6th Grade Trekker Team Weekly Newsletter

6th Grade Assistant Principal: Cullen Hilsendager
6th Grade Counselor: Lori Qui

Week of 5/3-5/7

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA</td>
<td>Megan Reetz</td>
<td><a href="mailto:mreetz1@dcsdk12.org">mreetz1@dcsdk12.org</a></td>
</tr>
<tr>
<td>Math</td>
<td>Michelle McClarran</td>
<td><a href="mailto:mmmclarran@dcsdk12.org">mmmclarran@dcsdk12.org</a></td>
</tr>
<tr>
<td>Science</td>
<td>Michele O'Dell</td>
<td><a href="mailto:mmodell@dcsdk12.org">mmodell@dcsdk12.org</a></td>
</tr>
<tr>
<td>Social Studies</td>
<td>Christofer Kappler</td>
<td><a href="mailto:ckappler1@dcsdk12.org">ckappler1@dcsdk12.org</a></td>
</tr>
<tr>
<td>Wellness</td>
<td>Ms. Daniels, Mrs. Taylor</td>
<td><a href="mailto:mabose@dcsdk12.org">mabose@dcsdk12.org</a>, <a href="mailto:ptaylor@dcsdk12.org">ptaylor@dcsdk12.org</a></td>
</tr>
<tr>
<td>Support</td>
<td>Stephanie Lerner</td>
<td><a href="mailto:salerner@dcsk12.org">salerner@dcsk12.org</a></td>
</tr>
</tbody>
</table>

Upcoming Important Dates to Remember:
May 3-7 - Staff Appreciation Week!
May 4 - National Teacher’s Day!
May 25 - Last Day of School!

School Announcements

RHMS Student Council Annual Douglas County Fallen Officers Fund - Fundraiser Challenge

Every year Student Council partners with the Douglas County Sheriff’s Department to raise funds for the Douglas County Fallen Officer Fund during the month of May. This year we will also partner with the Fund to add support to those impacted by the Boulder King Sooper tragedy.

From May 1 - May 15, through MySchoolBucks, donations can be made electronically for the fundraiser. Donations will be sorted by student name, grade and team.
RHMS STUDENT COUNCIL FALLEN OFFICER FUNDRAISER  (Link will open May 1)
https://www.myschoolbucks.com/ver2/prdembd?ref=ZZHVZS5TX305OUU ZZ5QDPJIB5CW819

The team that raises the most donations will be recognized and be provided a (social distanced food) celebration for the winning team. (Details to be provided soon.)

For questions, please email sharon.majetich@dcsdk12.org

---

Two Week Overview of Assessments:  **Subject To Change**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**ShapeUpUS.org**

PRESENT

NINJA WARRIOR OBSTACLE COURSE

1 MILE. 10 OBSTACLES

ALL PARTICIPANTS RECEIVE A SWAG BAG or WATER BOTTLE!
Get Registered Today for the Obstacle Course! https://younglionsocr.com

July 10, 2021
BICENTENNIAL PARK | 9AM-2PM
FUN FAMILY EXPO!
13600 E. BAYAUD AVE.
AURORA, CO 80012
FOOD, FUN, AND GIVEAWAYS!
Interactive booths and so much more!
Contact: jy@ShapeUpUS.org
<table>
<thead>
<tr>
<th>This Week 5/3 - 5/7</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Next Week 5/10 - 5/14</td>
<td><strong>Acc Math</strong>: Topic 7 Test</td>
<td></td>
<td><strong>Math</strong>: Topic 7 Quiz #1</td>
</tr>
</tbody>
</table>

**Trekker ROKstar Awards**

- R: Respect
- O: Ownership
- K: Kindness

★ Kass T for getting caught giving another student a compliment!
★ Logan B for coming back from remote with a great attitude to finish the year strong in math!
★ Grant C for staying focused in math to get the job done!
★ Cooper C for taking the initiative to get ahead in math!
★ Ainsley M. for showing so much growth throughout the year!
★ Neva F. for persevering and showing great work!
★ Madden H. for always being a great leader in class!
★ Rex S. for joining the team and adapting during this weird year!
★ Kyra B, Emma G, and Anabel D for being an amazing trio - the Three Musketeers of ownership, kindness, and respect!
★ Gabrielle K for a stellar year of owning and respecting the learning process no matter what!
★ Mackenzie J for shining oh so brightly all year long whether learning at home or in the classroom!
Lesson Info

1. **Poetry**: Students will be taking some notes on poetry analysis. We will be doing a small poetry unit and using these skills to create an end of year project that helps students look a little closer at their lives and their 6th grade year!!
2. **Book Club**: For the next 3 weeks, students will have weekly book club reading and questions. There will be a work habits and content knowledge grade for each meeting, so this is a great chance for students to improve their grades at the end of the quarter.

**ATTENTION:** I am asking for your support and donations in adding to my classroom library. [Here is a link to my Amazon wishlist if you would be willing to aid my library.](#)

---

**i-Ready**

1. Last week, students completed their End-of-year i-Ready diagnostic. This information is NOT a grade, but a checkpoint to see growth since the beginning of the year and good information to pass along to their 7th grade teachers.
2. Students will NOT be required to complete weekly i-Ready for the rest of the year so they can focus their time on other assignments.

---

<table>
<thead>
<tr>
<th>Monday/Tuesday</th>
<th>Wednesday/Thursday</th>
<th>FRIDAY (ALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Poetry notes</td>
<td>❐ Poetry analysis</td>
<td>❐ Book Club meeting</td>
</tr>
<tr>
<td></td>
<td>❐ Work day</td>
<td></td>
</tr>
</tbody>
</table>

---

**MATH - Mrs. Michelle McClarran**

**Ma Supplies:** Graph Paper Notebook and Pencils

**Directions on how students can access their online textbook:**

1. Go to [www.clever.com](http://www.clever.com)
2. Click “Log in as student” in the top right corner.
3. If it asks for the name of your school, type in Rocky Heights Middle School and select our name from the list.
4. Click “Log in with Google”
5. Use your DCSD email and password.
6. Click on the “SAVVAS Easy Bridge” application.
7. Click on “SAVVAS realize” on the right.

Students are required to complete i-Ready minutes/lessons for a weekly work habit grade. Time will be given during Team Time and Math class to complete their minutes. Below is the grading scale:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4</strong></td>
<td>45 minutes and 1 lesson passed</td>
<td></td>
</tr>
<tr>
<td><strong>3</strong></td>
<td>30 minutes and 1 lesson passed</td>
<td></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>30 minutes OR 1 lesson passed</td>
<td></td>
</tr>
<tr>
<td><strong>1</strong></td>
<td>Less than 30 minutes and no lessons passed</td>
<td></td>
</tr>
</tbody>
</table>

**Math 6 - Periods 2, 3, 4, 5**

<table>
<thead>
<tr>
<th>Monday &amp; Tuesday</th>
<th>Wednesday &amp; Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ODD</strong></td>
<td><strong>EVEN</strong></td>
<td><strong>ALL</strong></td>
</tr>
<tr>
<td><strong>In Class:</strong></td>
<td><strong>In Class:</strong></td>
<td><strong>In Class:</strong></td>
</tr>
<tr>
<td>7-1 Find Areas of Parallelograms and Rhombuses Lesson and Notes</td>
<td>7-2 Solve Triangle Area Problems Lesson and Notes</td>
<td>7-3 Find Areas of Trapezoids and Kites Lesson and Notes</td>
</tr>
<tr>
<td>7-1 Practice</td>
<td>7-2 Practice</td>
<td>7-3 Practice</td>
</tr>
</tbody>
</table>

**Homework:** Any work not finished in class is homework and due the next class period.

**Math 7 - Period 8**

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EVEN</strong></td>
<td><strong>EVEN</strong></td>
<td><strong>ALL</strong></td>
</tr>
<tr>
<td><strong>In Class:</strong></td>
<td><strong>In Class:</strong></td>
<td><strong>In Class:</strong></td>
</tr>
<tr>
<td>7-9 Analyze Linear Equations: y=mx+b Lesson and Notes</td>
<td>7-9 Continued Practice (Packet)</td>
<td>Topic 7 Test Review</td>
</tr>
<tr>
<td>7-9 Practice</td>
<td></td>
<td>Test next Tuesday!</td>
</tr>
</tbody>
</table>

**Homework:** Any work not finished in class is homework and due the next class period.
This week is all about an ecology project. Students will use both block days for this assignment and present their learning on Friday. They may wish to spend some quality time working on this at home as well.

**Mission:** Help us save the world!! Become an expert on your chosen environmental issue.

**Task:** To raise awareness and persuade the panel to FUND your cause. Monopoly $$$ ;)

Students will pick an environmental issue to research either independently or with a small group. Examples of issues include coral bleaching, the overabundance of plastic, or endangered species. They will need to learn why these issues are harmful to both people and the environment and what is currently being done to address the problem. It will also be important for them to think of persuasive solutions they would try. With the class as the grant panel, students can choose to present their project to them in any way they think will be most impactful. Ideas include a slideshow, video, brochures, commercial, or rap song. These presentations should be engaging and creative - and of course persuasive!

Students will be evaluated on both the quality of their research and the effectiveness of their presentations.

In science learning ~ Michele O’Dell

---

**Weekly Schedule**

Monday and Wednesday - Science Periods 3 and 5
Tuesday and Thursday - Science Periods 2, 4, and 8
Fridays - Science Periods 2, 3, 4, 6, and 8

<table>
<thead>
<tr>
<th>Monday or Tuesday</th>
<th>Wednesday or Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block Day 1</td>
<td>Block Day 2</td>
<td>All Classes</td>
</tr>
<tr>
<td>~ Mission: Save the World Work Session</td>
<td>~ Mission: Save the World Work Session</td>
<td>~ Mission Save the World Presentations</td>
</tr>
</tbody>
</table>

Block work will typically be due on the same day as class. Any class homework assignments (there will not be many of these) will be due the following CLASS block day unless otherwise instructed.
We will be finishing our history unit this week and beginning our civics and economics unit to finish the year. Our essential question will be “How do your actions matter and affect others?”. We will explore this question by learning about citizenship, different types of economic systems, and how countries interact with one another in the Western Hemisphere.

Social Studies

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday (Odd)</th>
<th>Wednesday (Even)</th>
<th>Thursday (Odd)</th>
<th>Friday</th>
</tr>
</thead>
</table>
| - Discuss and reflect on “Dollar a Day”  
- Civics and Economics Unit Mountain (64-65) | - Discuss and reflect on “Dollar a Day”  
- Civics and Economics Unit Mountain (64-65) | - Rights and Responsibilities (64)  
- Citizenship in Action (65)  
- Words to Know (66) | - Rights and Responsibilities (64)  
- Citizenship in Action (65)  
- Words to Know (66) | - Types of Government (67) |

Interactive Notebook: All the parentheses are the pages being worked on your student’s notebook that day. If students are struggling on their interactive notebook checks please have your student check the digital notebook on Google Classroom to complete any missing pieces.

…. PLEASE SEE BELOW FOR THE WELLNESS UPDATES!!
**6TH GRADE WELLNESS - REMOTE EDITION**

Paige Taylor: ptaylor@dcsdk12.org
Margaret Daniels: mabose@dcsdk12.org

**WEEK OF 5/3-5/7:**

*Students →* Make sure you are checking Google Classroom **daily** for assignments and announcements from Ms. Taylor or Ms. Daniels. This will let you know which class you have this week so that you can come prepared.

  ○ It is also a good habit to check your “to-do” list on Google classroom if you do not have a planner that you write down assignments in.

Want to reach out and ask us questions when you’re not in class? Email is the **BEST** way to do that!

**Mrs. Taylor’s Class:** FOR ALL WELLNESS CLASSES: WE WILL MEET IN THE LIBRARY ON MONDAY AND TUESDAY FOR A Y.E.S.S. PRESENTATION BY DEPUTY HEIDMEN.

**Wednesday:** Periods 3 & 5 will meet in our Health Chalet. Period 7 will meet in the gym. ALL CLASSES WILL BE IN PE!!

Thursday: Period 2 will meet in our Health Chalet. Periods 4 & 8 will meet in the gym. ALL CLASSES WILL BE IN PE!!

**Friday:** Periods 2, 3 & 5 will meet in our Health Chalet. Periods 7 & 8 will meet in the gym. ALL CLASSES WILL BE IN PE!!

We will try to have PE from now until the end of the school year (except for our Presentations by Deputy Heidmen). PLEASE COME DRESSED AND PREPARED FOR PE WITH APPROPRIATE CLOTHING, SHOES AND A WATER BOTTLE!!
Ms. Daniels’ Class: This week our schedule is going to consist of BOTH health and PE days. Please see below for what will be happening in each class. Please check Google classroom for the schedule for the week. This is the plan for the week, which periods have PE on which days and health on the other days. This is subject to change as we will in a beautiful state that sometimes cannot make up its mind about the weather!

Monday & Tuesday: ALL classes will have the Douglas County YESS Officer presentation for the period. Students will take notes on the presentation about relationships. Classes will meet in the library.

Wednesday, Thursday, & Friday: ALL classes will have PE these days. We will be outside for the duration of the period, so please make sure you are dressed appropriately for the weather (morning classes might want a light jacket).
   ★ Please bring a water bottle!! The later days of the week are supposed to get warm, especially for those classes in the afternoon! It is important to stay hydrated!

If you missed the Nutrition Unit Quiz from last week, please make sure you study using the review guide on Google Classroom. You will take this quiz by the end of the week!