

Souderton Area School District
Elementary
Recommended Summer Reading

For Students Entering First through Fifth Grades in 2021-2022

Dear Students and Parents,

WOW! It's summertime and you will have lots of time to get out and enjoy the beautiful weather. There will also be lots of time to read! It's important to continue to read even when you are not in school.

Reading can be fun! Some books take you to places you've never seen or let you imagine doing things that you might not be able to do in real life. Other books teach you things that you may want to learn. Reading books, magazines, newspapers, and letters all help you to become a better reader.

Five of the books that you read in the summer can count toward your goal of reading 25 - 30 books next year. In order to meet the standard for proficient readers, you need to read at least 25 books each year. If you want to exceed the standard, you need to read at least 30 books each year. Why not start working toward your goal by reading in the summer while you have more time? It's a great idea! Here's how to get credit for the books that you read:

1. You may want to check out the *Children's Choices Reading Lists* on cbcbooks.org/childrens-choices/. **The books you read do not have to come from these lists;** these are just some suggestions that your teachers thought you might enjoy. These books are easy to find in the library or bookstores.
2. Read the book or have an adult read it to you.
3. After you finish each book, complete the entry for that book on the attached book log. The log has a place for the title, author and parent/guardian signature. If you lose this log, write your list on a sheet of paper.
4. Bring your book log to school with you in August. Your new teacher will tell you where to keep it.
5. * If you are a student entering 4th or 5th Grade, please check out the **Reading Olympics Booklist** when it is published on the SASD website. You can get a head start on reading these titles if you plan to participate in the Reading Olympics in 2021-2022.