Ensure that all students grow academically, pursue a healthy life, and are prepared for the next academic school year.

<table>
<thead>
<tr>
<th>FOCUS AREA</th>
<th>LITERACY</th>
<th>MATH</th>
<th>SOCIAL EMOTIONAL LEARNING (SEL) &amp; ATTENDANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHOOL STRATEGIES</td>
<td>Our school is focused on Guided Reading to increase student’s proficiency to grade level and increase comprehension of difficult text.</td>
<td>Our school is focused on deepening students’ understandings of mathematical concepts and promoting ownership of learning by engaging students in purposeful sharing of mathematical ideas, reasoning, and approaches during small and whole group discussions.</td>
<td>Our school is focused on increasing students’ ability to productively solve problems and reducing the need for adult interventions to deal with behavior issues.</td>
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</tbody>
</table>
| EDUCATOR ACTION STEPS | Teachers are participating in Professional Development for content-specific learning communities that engage in a cycle of:  
- Lesson planning  
- Content knowledge development  
- Formative observations  
- Student work analysis | Teachers are incorporating data collected from classroom observations in order to:  
- Inform planning for responsive departmentalized Professional Development  
- Individualize coaching cycles | Teachers are trained in the Second Step curriculum and are given adequate time to plan and debrief with their colleagues.  
- Offering monthly attendance incentives.  
- Conducting an increased number of workshops and townhall’s with parents. |
| STUDENTS WILL     |  
- Learn to construct a written response when prompted  
- Identify key details from the text given while in Guided Reading writing centers. | Engage in high-level tasks and discussions that develop and/or demonstrate a deeper understanding of math concepts. | Feel loved, challenged, and prepared to learn. |