7th Grade Adventurer Team  Weekly Newsletter
7th Grade Assistant Principal: Cullen Hilsendager
7th Grade Counselor: Lori Qui
Week of 10/25–10/29

Upcoming Important Dates to Remember:
- Nov. 1st = No School! (PLC day for teachers)
- November 2 - 5 School Bookfair
- Nov. 3 & 4= Student-Led Conferences 3:45-7:00 PM
  Nov. 3 Last Name A-L
  Nov. 4 Last Name M-Z
- Nov. 22-26 = Thanksgiving Break!!

Adventurer Raffle Awards
Students will be eligible for raffle tickets for demonstrating the 'ROK' behavior.
R: Respect
O: Ownership
K: Kindness
★

Team Announcements
★ School Agenda/Planners
  ○ FINALLY, the RHMS student planners are here!!
  ○ We don’t want to charge every student, so if you would like to purchase a planner for your student use the following link HERE.
  ○ The planner will be charged to your student’s MySchoolBucks account. Thanks!
★ Student-Led Conferences
  ○ This year, conferences will be held in-person. RHMS follows a student-led conference style which means that your students will guide you through their lessons, grades, goals, etc. and then the teachers will be available IF you have any further questions.
    ■ Conference will be held from 3:45-7pm
    ■ WEDNESDAY (Last Name A-L)
    ■ THURSDAY (Last Name M-Z)
  ○ You DO NOT need to sign up for a conference slot if you wish to meet with a teacher, rather show up any time during the conference times and the team will be available.
If you are unable to attend your specific night, please feel free to come the other night. If you are unable to attend but would still like to speak with a teacher, please email us directly. Thanks!!

★ i-Ready lessons
- Students are given direct classroom time to complete their lessons and only need to complete them at home if they misuse their class time.
- Here is the rubric to help understand how we assess them (it’s only work habits, NOT content knowledge)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>2 or more lessons passed</td>
</tr>
<tr>
<td>3</td>
<td>1 lesson passed</td>
</tr>
<tr>
<td>2</td>
<td>20 minutes or more but NO lesson passed</td>
</tr>
<tr>
<td>1</td>
<td>Less than 20 minutes and NO lesson passed</td>
</tr>
</tbody>
</table>

Two Week Overview of Assessments: **Subject To Change- Check Google Classroom**

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>This Week: 10/25-10/29</td>
<td></td>
<td></td>
<td>Science Quiz- Increasing the Odds</td>
<td>Science Quiz- Increasing the Odds</td>
<td></td>
</tr>
<tr>
<td>Next week: 11/1-11/5</td>
<td>NO SCHOOL (Teacher PD day)</td>
<td>M7 Percent Test</td>
<td>Student-Led Conferences (Last name A-L)</td>
<td>Student-Led Conferences (Last name M-Z)</td>
<td></td>
</tr>
</tbody>
</table>

Language Arts: Megan Carlile
_macarlile@dcsdk12.org_

★ 10/25-10/29:
- **LA 7:** Students will discuss The Outsiders ch.4-5 and will continue to dig into our story and understand the deeper themes of identity and belonging.
- **Advanced LA:** Students will dig deeper into the Lord of the Flies to better understand the characters and themes of following the group, belonging, and identity.
Attached here is an Amazon wishlist I have made for my classroom. One of the best ways you can support me in the classroom is BOOKS (and a few other supplies). Thank you for your support!!

Here is a link to my Amazon wishlist if you would be willing to aid my library.

---

Math 7:
Students will learn about simple interest this week as well as reviewing all of the percent equations that we have learned in preparation for a test. The test on percentages will be early next week. Please encourage your student to come by during access as needed for help before the test.

Accelerated Math 7:
Students will be learning how to multiply and divide rational numbers. There will be a test on this topic early next week.

---

Science with Ms. Swiryn

gswiryn@dcsdk12.org

If students are absent they can check Google Classroom to try and keep up while you are out.

Big Idea: How do organisms INCREASE THE ODDS for passing on their genes?

Continuing our Life Science standards this week students will learn about strategies, behaviors, and characteristics organisms use to increase their chance of passing on genetic traits, aka reproduction. We are focusing on the "end goal" of SURVIVAL of a species and how organisms will do everything they can to ensure they pass on their genes.

We will have a QUIZ BLOCK DAY on this topic.
We will also begin our next unit in Earth Science this week in looking at fossil records as evidence for changes in life forms throughout Earth's history.

Social Studies

Welcome back from Fall Break! I was out due to a medical procedure the week before break and we will be spending the first day or two getting back on the same page. I am doing well and am a little stir crazy after healing up the last couple weeks! We are going to begin our Ancient Greek Unit. This week we will focus on how geography influenced the Ancient Greeks. During this time, students will be designing their own Greek polis or city-state. Each week we will add a new piece based on the topics we cover in class.

Thank you for all your support at home. If you would like to contribute to the classroom I would greatly appreciate it. A few supplies we run through quickly are:
- Colored Pencils
- Crayons
- Scissors

7TH GRADE WELLNESS (PE/HEALTH) - Ms. Temple
Email: kmtemple@dcsdk12.org

Please click on the link below to see the daily assignments if you have Ms. Temple as your wellness teacher. (PE/HEALTH) All assignments will be updated weekly. If you have any questions about your assignment, please email me.

Link to Ms. Temple’s Webpage: Link to Webpage
Please check my website for our weekly schedule. Click Here

Please email me if you have any questions or concerns @ jjosowski@dcsdk12.org