6th Grade Trekker Team Weekly Newsletter

6th Grade Assistant Principal: Cullen Hilsendager
6th Grade Counselor: Lori Qui

Week of 4/12–4/16

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA</td>
<td>Megan Reetz</td>
<td><a href="mailto:mreetz1@dcsdk12.org">mreetz1@dcsdk12.org</a></td>
</tr>
<tr>
<td>Math</td>
<td>Michelle McClarran</td>
<td><a href="mailto:mmmccclarran@dcsdk12.org">mmmccclarran@dcsdk12.org</a></td>
</tr>
<tr>
<td>Science</td>
<td>Michele O'Dell</td>
<td><a href="mailto:mmodell@dcsdk12.org">mmodell@dcsdk12.org</a></td>
</tr>
<tr>
<td>Social Studies</td>
<td>Christofer Kappler</td>
<td><a href="mailto:ckappler1@dcsdk12.org">ckappler1@dcsdk12.org</a></td>
</tr>
<tr>
<td>Wellness</td>
<td>Ms. Daniels, Mrs. Taylor</td>
<td><a href="mailto:mabose@dcsdk12.org">mabose@dcsdk12.org</a>, <a href="mailto:ptaylor@dcsdk12.org">ptaylor@dcsdk12.org</a></td>
</tr>
<tr>
<td>Support</td>
<td>Stephanie Lerner</td>
<td><a href="mailto:salerner@dcsk12.org">salerner@dcsk12.org</a></td>
</tr>
</tbody>
</table>

**Upcoming Important Dates to Remember:**
Apr. 16 - NO SCHOOL (Compensation Day)
Apr. 19 - NO SCHOOL (Professional Development Day)
Apr. 22 - Take Your Child to Work Day (Remember to call the attendance line)
May 3-7 - Staff Appreciation Week
May 4 - National Teacher’s Day!
May 25 - Last Day of School!

**Two Week Overview of Assessments:**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Next Week</td>
<td>4/12-4/16</td>
<td>Math: Topic 6 Quiz 1 Acc Math: Topic 7 Quiz 1</td>
<td>Math: Topic 6 Quiz 1 Acc Math: Topic 7 Quiz 1</td>
<td>No School</td>
</tr>
</tbody>
</table>
**Trekker ROKstar Awards**

**R**: Respect  
**O**: Ownership  
**K**: Kindness

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**Language Arts: Megan Reetz**

**Lesson Info**

**All Classes:**
1. **The Secret Life of Walter Mitty** - This week, students will begin reading the short story, The Secret Life of Walter Mitty. We will be digging into the topics of imagination and daydreams and apply our discussions to our own lives.

**i-Ready**

1. This week, students will be asked to complete at least 30 minutes and 1 lesson for i-Ready.
2. I will be giving them class time to complete the lesson but they may work on it outside of class in order to finish if they need it.

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>45 minutes and 1 lesson passed</td>
</tr>
<tr>
<td>3</td>
<td>30 minutes and 1 lesson passed</td>
</tr>
<tr>
<td>2</td>
<td>30 minutes OR 1 lesson passed</td>
</tr>
<tr>
<td>1</td>
<td>Less than 30 minutes and no lessons passed</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Monday/Tuesday</th>
<th>Wednesday/Thursday</th>
<th>FRIDAY (ALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>❏ Begin reading Walter Mitty</td>
<td>❏ Walter Mitty reading questions and Flipgrid</td>
<td>❏ No School</td>
</tr>
</tbody>
</table>
**Math Supplies:** Graph Paper Notebook and Pencils

**Directions on how students can access their online textbook:**
1. Go to [www.clever.com](http://www.clever.com)
2. Click “Log in as student” in the top right corner.
3. If it asks for the name of your school, type in Rocky Heights Middle School and select our name from the list.
4. Click “Log in with Google”
5. Use your DCSD email and password.
6. Click on the “SAVVAS Easy Bridge” application.
7. Click on “SAVVAS realize” on the right.

Students are required to complete i-Ready minutes/lessons for a weekly work habit grade. Time will be given during Team Time and Math class to complete their minutes. Below is the grading scale:

<p>| | |</p>
<table>
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**Math 6 - Periods 2, 3, 4, 5**

<table>
<thead>
<tr>
<th>Monday &amp; Tuesday</th>
<th>Wednesday &amp; Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td><strong>ODD</strong></td>
<td><strong>ODD</strong></td>
<td><strong>ALL</strong></td>
</tr>
<tr>
<td><strong>EVEN</strong></td>
<td><strong>EVEN</strong></td>
<td></td>
</tr>
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**In Class:**
- 6-3 Represent Percents Greater Than 100 or Less Than 1 Lesson and Notes
- 6-3 Practice
- In Class: Topic 6 Quiz #1
- i-Ready Instructional Lesson

**Homework:** Any work not finished in class is homework and due the next class period.

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**Accelerated Math 7 - Period 8**

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>EVEN</strong></td>
<td><strong>EVEN</strong></td>
<td><strong>ALL</strong></td>
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**In Class:**

**Homework:** Any work not finished in class is homework and due the next class period.

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**No School**
And here we go again! I will sure miss seeing the students in person these next several weeks, but I continue to admire their great resilience ~ such an important character trait to possess. Last week, we had to make a few changes to our schedule. We ended up looking more closely at predation and decided to wait until this week to hone in on symbiotic relationships. **Symbiosis** - Animals from different species interact in a way that benefits one or both of them. The three ways this occurs include:

- **Mutualism**: Both organisms benefit
- **Commensalism**: One organism benefits; the other is unaffected
- **Parasitism**: One organism benefits; the other is harmed

In addition, we redirected our attention back to the six levels of organization in ecology. Drawings of these levels are due on Monday after Team Time. On either Wednesday or Thursday, students will complete an assignment asking them to identify biotic, abiotic, and the 3 different interactions they have studied in their own neighborhood ecosystems for a content grade.

The life science standard is 6.5 for this unit:

*Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.*

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**Weekly Schedule**

<table>
<thead>
<tr>
<th>7-4 Equations with No Solutions or Infinitely Many Solutions Lesson and Notes</th>
<th>Topic 7 Quiz #1</th>
</tr>
</thead>
<tbody>
<tr>
<td>7-3 Practice</td>
<td>i-Ready Instructional Lesson</td>
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</table>

**Homework:** Any work not finished in class is homework and due the next class period.
Monday and Wednesday - Science Periods 3 and 5  
Tuesday and Thursday - Science Periods 2, 4, and 8  
Fridays - Science Periods 2, 3, 4, 6, and 8

<table>
<thead>
<tr>
<th>Monday or Tuesday</th>
<th>Wednesday or Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Block Day 1</td>
<td>Block Day 2</td>
<td>All Periods</td>
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</tbody>
</table>
| ~ Ecology SlideShow and Note Taking Symbiotic Relationships  
~ Symbiotic Relationships Video  
~ Worksheets Necessary or Nice & More Than 1 Relationship | ~ Stemscopeida Reading Relationships in Ecosystems  
~ Stemscope Concept Review Game  
~ Identifying Interactions In an Ecosystem Activity for a Science Content Grade | ~ No School |

Block work will typically be due on the same day as class. Any class homework assignments (there will not be many of these) will be due the following CLASS block day unless otherwise instructed.

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**SOCIAL STUDIES - Christofer Kappler - ckappler1@dcsdk12.org**

Students will be investigating “What happens when a country does not take care of its people?” Students will learn why the Latin American region has struggled with developing and lifting its people out of poverty. We will be watching a documentary called “Living on a Dollar” which has the filmmakers trying to survive on a dollar a day like the people living in Honduras.

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**Social Studies**

<table>
<thead>
<tr>
<th>Monday  (Odd)</th>
<th>Tuesday  (Even)</th>
<th>Wednesday  (Odd)</th>
<th>Thursday  (Even)</th>
<th>Friday  (All)</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Finish Make a</td>
<td>-Finish Make a</td>
<td>-Finish Dollar a</td>
<td>-Finish Dollar a</td>
<td>No School</td>
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</table>
Interactive Notebook: All the parentheses are the pages being worked on your student’s notebook that day. If students are struggling on their interactive notebook checks please have your student check the digital notebook on Google Classroom to complete any missing pieces.

... PLEASE SEE BELOW FOR THE WELLNESS UPDATES!!
WEEK OF 4/11-4/15:

***REMOTE LEARNING FROM 4/11-4/23:

★ Students → Make sure you are checking Google Classroom daily for assignments and announcements from Ms. Taylor or Ms. Daniels. This will let you know which class you have this week so that you can come prepared.
  ○ It is also a good habit to check your “to-do” list on Google classroom if you do not have a planner that you write down assignments in.

Want to reach out and ask us questions when you’re not in class? Email is the BEST way to do that!

Mrs. Taylor’s Class:
Over these next 2 weeks, all classes will continue with nutrition and PE daily. We will do some physical activity each day and then continue onward with our nutrition lessons. Both 6th grade wellness classes have elected to do this so that when we return back to school, we can give the students more PE class time, something that they have missed out on a lot this year.

Remote Nutrition Goals: Over the next 2 weeks, the goal is to be able to get through the following topics:
1. Recognizing Food Groups and which ones should play an important part of our daily intake.
2. Learning about the Evolution of Food Groups and portions from MY Pyramid to My Plate.
3. Portion Sizes - continue to look at MyPlate as a reference of how to create balanced meals throughout the day
4. Nutrition Labels - Why they are on foods, how they have changed, and how to read and make sense of all the words on them
5. Recognizing reliable websites for food information

Remote PE Goals: Over the next 2 weeks, the goal is to get the students up and moving daily! When the weather is warmer, this might include the students taking a walk or riding a bike or skateboard, or going for a run, with parent permission of course! Other days, when the spring weather is not playing nicely, we will do some different workouts together, ensuring that we are still working on each of our components of fitness.
Ms. Daniels’ Class: This image and quote above is a great reminder of the grit and perseverance all our 6th graders have shown throughout this crazy year. As we move back to remote learning for these next 2 weeks, remember that this is only temporary and we will get through it together, coming out more resilient than before!

Over these next 2 weeks, all classes will continue with nutrition and PE daily. That’s right, we will do some physical activity each day and then continue onward with our nutrition lessons. Both 6th grade wellness classes have elected to do this so that when we return back to school, we can give the students more PE class time, something that they have missed out on a lot this year.

Remote Nutrition Goals: Over the next 2 weeks, the goal is to be able to get through the following topics:
- Portion Sizes - continue to look at MyPlate as a reference of how to create balanced meals throughout the day
- Nutrition Labels - Why they are on foods, how they have changed, and how to read and make sense of all the words on them
  a. This will be a great activity at home because the students will have A LOT of different food labels they are grab and read
- Recognizing reliable websites for food information

Remote PE Goals: Over the next 2 weeks, the goal is to get the students up and moving daily! When the weather is warmer, this might include the students taking a walk or riding a bike or skateboard, or going for a run, with parent permission of course! Other days, when the spring weather is not playing nicely, we will do some different workouts together, ensuring that we are still working on each of our components of fitness.

→ Periods 2 & 3 only: These 2 class periods will review and take the volleyball unit assessment this week. The volleyball rules review sheet can be found on Google Classroom, and we will also do a quick whole class review before the quiz is assigned on Google Classroom.