



LSAT SY 2017 – 2018

Meeting Notes | Jan. 17, 2018 at 4pm | Media Center

In Attendance: Eugenia Young – Principal, Cubby Brown – WTU Building Rep, Joscelin Lockhart – Non-Instructional Staff, Ophelia Morgan – Non-Instructional Staff, Lakisha Harrington – Teacher, Milan Harris – Teacher, Dwight Freeman – Non-Instructional Staff, Amy Weedon – Parent Rep, Bess Davis – Non-Instructional Staff, Suzanne Wells – Parent Rep, Shauna Steele – Community Rep, Mandrell Birks – Teacher Alt, Mamid LaFleur – Teacher, LaTasha Williams-Tolson – Parent Rep, Lolonyo Carter – Community Rep, Bernitha Neverson – Teacher Alt, Kristina Vidal – Parent Rep, Heather Schoell – PTO Rep

Not in Attendance: Tanisha Kemp – Teacher

Time	Notes
4:04	Welcome by Mr. Freeman, goes over handouts
	Icebreaker (introductions and “something you don’t know about me”)
	<p>Data review of incidents by month:</p> <ul style="list-style-type: none"> • month of October has the highest peak of incidents • anecdotally reported that incidents frequently happen after lunch • majority of incidents are non-suspension related • majority of incidents within 7th and 8th grade. Mr. Lockhart mentioned that the 7th grade cohort has the largest percentage of new-to-DCPS students • approx. 10 kids are repeatedly the cause of the majority of incidents <p>Ideas for keeping students engaged in classes and decreasing incidents:</p> <ul style="list-style-type: none"> • possibility for introductory and advanced classes for electives, as electives are mostly the classes when students leave their seats • master schedule to reflect student choice - challenge is how to align IB and choice • Lockhart is looking into incorporating student choice into electives/semester vs yearlong electives (i.e. students may take next level music if interested). • Suggestion of student government/bringing accountability and teamwork into the classroom • Classes with substitutes are identified as problem areas. How to mitigate? • Lockhart explained PBIS and CHAMPS classroom management systems. PD around classroom management is more money, not enough time for in-house coaching. • Harrington described how classroom management is unique to each teacher and different at each grade level, doesn't think that's where the problem stems. • Students are coming in with issues bigger than the school can fix.

	<ul style="list-style-type: none"> • Lockhart explained how Ms. Lucas has spearheaded the advisory curriculum, working on targeted interventions for outliers • Freeman will tally which classes infractions are happening in
	<p>Review of SY 2018 submitted budget Kristina addressed how DCPS doesn't give us a budget reflective of the staffing model requirements of IBMYP</p> <ul style="list-style-type: none"> • full time librarian • second world language teacher, world language is a big weakness • they have provided an IB coordinator • hard to find good candidates to fill .5 slots
	<p>At Risk Students defined as homeless/transitioning, SNAP recipients, foster care, over-aged Projected enrollment: 213 students (currently at 209 students with students coming in and leaving monthly) SY17 was 70% At Risk, SY18 is 71% with \$292,500 allocated for at risk out of \$3.2m There is a fund for middle grades exposure and excursion—funds will be used for grade level retreats. Looking for suggestions for places that welcome middle school students.</p>
	<p>Discussion around staffing model and enrollment and importance of sharing vision, reconnecting with Helen Tzow on Eliot-Hine blog. Celebrate small successes.</p>
	<p>Request to discuss current positions...are they the right positions? Can we utilize the current positions in a different/better way? Request for a discussion of what we need...roles that need more support Request for a discussion around effectiveness (or not) of third ELA and Math instructor</p>
5:15	Request for an early February meeting—before PTO meeting?/Adjournment