I am so happy that you are taking AP Spanish next year! Our focus will be on building fluency and skills so that you will be successful on the AP exam. In order to prepare for the AP Spanish exam, it is important to maintain your skills over the summer. As is customary in all AP courses, you are expected to complete summer requirements. The following assignments are to help you practice the Interpersonal, Interpretive, and Presentational modes and are meant to be completed throughout the summer with a final deadline for all work on the first day of class. I recommend that you spend some time each week completing these activities and don’t procrastinate!

You will find detailed descriptions for each of these assignments on the following pages.
In general, you need to complete:
6 emails
6 hours of listening/reading
1 speaking presentation

Part I: Interpersonal Mode (6 Emails)
I want to know more about you! What are you like? What are your interests? How did you spend your COVID-19 quarantine and your summer? Tell me all about you by writing me 6 emails of approximately 75-100 words (approximately 12 sentences). YOU NEED TO TURN IN YOUR 6 EMAILS ON THE FIRST DAY OF CLASS IN AUGUST. (Writing an informal letter is part of the AP test, so you are getting ahead by practicing now!) The purpose of this assignment is to show me that you can write about many different topics (weather, free time, activities, travel, personal interests, sports, family, etc) and that you practice using a variety of verb tenses (present, preterite, imperfect, future, subjunctive, etc.) I have written you a sample email with useful phrases/guidelines below. You may use a Spanish dictionary to look up individual words. However, you MAY NOT use translators for entire sentences. Important: You have signed an AP Honor Code contract and I do not want any work that is not written by YOU!

Ejemplo de un correo electrónico:

Queridos estudiantes,

¿Cómo están? ¡Espero que estén muy emocionados para la clase de AP el próximo año! ¡Yo sí! He enseñado la clase de AP por nueve años y es mi clase favorita. Ustedes van a aprender mucho y van a divertirse también.

Una de las actividades que necesitan hacer para “la tarea del verano” es escribirme seis cartas. Deben incluir los elementos de esta carta y decirme lo que han hecho durante las vacaciones. Recomiendo que escriban las cartas cada dos semanas y que no esperen hasta el último momento para escribirlas.

Déjenme decirles un poco de mis planes para los meses de junio y julio. Este verano voy a viajar a San Antonio para visitar a mis padres. Ya son mayores y no los veo frecuentemente. Pienso caminar por el famoso Riverwalk y comer buena comida en los restaurantes. Además, quisiera hacer un viaje con mi hija a las playas de México. ¿Qué planean hacer ustedes para las vacaciones? ¡Escribanme pronto!

con cariño,

Señora Stanton
Helpful phrases and guidelines for writing an email

La fecha (the date)
A la derecha y arriba, está la fecha en español (ej el 5 de mayo)

Ideas para el saludo (greeting)
Querida señora Stanton
¡Hola, sra. Stanton!

Ideas para el primer párrafo (how to start first paragraph)
Hace mucho tiempo que no te escribo (It’s been a while since I’ve written you)
¿Qué tal? (How are you?)
¿Cómo has estado? (How have you been?)
Espero que te encuentres bien (I hope you have been well)

Ideas para la despedida (conclusión)
Con cariño, (affectionately)
Hasta pronto, (see you soon)
Sinceramente, (sincerely)

P.D. (P.S.)
P.D. ¡Ay! Se me olvidó contarte de… (Oh! I forgot to tell you that…)
P.D. ¡Ay! Quería decirte que… (Oh! I wanted to tell you that …)

Gramática avanzada
The main idea of this letter is to communicate your ideas and not to stress out about grammar. However, push yourself to include a variety of verb tenses and try to include at least 1 subjunctive phrase in each of your letters. Use phrases like “quiero que”, “espero que”, “es necesario que”, “sugiero que”, “Ojalá que”, “Es importante que” etc.

Part II: Interpretive Mode (Listening & Reading Log)
On the AP test, you will be expected to listen and understand native speakers in a variety of genres. To practice these skills, you must complete a total of 6 hours of reading/listening activities by selecting from the sources below. You will need to print out and complete a log of your reading/listening for EACH of your activities. You may also select to watch a movie in Spanish (English subtitles are allowed) to count for no more than 2 hours of your journal. You need to record your minutes and a summary for each activity using the forms provided on the last pages of this document.

Here are some reading activity ideas:
1. Read a Spanish language magazine
   El Gancho https://www.periodicoelgancho.com/ (You will need to create an account)
   Tú en línea https://www.tuenlinea.com/
   Caras México https://www.caras.com.mx/
   Español Avanzado https://www.espanolavanzado.com/
   People en español https://peopleenespanol.com/
2. Read a book in Spanish
   a. check out Spanish children’s books from the local library
b. go to Barnes & Noble and browse the Spanish section
   Username is dcl and password is libra (from Douglas County Library)
   
3. Read 30 Spanish-language tweets by one or more Spanish-speaking artists or politicians on Twitter, such as Natalie Lafourcade, Juanes, Chocquibtown, Julieta Venegas or Pitbull. Make sure your Twitter settings are in Spanish.
4. Read information about famous Latino musicians or politicians in Spanish on Wikipedia
5. Read 30 tweets using a Twitter hashtag (#) for a Latin-American country or city. Make sure your Twitter settings are in Spanish.
6. Explore Spanish-language websites, such as:
   McDonald’s https://www.mcdonalds.com/us/es-us.html
   Harry Potter movie trailers https://www.youtube.com/watch?v=sMJxIMidG_E
   Major League Baseball https://www.mlb.com/es
   El Corte Inglés (the largest department store in Spain) https://www.elcorteingles.es/centroscomerciales/es/eci/centros/centro-comercial-castellana
7. Play the online game Mundo Gaturro http://www.mundogaturro.com/ (You will need to create an account)
8. Practice vocabulary on https://www.duolingo.com/ (available on iPhone app)

Here are some listening activity ideas:
1. Watch videos from Yabla https://www.yabla.com/ You will need to create an account with the email invite that I will send at the end of May
2. Listen to Spanish news online / videos
   BBC Mundo https://www.bbc.com/mundo
   CNN México https://cnnespanol.cnn.com/category/mexico/
   Univisión Noticias https://www.univision.com/noticias
   Telemundo https://www.telemundo.com/
   Noticieros Televisa https://noticieros.televsia.com/
   MSN en español https://www.msn.com/es
3. Watch TV in Spanish (Netflix has many options) Change menu options to Spanish language with subtitles in English or Spanish
   La Casa de Papel (Money Heist) Original series from Spain with MA rating
Alta Mar
Luis Miguel
Celia
El Chapo
Velvet

4. Listen to Spanish radio online/ iTunes Latino
   Watch Spanish music videos on YouTube (here is a list of famous songs to explore) https://www.rollingstone.com/music/music-latin-lists/50-greatest-latin-pop-songs-695776/

5. Play games & watch videos
   Sesame Street https://sesamo.com/
   Nick Jr. en español www.mundonick.com
   Zambombazo.com https://zachary-jones.com/zambombazo/
   (this site has articles, videos, music, culture)

Part III: Presentational Mode (Speaking presentation on first day of class)
In AP we will focus on speaking skills to be ready for the 2 speaking sections on the Spanish AP test. On the first day of class, you must bring 1 object that represents your summer vacation. You could bring a postcard from a family vacation, a pay stub, a concert ticket, etc. You need to be prepared to share about your object in a 1-minute presentation. Ideas: Why is this object special? Did you go somewhere? With whom? What was your impression? I recommend that you practice your presentation with a friend or family member a few days before class starts so that you are ready to share with confidence. You may prepare a notecard with words or phrases to guide your presentation.

In summary, you need to complete:
6 letters/ emails
6 listening/ reading recorded hours
1 speaking presentation

You will need to print extra copies of the reading and listening logs. They are available on the PHS website → Students → Summer assignments

Enjoy your summer!
**AP Spanish Listening Log**

*Complete a log for EACH listening activity. You will need a combination of 6 hours of reading and listening hours.*

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<th>Tiempo acumulativo (Time spent)</th>
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**Seleccionar 1: TV  | Radio  | Podcast  | Otro | ________________ |

**Canal/Emisora (Channel/ Station) | ________________ |

**Nombre del programa | ________________ |

**Resumen/Comentarios/ Palabras nuevas (por lo menos 60 palabras)** Write a summary of the main ideas in Spanish/ What did you learn?/ What are your opinions or reactions?/ What are some new words you learned?

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<th>Resumen/Comentarios/ Palabras nuevas</th>
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AP Spanish Language Reading Record Sheet

Complete a log for EACH reading activity. You will need a combination of 6 hours of reading and listening hours.

Tiempo cumulativo (Time spent) _______________________

Título del libro/ sitio web __________________________________

Parte I. Escribe 10 palabras nuevas que leíste en el artículo o libro y sus traducciones al inglés (se permite el uso del diccionario en esta parte)

Parte II. Escribe 5 frases originales usando 5 de las palabras nuevas. (Recuerda la PALABRA DE HONOR)

1. ________________________________________________________________
2. ________________________________________________________________
3. ________________________________________________________________
4. ________________________________________________________________
5. ________________________________________________________________

Parte III. Escribe un resumen del artículo o libro/ una reacción personal (extensión mínima 60 palabras.)

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________