Mission: Eagle Academy is committed to providing students with a relevant learning experience that facilitates personal and academic exploration. It is anchored by Growth Mindset principles, which include nurturing confidence, applauding determination, grit and embracing creativity.

Vision: Eagle Academy embraces a caring and positive family model empowering students to gain confidence and take initiatives building a fulfilling future founded on personal balance and healthy, nurturing relationships.

DCSD Strategic Themes
- Health, safety and social-emotional supports for students
- Positive and supportive culture
- Post-graduation guidance and preparation
- Aligned curriculum with flexible instructional delivery
- Equitable distribution of resources
- Recruitment, retention and development of high-quality employees

Eagle Academy SAC Membership:
Sue Mehrotra - Chairperson
Deena Brown – Vice-Chairperson/DAC Liaison
Claudia Delgado – Community Member
Amy Stedman – Parent Member
Andrea Rietsch – Teacher
Giuliana Battaglioli – Administrative Assistant/Registrar
Jeff Broeker - Principal

In attendance:
Rachel Brekke - Security Specialist
LTPD - Sgt. Scott Cavenah, Officer Kelly Korzekwa and Officer Ricky Stegmaier
Elizabeth Garth - Transition Counselor

Welcome
- Check-in with SAC
- Approve Nov 4, 2020 Minutes
  - Sue approves the last meeting minutes

Safety/Security Update - Rachel
- SRO update
  - Officers Kelly Korzekwa and Ricky Stegmaier
Per Scott
- Choosing the officers need to bring a connection to the kids
- In and Out traffic plans - impact on our kids. It will be crazy. If south of 470 no problems. But trying to funnel into an old Sears building.
- Per Jeff- would it be helpful to steer our kids away from In and Out
- There is walk up service. They cannot park at the mall - will be towed.
- We want to discourage our kids and crowds

Per Ricky
- The times involved with class participation was beneficial
- Moving forward, Ricky loves engaging with the kids to dispel the stigma
- Jeff agrees. Perceptions are important.

Per Rachel School/Community Happenings
- Still doing temps at the doors, mindful of directional traffic
- Fogging in between cohorts & cleaning
- Steady
  - Had some vaping and drugs come up
  - Thankful for our new resource officers
  - Kids have a great reaction to the officers and have answered kids’ questions in the classroom
  - Per Jeff, COVID has impacted our school. We are seeing a lot more mental illness. More substance use (coping mechanisms)

DAC Survey
- Prioritized Eagle Needs
- Sue and Jeff were asked by the DAC to complete the survey. Sue was point of contact
  - Eagle had to rate our needs (9 needs)
  - Eg; Transportation low on the budget needs, but mental health and staffing big on our needs. Curriculum was not as high- we don’t have kids carry textbooks. Based on CAS and essential learnings.
  - Have our priorities shifted? What should we focus- open to feedback
  - Our budget is discretionary and non-discretionary. Discretionary can be moved around but non-discretionary cannot be used elsewhere.
  - Discretionary is usually greater than the non-discretionary
  - Our field trips were cut due to COVID.
  - We don’t have a carryover budget (use it or lose it). We do COVID but it must be used or it will be gone at the end of the school year.
- Per Amy- how did these priorities impact our budget
  - Per Jeff, our budget is tailored to us.

Quarter 2
- Student Counts 126 total
  - Hybrid 98
  - eLearning 28
- Impact of Remote Transition following Thanksgiving Break
- We did better with remote than last spring

Quarter 3
• Hybrid Schedule began on Jan 19
• Brought some kids back from remote to hybrid
• There have been conversations about full time, but needs to see variables that can impact that. However, nationally it looks higher. We focus on Tri-County statistics

• COVID Vaccination Update
  • Impact on learning
  • People scheduling for shots. We are tracking the staff. Hopeful that we can get those vaccinated by Spring Break
  • If we do move back into full days, we need to look at vaccinations and timing.
    ■ We would consider 4th quarter to be back full time

• Mental Health - Liz
  • Transition Counseling Update and Needs
  • Mrs. Liz Garth
    ■ Role is to support students here and those who have graduated.
    ■ Ever evolving- address needs in the building and create those relationships
    ■ COVID requires adapting. Transition work (in and out of the building).
    ■ Community resource development. Eg: student needs substance use needs and social emotional needs
    ■ Students can reach out to Mrs. Garth.
    ■ “What’s Next” after graduation
    ■ Recent data (last year) 67 graduates. 29 kids in the workforce. 6 VoTech, 7 Community College and 4 in 4 year college. Unfortunately, the rest are hard to track down
    ■ Building liaison for Wellness!

Per Sue- great to be connecting with those students! If there is any help you need (Corporate or otherwise), please let me know.

• UIP - Andrea
  • We have met with Elaine Mescato at District and explained our data collection issues during COVID
  • Our data is collected for our at-risk populations.
  • We will provide our data to CDE through the UIP

• Budget - Jeff
  • Current SBB (20-21)
    ■ Cares Act Monies
      • Use of this Federal monies to help defer cost to our school budget caused by COVID related instructional cost
      • This ended 12/31/20.
      • We used it to supplement for teachers doing e-learning and in person learning
    ■ PHEL (Public Health Emergency Leave)
      • Use of this for health related emergencies for teachers and their families when in need of sick time for days covered by substitutes
      • In place until Gov. Polis removes State of Emergency dollars
• When that goes, we will get creative!
  o SBB 21-22
    ■ This is in process and we are in preliminary stages of itemizing cost and priorities
    ■ Staff and Benefits is still largest part of any SSB (School-based Budget)
    ■ Hoping to recoup some monies lost in 20-21 and get back to budget estimate in 19-20
    ■ Budget Carryover this year and what this means moving forward

• Graduation - Jeff
  o June 4, 2021
  o Echo Park- outside, allow more visitors
    ■ All January grads will walk as well with June grads!
  o Time - TBD- time frame (10-11am). Avoid afternoon weather

• Public Comment
  o No public comments

• Future Meetings
  o May 13
    ■ All meetings are from 5-6pm
  o

  Next Meeting - May 13
  5:00-6:00 PM