6th Grade Trekker Team Weekly Newsletter

6th Grade Assistant Principal: Cullen Hilsendager

6th Grade Counselor: Lori Qui

Week of 4/19–4/23

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA</td>
<td>Megan Reetz</td>
<td><a href="mailto:mreetz1@dcsdk12.org">mreetz1@dcsdk12.org</a></td>
</tr>
<tr>
<td>Math</td>
<td>Michelle McClarran</td>
<td><a href="mailto:mmmclarran@dcsdk12.org">mmmclarran@dcsdk12.org</a></td>
</tr>
<tr>
<td>Science</td>
<td>Michele O'Dell</td>
<td><a href="mailto:mmodell@dcsdk12.org">mmodell@dcsdk12.org</a></td>
</tr>
<tr>
<td>Social Studies</td>
<td>Christofer Kappler</td>
<td><a href="mailto:ckappler1@dcsdk12.org">ckappler1@dcsdk12.org</a></td>
</tr>
<tr>
<td>Wellness</td>
<td>Ms. Daniels, Mrs. Taylor</td>
<td><a href="mailto:mabose@dcsdk12.org">mabose@dcsdk12.org</a>, <a href="mailto:ptaylor@dcsdk12.org">ptaylor@dcsdk12.org</a></td>
</tr>
<tr>
<td>Support</td>
<td>Stephanie Lerner</td>
<td><a href="mailto:salerner@dcsk12.org">salerner@dcsk12.org</a></td>
</tr>
</tbody>
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Upcoming Important Dates to Remember:
Apr. 22 - Take Your Child to Work Day (Remember to call the attendance line)
April 23 - Return to In-Person Learning
April 23 - 6th grade Math CMAS - No elective classes
May 3-7 - Staff Appreciation Week
May 4 - National Teacher’s Day!
May 25 - Last Day of School!

Two Week Overview of Assessments: **Subject To Change**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Next Week 4/19 - 4/23</td>
<td>No School</td>
<td></td>
<td></td>
<td>Math CMAS</td>
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**Next Week**
4/26 - 4/30

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**Trekker ROKstar Awards**

- **R:** Respect
- **O:** Ownership
- **K:** Kindness

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**Language Arts: Megan Reetz**

### Lesson Info

**All Classes:**

1. **Imagination book club**: This week, students will be choosing their new book club texts. All of the texts will aid students in our conversation about imagination. Students will be able to receive a physical copy of the text, unless they are remote (we can have your student check out a book or buy their own copy)
   - a. Books will be checked out in person next week.
   - b. We will be reading throughout the rest of the quarter.

**i-Ready**

1. This week, students will be asked to complete at least 30 minutes and 1 lesson for i-Ready.
2. I will be giving them class time to complete the lesson but they may work on it outside of class in order to finish if they need it.

### GRADING SCALE

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>4</td>
<td>45 minutes and 1 lesson passed</td>
</tr>
<tr>
<td>3</td>
<td>30 minutes and 1 lesson passed</td>
</tr>
<tr>
<td>2</td>
<td>30 minutes OR 1 lesson passed</td>
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<tr>
<td>1</td>
<td>Less than 30 minutes and no lessons passed</td>
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<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday/Wednesday/Thursday</th>
<th>FRIDAY (ALL)</th>
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NO SCHOOL

- Book Club tasting - choose new book
- THURS - Earth day activity

MATH - Mrs. Michelle McClarran

mmmclarran@dcsdk12.org

Math Supplies: Graph Paper Notebook and Pencils

Directions on how students can access their online textbook:
1. Go to www.clever.com
2. Click “Log in as student” in the top right corner.
3. If it asks for the name of your school, type in Rocky Heights Middle School and select our name from the list.
4. Click “Log in with Google”
5. Use your DCSD email and password.
6. Click on the “SAVVAS Easy Bridge” application.
7. Click on “SAVVAS realize” on the right.

Students are required to complete i-Ready minutes/lessons for a weekly work habit grade. Time will be given during Team Time and Math class to complete their minutes. Below is the grading scale:

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Math 6 - Periods 2, 3, 4, 5

Tuesday & Wednesday

**ODD**  **EVEN**

In Class:
- 6-4 Estimate to Find Percent Lesson and Notes
- 6-4 Practice

Homework: Any work not finished in class is homework and due the next class period.

Thursday & Friday

**ODD**  **EVEN**

In Class:
- Earth’s Land Area (Percents)
- i-Ready Instructional Lessons

Homework: Any work not finished in class is homework and due the next class period.

ALL
*Accelerated Math 7 - Period 8*

<table>
<thead>
<tr>
<th>Wednesday EVEN</th>
<th>EVEN</th>
<th>ALL</th>
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<tbody>
<tr>
<td><strong>In Class:</strong></td>
<td></td>
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<tr>
<td>7-5 Compare Proportional Relationships Lesson and Notes</td>
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<tr>
<td>7-5 Practice</td>
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**~Science~**

This week will be a short science week due to CMAS and the adjusted schedule. Students will begin looking at natural resources in our world. They will learn the difference between renewable and nonrenewable resources as well as the distribution of these resources. They will also consider the advantages and disadvantages of resources including coal, solar, nuclear, hydroelectric, and biomass.

**Natural Resources:** Resources that exist in an environment without human intervention.
**Renewable Resources:** Replaceable by natural means in a short period of time.
**Nonrenewable:** Not replaceable by natural means in a short period of time.

I will only have the odd period classes for Earth Day, but on the 22nd students will explore a site created by NASA to learn, create, and play in celebration of our Blue Planet.

Earth and Space Science standard 8 for this unit:
Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.

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*In science learning ~ Michele O’Dell*
Weekly Schedule
Monday and Wednesday - Science Periods 3 and 5
Tuesday and Thursday - Science Periods 2, 4, and 8
Fridays - Science Periods 2, 3, 4, 6, and 8

<table>
<thead>
<tr>
<th>Tuesday or Wednesday Block Day 1</th>
<th>Thursday Earth Day</th>
<th>Friday CMAS</th>
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<tbody>
<tr>
<td>- Natural Resources Discovery Packet</td>
<td>- NASA Interactive Website to Celebrate Planet Earth</td>
<td>Math CMAS Testing</td>
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<td>- Edpuzzle Video Natural Resources</td>
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<td>- STEMSCOPES Reading Human Dependence on Natural Resources</td>
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Block work will typically be due on the same day as class. Any class homework assignments (there will not be many of these) will be due the following CLASS block day unless otherwise instructed.

SOCIAL STUDIES - Christofer Kappler - ckappler1@dcsdk12.org

Students will be investigating “What happens when a country does not take care of its people?” Students will learn why the Latin American region has struggled with developing and lifting its people out of poverty. We will be finishing the documentary “Living on a Dollar” and have a discussion on Monday and Tuesday. Students will be asked to reflect on the video and we will be concluding our history unit. The remainder of the year will focus on citizenship and government in the Western Hemisphere.

Social Studies
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday (Odd)</th>
<th>Wednesday (Even)</th>
<th>Thursday (Odd)</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>-No School</td>
<td>-Finish Dollar a Day</td>
<td>-Finish Dollar a Day</td>
<td>-Review Games</td>
<td>-CMAS Testing</td>
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</table>

Interactive Notebook: All the parentheses are the pages being worked on your student’s notebook that day. If students are struggling on their interactive notebook checks please have your student check the digital notebook on Google Classroom to complete any missing pieces.

.... PLEASE SEE BELOW FOR THE WELLNESS UPDATES!!
6TH GRADE WELLNESS - REMOTE EDITION

Paige Taylor: ptaylor@dcsdk12.org
Margaret Daniels: mabose@dcsdk12.org

WEEK OF 4/19-4/23:

***REMOTE LEARNING FROM 4/11-4/23:

★ **Students** → Make sure you are checking Google Classroom *daily* for assignments and announcements from Ms. Taylor or Ms. Daniels. This will let you know *which class* you have this week so that you can come prepared.
  - It is also a good habit to check your “to-do” list on Google classroom if you do not have a planner that you write down assignments in.

Want to reach out and ask us questions when you’re not in class? Email is the **BEST** way to do that!

**Mrs. Taylor’s Class:**
Over these next 2 weeks, all classes will continue with nutrition and PE *daily*. We will do some physical activity each day and then continue onward with our nutrition lessons. Both 6th grade wellness classes have elected to do this so that when we return back to school, we can give the students more PE class time, something that they have missed out on a lot this year. ....**WE WILL BE BACK IN PERSON ON FRIDAY 4/23 FOR CMAS**!

Remote Nutrition Goals: This week we will continue looking at Nutrition and focus on:
1. Portion Sizes - continue to look at MyPlate as a reference of how to create balanced meals throughout the day
2. Nutrition Labels - Why they are on foods, how they have changed, and how to read and make sense of all the words on them
   a. This will be a great activity at home because the students will have A LOT of different food labels they are grab and read

Remote PE Goals: Over the next 2 weeks, the goal is to get the students up and moving *daily!* When the weather is warmer, this might include the students taking a walk or riding a bike or skateboard, or going for a run, with parent permission of course! Other days, when the spring weather is not playing nicely, we will do some different workouts together, ensuring that we are still working on each of our components of fitness.
Ms. Daniels’ Class: This image and quote above is a great reminder of the grit and perseverance all our 6th graders have shown throughout this crazy year. As we move back to remote learning for these next 2 weeks, remember that this is only temporary and we will get through it together, coming out more resilient than before!

Over these next 2 weeks, all classes will continue with nutrition and PE daily. That’s right, we will do some physical activity each day and then continue onward with our nutrition lessons. Both 6th grade wellness classes have elected to do this so that when we return back to school, we can give the students more PE class time, something that they have missed out on a lot this year.

Remote Nutrition Goals: Over the next 2 weeks, the goal is to be able to get through the following topics:
- Portion Sizes - continue to look at MyPlate as a reference of how to create balanced meals throughout the day
- Nutrition Labels - Why they are on foods, how they have changed, and how to read and make sense of all the words on them
  - a. This will be a great activity at home because the students will have A LOT of different food labels they are grab and read
- Recognizing reliable websites for food information

Remote PE Goals: Over the next 2 weeks, the goal is to get the students up and moving daily! When the weather is warmer, this might include the students taking a walk or riding a bike or skateboard, or going for a run, with parent permission of course! Other days, when the spring weather is not playing nicely, we will do some different workouts together, ensuring that we are still working on each of our components of fitness.

→ Periods 2 & 3 only: These 2 class periods will review and take the volleyball unit assessment this week. The volleyball rules review sheet can be found on Google Classroom, and we will also do a quick whole class review before the quiz is assigned on Google Classroom.