

K-12 Virtual Campus Requirements

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- Interested students are required to fill out the enrollment form for the program and meet with their building designee.
- In order to enroll, students will still need required health vaccinations as part of the registration process for Virtual Campus (vaccinations that are required by PDE).
- Students identified as chronically absent (absent more than 18 school days in the 2020/21 SY) may be admitted on a trial basis to Virtual Campus.
- Students are required to follow the 2021-2022 Board approved ASD School Calendar and Assessment Calendar including state and local assessments. This may require students to report in person.
- Students will be required to follow a daily schedule and compulsory attendance requirements as required by the state
- Students are required to adequately maintain all district issued technological devices provided for their active participation in Virtual Campus.
- Students in Virtual Campus can participate in after-school activities, athletics, and extracurricular programs at their home schools.
- Students will only transfer back into the home school quarterly and families must notify school team in advance of their wishes
- Students and parents will engage in a Virtual Campus orientation sessions for the 2021-22 SY
- Students and families will sign a expectation agreement for Virtual Campus expectations for the 2021-22 SY

Virtual Campus Enrollment Process

- Enrollment Forms for Virtual Campus K-12 will be available online and at school sites
- Families will meet with building designee to review form and student data from 2020/21 SY to determine eligibility
- o Considerations for enrollment will include:
 - Attendance, grades, STAR data, GPA, credit completion percentage, reading and math level, Lexia, Wida, LAS Links, State assessments if applicable, parent input, school personnel input, extenuating circumstances
 - If the student has an IEP, the facilitator, supervisor, or Executive Director of Special Education will be notified
 - If the IEP student is in a Self Contained Special Education classroom, an IEP meeting must be held to determine accessibility and eligibility in the Virtual Campus.
 - If the student is an EL, the application will be reviewed by an ESOL department designee
- Once initial data review is complete, forms are forwarded to the building principal or designee
- Once the form is reviewed at the building principal level, applications are forwarded to the Executive Director.

31 South Penn Street ■ P.O. Box 328 ■ Allentown, PA 18105

PLEASE PRINT CLEARLY

Date: _____

Student name: **LAST:** _____ **FIRST** _____

Student ID _____ Current School: _____

Counselor: _____ Current grade level: _____

Parent/Guardian Name: _____

Address: _____

Telephone: _____ Alternate Phone Number: _____

Student cell phone number: _____

Parent(s) Email: _____

Student E-mail: _____

Does the student have an IEP: Yes No Caseworker Name _____

Is the student involved in an LEP/ESL program: Yes No ESL Designee/Teacher _____

Does the student have High Speed Internet access? Yes No _____

Does the student have a device? Yes No If yes, district issued? Yes No _____

Please provide a brief response on why you want your child to enroll in the Virtual Campus:

I, as the parent or guardian of the above student, I have read and understand the Virtual Campus requirements. I understand that my child must continue to attend their current school placement until the application has been accepted and the student has completed orientation. After orientation, virtual classes will be scheduled and I will receive quarterly progress and report cards. I will provide updated phone and residence information if there are changes.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

School Office: Attach a copy of the student's portfolio (include attendance & grades), and a student transcript.

This form is complete and all proper documentation is included. **School Designee Initials:**

Office use only:

Enrollment in VC Yes _____ No _____

Date: _____

Notes: