understanding.
- Tracking one match domain each month in grades K-5.

**Our school will focus on:**
- Clearly defining school rules.
- Displaying a behavior matrix in all common areas.
- Plan to respond to high behavior threat areas.

### EDUCATOR ACTION STEPS

**Our educators will:**
- Complete a daily read aloud.
- Coach students as they engage in reading and writing.
- Track student progress in reading and writing.

**Our educators will:**
- Facilitate daily math fluency center stations.
- Assess students on an ongoing basis.
- Pull small groups based on daily assessment data.
- Participate in weekly meetings to discuss student progress.

**Our educators will:**
- Teach students the school-wide rules and behavior matrix.
- Meet weekly as part of the SEAD team to discuss and analyze behavior infraction data.

### STUDENTS WILL

**Our students will:**
- Research, plan, revise, and edit their writing.
- Read various types of text.
- Read independently for sustained periods of time.

**Our students will:**
- Complete a daily application problem to assess their progress.

**Our students will:**
- Be able to state the Savoy school rules.
- Attend school at a high rate thus decreasing the number of students who are chronically absent.