Stimulus Funding Update

June 15, 2021 Board of Education Meeting

Tonia Thompson, Ed.D, Superintendent of Schools
Larry Dake, Ed.D, Assistant Superintendent for Instruction & Budget
Stimulus Funding Flow Chart

CARES Act Funding - March 2020

$4,336,000
Filled gaps from State Aid reductions for 2020-21 school year

CRRSA Funding - December 2020

$12,996,532
Pandemic-related response funding available through September 2023

American Rescue Plan (ARP) Funding - Spring 2021

$29,188,366
Details forthcoming - plan due by July 1st and funds available through 2023-2024 school year
Staff and Community Needs Assessment

Feedback sessions through meetings and Thought Exchange surveys

Several areas of consensus emerged from feedback

- Student and Staff Mental Health
- Student and Staff Physical Health
- Academic interventions to account for lost learning time
- Supporting staff and students in returning to full in-person instruction in September 2021, and beyond

These areas also addressed in 21-22 Budget Development with Foundation Aid Increases.
Community Feedback

Please select the statement that best describes how you feel about your student(s) learning during this past school year.

- I believe my student(s) fell behind considerably this year. (32% (23))
- I believe my student(s) lost learning time, but it can be regained next year. (38% (28))
- I believe my student(s) did as well as they would have in a non-pandemic year. (26% (19))
- I feel my student(s) thrived in the learning models in place this year (4% (3))
What area feels like the highest priority to you for investing stimulus funds in our district?

<table>
<thead>
<tr>
<th>%</th>
<th>Category</th>
</tr>
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<tbody>
<tr>
<td>29% (20)</td>
<td>HVAC upgrades to improve air quality and air flow.</td>
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<tr>
<td>6% (4)</td>
<td>Extracurricular opportunities (i.e., Intramurals, athletics)</td>
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<tr>
<td>8% (6)</td>
<td>Fine Arts and Musical opportunities</td>
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<tr>
<td>19% (13)</td>
<td>Academic interventions to provide increased student learning time</td>
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<tr>
<td>3% (2)</td>
<td>Professional learning for enhanced staff expertise and development</td>
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<tr>
<td>13% (9)</td>
<td>Afterschool, before school and/or summer school programs</td>
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<tr>
<td>22% (15)</td>
<td>Mental Health supports</td>
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Community Feedback

support • mental • social • kids • health • children • academic • education • many • music • community • hope • way • expect • shows • year • know • receive • training • expression • child • help • may • take • affected • minority • building • next • provide • extra • important • parents • create • staff • return • back • + • kids • learning
<table>
<thead>
<tr>
<th>Feedback</th>
<th>Rating</th>
<th>Rank</th>
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<tr>
<td>We need to rebuild social skills and address mental health issues that may have developed over the duration of the pandemic. Children are young and affected greatly by all that has gone on. However they don’t have to be lasting changes if we redirect them and teach them.</td>
<td>4.3</td>
<td>#1</td>
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<tr>
<td>Consider physical health priority as well! Kids have gotten used to sitting around at home. Get them up in moving in new ways and trying healthy food Again, relearning lasting skills and habits now is vital.</td>
<td>4.1</td>
<td>#3</td>
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<tr>
<td>Continue existing social emotional programs and teaching for social justice The diversity in our district is a strength. Continue to encourage them to love themselves and stand up for each other.</td>
<td>4.0</td>
<td>#8</td>
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What area feels like the highest priority to you for investing stimulus funds in our district?

- 35% (30) Academic Interventions to provide increased learning time
- 24% (20) HVAC options and air quality control
- 20% (16) Extra-curricular activities (i.e., intramurals, athletics)
- 16% (14) Mental Health Supports
- 16% (14) Fine Arts and Musical Opportunities
- 8% (7) Professional learning to enhance staff expertise and development
- 7% (6) After-school, before school and summer programs
We will need to be aware that students are not starting at the same place and may be behind academically and socially when they return full time. We need to have adult supports and clear schoolwide plans for reopening fully.

Additional staff that has direct impact on students. That includes aides, teachers, counselors and psychologists. Smaller classes sizes and additional adult support can help us to bridge the educational gaps and social emotional needs of students.

We need to support the things that keep kids coming to school: extra-curricular, arts, etc. As much as kids might be falling behind in ELA and Math, they will be overwhelmed if that is the main focus of all attention. Arts helps learning.
Foundation Aid Investments in 21-22 Budget

- 3 Additional Transitional Kindergarten Sections
- 4 Additional Social Workers
- 1 Additional Home Visitor
- Enhanced Credit Recovery at BHS
- 4 Additional Elementary Teachers to Reduce Class Size
- 1 Additional BHS School Counselor
- Support for Kindergarten Aide positions
- Restored Assistant Principal position (not filled when vacant in September 2020)
- Support for After school and summer programming

Educate • Empower • Challenge
CRRSA Funding Focus Areas

Supporting Teaching, Learning, and Engagement in Response to Pandemic = $5,398,450 over 3 years

Supporting possible *remote learning* needs in 21-22 & 22-23 - 11 district-wide full remote teaching sections = $1,200,000.

Enhanced *Professional Learning* opportunities for Staff (PLC Work, Extra Hours, IB Training, Administrator Mentors) - $1,825,000

*Other Areas* (Teaching Assistants, After-School Bus Runs, Employee Benefits) - $1,473,450

Summer, Before/After-School, Breaks, Weekend *Student Learning Time* = $900,000
CRRSA Funding Focus Areas

Additional Student and Staff Supports for Learning & Engagement = $1,550,700 over 3 years

**Staffing Additions** (School Psych, OT, Special Education Teacher, Work-Based Learning Support, Athletics) = $680,000

Support **Culturally Responsive Teaching and Learning** (Professional Learning, Task Force Support, 2 additional Restorative Practices Coaches) = $800,000

**STEAM Support** for PreK and Library Media Specialists = $70,700
CRRSA Funding Focus Areas

**Facilities Upgrades** to improve air quality, prevent risk of virus transmission, and remove exposure to environmental hazards = $3,400,000

**Liberty Partnership** expansion at MS/HS = $772,902

**Patriot Peace Place** Equipment = $58,142

**Staff Wellness Program** = $145,000

Increased access, improvements to athletic facilities = $1,000,000

Supporting Student and Staff Mental and Physical Health = $5,376,044 over 3 years
CRRSA Funding Focus Areas

Other Areas = $671,338 over 3 years

- March 2020-June 2020 **Non-Aidable Transportation** Costs = $308,388
- **Grow Your Own** Teacher Program = $105,000
- Support for **Feasibility Study and District Research** on Best Practices = $258,000
CRRSA Totals = $12,996,532 over 3 years

- Supporting Teaching, Learning, and Engagement in Response to Pandemic = $5,398,450
- Supporting Student and Staff Mental and Physical Health = $5,376,044
- Additional Student and Staff Supports for Learning & Engagement = $1,550,700
- Other Areas = $671,338

Total = $12,996,532 over 3 years
American Rescue Plan Funding $29,188,366 over 3 years

20% of funds must be spent on Learning Gap Reduction Measures = $5,837,673

- Facilities Upgrades to improve air quality, prevent risk of virus transmission, and remove exposure to environmental hazards $23,350,693
- *Increasing Teacher/Student Contact Time: more time on task; Enrichment programming $5,432,260
- *Student Engagement: Upgrades to video equipment in gyms, theaters and on fields; Parent Advocate $405,413
Stimulus Funding Next Steps

June 30th: CRRSA Application Due in Portal

July 1st: APR Application Due (still awaiting final details)

Ongoing work with CBO to align budget codes, initiatives, and programs to expend stimulus funds on items listed.